

Curriculum Overview

Class 5 - Miss Morris



Autumn 1



"Survival"

Science

Environment - Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

BRITISH VALUES - Mutual Respect and Tolerance for those with different faiths and beliefs

DIAMOND 9 – Relevant, Love of Learning

Geography

Our World

- Locate the world's countries, using maps
- Describe and understand key aspects of: physical/human geography
- Use more precise geographical language relating to the physical and human processes
- Examine how survival is possible in certain locations in the world?
- Explain why humans choose to settle in inhospitable places?

How does God want us to treat the world we live in?

MULTI-CULTURAL LINKS- Exploring the lives of people who live in other parts of the world.

DIAMOND 9 – Relevant, Inspirational (how others live in our world)

Music

I'll Be There- Charanga

- A Unit of Work about Michael Jackson, his music and how he contributed to the development of Pop music

DIAMOND 9 – Inspirational , Creative

Maths

- Place value (up to 10,000,000) including decimals
- Mental and written addition with large numbers and decimals
- Mental and Written Multiplication in the Context of Time (ThHTU x TU and U x 2 place decimal numbers)
- Geometry (2-D and 3-D Shape) Compare and classify based on properties
- Mental and written subtraction
- Mental and written division (ThHTU ÷ TU)

DIAMOND 9 – Courage, Challenge , Independent, Collaborative

English

Novel as a Theme (Deep Water by Ann Turnball)

- Listening to whole novels read aloud by the teacher
- Recognising themes within and across texts e.g. hope, survival.
- Inferring characters feelings, thoughts and motives from their actions, justifying inferences with evidence
- Predicting what might happen from information stated and implied
- Using a reading journal to record on-going reflections and responses to reading.
- Explaining the effect on the reader of the authors' choice of language and reasons why the author may have selected these.

BRITISH VALUES – Individual Liberty and The Rule of Law

What would Jesus do?

DIAMOND 9 – Relevant, Courage

Journalistic Writing

- Identify audience and purpose.
- Choose appropriate text-form and type for all writing.
- Select the appropriate structure, vocabulary and grammar.
- Draw on similar writing models, reading and research.

Poetry

Explore, recognise and use the terms personification, analogy, style and effect.

- Select appropriate vocabulary and language effects, appropriate to task, audience and purpose, for precision and impact

French

What's the Time and Tour of School

- How to tell the time in French
- Similarities and differences between French and English schools
- Naming places and objects around school in French

MULTI-CULTURAL LINKS-learning about school life in another country.

DIAMOND 9 – Relevant

P.E

Hockey and Swimming

- Passing, receiving and dribbling with a hockey ball.
- Play competitive games.

DIAMOND 9 – Independent (personal goals in swimming)

R.E.

Life as a Journey and Pilgrimage

- Reflect on our life journey so far and explain any hopes for the future.
- Explain how faith makes an impact on the life of a Christian.
- Begin to understand the idea of a religious pilgrimage.

BRITISH VALUES - Mutual Respect and Tolerance for those with different faiths and beliefs.



MULTI-CULTURAL LINKS- Investigate the journeys of pilgrimage undertaken by people of other world faiths.

DIAMOND 9 – Relevant (relating to their own lives)

Art and Design

Camouflage in the Natural World

- Explore images and use to develop drawings and paintings which experiment with camouflage.

What if God never created animals?

DIAMOND 9 – Creativity, Unique (personal design)

Computing

Digital Research – Searching Skills

- Choose to use the internet when appropriate as a tool for independent research

BRITISH VALUES - Mutual Respect and Tolerance and The Rule of Law

DIAMOND 9 – Collaborative (working in pairs/groups to research topics)