

English

Reading

This half term, I will be reading *The Boy at the back of the Class* by Onjali Rauf, a story all about friendship and I will use it as a writing stimulus.

Writing

I will write letters to the Prime Minister, produce character descriptions, respond to text, write diary entries, research new and unfamiliar vocabulary. My spellings will end with - sure or -ture

Spoken Language

I will use high-quality words from texts I read. I will read my work out loud with expression



Curriculum Overview Class 3 – Mrs Bolton - Summer 2



RE

4.6 – What is Prayer?

I will learn about how prayer is a way of communicating with God and the way that prayer impacts the life of believers. I will be able to use religious language to talk about Christian prayer and also the prayer of other world faiths.



Geography

Biomes and Climate Zones

I will identify the 3 major climate zones on a map of the world which include tropical, temperate and polar. I will identify the 5 major biomes on a map of the world which include desert, grassland, forest, tundra and aquatic and name some human and physical geographical features



PE

Striking and Fielding – Rounders

I will use running, jumping, throwing and catching in isolation and in combination. I will play competitive games and apply basic principles suitable for attacking and defending. I will explain a skill to other children with confidence



Design Technology

Structures (Sarcophagus)

To complement our History topic on Ancient Egypt, I will design my Sarcophagus, make a sarcophagus. I will begin to reinforce and strengthen my Sarcophagus to make a strong, stiff structure. I will explain how Egyptian design may have impacted/influenced design today.



Multicultural Links

What are the experiences of others?

Which holy buildings do other faiths worship in?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths



Maths

Year 3 – I will learn more about shape and statistics. I will also be revisiting topics which I found challenging earlier in the year



Year 4 – I will learn more about shape, statistics, position and direction. I will be taking my Multiplication Check.

All children will be practising their times tables regularly as a key element of mathematical knowledge and understanding

Science

Forces and Significant Scientists

I will recognise that mechanisms such as levers, pulleys and gears allow a small force to have a greater effect.

I will be able to demonstrate clearly the effects of using levers and pulleys. I will make models using levers, pulleys and gears.

I will research scientists in this field.



Computing

Vector Drawing

I will select, use, and combine a variety of software on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information.



Music

How does music connect us with our past?

I will focus on emotions and musical styles



French

Les Carrières - Jobs

I will recognise and say job names in French, write jobs in French, talk about jobs in simple sentences, describe jobs people do

