





<p><b>COMPUTING – Digital Photography (ART)</b> Use a digital device to take a photograph. Take photos in landscape and portrait format. Use light sources to improve a photograph. Use photo editing tools to change a photo.</p> <p><b>Online Safety</b> Keep personal information private. Identify where to go for help when they have concerns.</p>	<p><b>RE - Year 2 – Easter – 2.4</b> <b>How do symbols help us understand the story?</b> Name 3 objects that symbolise the meaning of Easter and say why. Know why Easter is the most important Christian festival. Know where the Easter story fits in to God’s Big Plan. Explain what I think is the most important thing about Easter.</p>		<p><b>HISTORY – Blackpool - Seaside &amp; Holidays</b> Explain that Victorian people visited seaside resorts for good health. Name how seaside entertainment has changed or remained the same. Explain how we know about the seaside in the past. Use words and phrases relating to the passing of time. Sort and sequence information and facts.</p>
<p><b>SCIENCE – Uses of Materials</b> Name an object, say what material it is made from, identify its properties, and make a link between the properties and a particular use. Label a picture or diagram of an object made from different materials. For a given object, can identify what properties a suitable material needs to have.</p>	<p><b>PSHE/RSE – Me and My Relationships</b> Understand we have different ways to express our feelings. Know how to express my feelings in a safe, controlled way. Know what makes a good friend and tell you how I try to be a good friend. Know where to get help if I am upset by someone else’s behaviour.</p>		<p><b>DT – Textiles/Sewing</b> Explore different materials and ways to join them using simple stitches. Cut textiles carefully using simple patterns to make accurate pieces. Choose suitable textiles and explain choice. Understand that a 3D textile can be made from 2 identical fabric shapes, joining pieces using simple stitching.</p>
<p><b>PHYSICAL EDUCATION</b> <b>Games – Piggy in the Middle</b> To demonstrate underarm and overarm throws with some accuracy. To catch a ball with control. To pass a ball with some accuracy then move into a space. To show a simple tactic in a game.</p>	<div><div></div><div><p><b>Lea Endowed CE Primary School</b> <b>Spring 2 2023</b></p><p><b>YEAR 2</b></p><p><b>Mrs Ramsay &amp; Mrs Bamber</b></p><div></div></div></div>		
<p><b>ENGLISH</b> <b>Reading &amp; Spoken Language</b> Decode texts, reading with prosody and good comprehension. Identify, discuss, and use new/exciting vocabulary. Read texts to gather information.</p> <p><b>Writing</b> Evaluate their writing with adults and peers. Develop stamina for writing to write at length. Innovate their own stories. Write stories based on a model including subordination for reason.</p>	<p><b>Diamond 9</b> <i>developing a lifelong love of learning</i> <b>Inspirational Collaborative Challenge</b></p> 	<p><b>What If?</b> <i>Bringing God into everyday learning</i></p> <p>What if we could use the materials around us with greater care?</p>	<p><b>MATHEMATICS – White Rose Mathematics</b> <b>Multiplication &amp; Division</b> Know 2, 5 &amp; 10 times tables. Divide by 5, divide by 10. <b>Length and Height</b> Measure in centimetres and metres. Compare lengths and heights. Order lengths and heights. <b>Mass, Capacity &amp; Temperature</b> Compare mass. Measure in grams and kilograms. Compare volume and capacity. Measure in millilitres and litres.</p>
	<p><b>Promoting British Values</b> <i>Respect and Tolerance (link with RE/PSHE)</i></p> 	<p><b>Multicultural Links</b> <i>Exploring Diversity</i> Music – Listening and responding to music from other cultures. <i>Eg, Ragtime – Maple Leaf Roll - Joplin</i></p>	