

**R.E.**

**Advent**

How do Christians Prepare for Christmas?

- Delve deeper into the themes of the season of Advent
- introduce pupils to the Christian belief that Jesus will return (the second coming).
- **PROJECT – How is Christmas celebrated around the world?**

How does God help us prepare for life's challenges and celebrations?

BRITISH VALUES - mutual respect and tolerance for those with different faiths and beliefs

MULTI-CULTURAL LINKS-Christ in other places and cultures

DIAMOND 9 – relevant, love of learning

**PSHE**

**Anti-Bullying and Online Safety**

- Accept that responsible and respectful behaviour is necessary when interacting with others online and face-to-face
- Understand and describe the ease with which something posted online can spread

Plus - First News, Picture News, Newsround – links to other cultures and faiths through topical issues, World events and local community links

What would God advise us to do? How did Jesus manage difficult times? How can we use the Bible and prayer to help us?

**French**

**What's the Time and Tour of School**

- How to tell the time in French
- Similarities and differences between French and English schools
- Naming places and objects around school in French
- **MULTI-CULTURAL LINKS**-learning about school life in another country.

DIAMOND 9 – relevant



**“Seeing the Light”  
Class 5 Autumn 2**



**Science**

**Electricity**

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols (at least: cells, wires, switches, bulbs, buzzers and motors) when representing a simple circuit in a diagram.
- Use and interpret circuit diagrams to construct a variety of more complex circuits predicting whether they will ‘work’.

DIAMOND 9 – relevant, challenge., collaborative

Why is light such a gift from God?

**History**

**World War One**

- How did WW1 begin?
- What were the main events of the War?
- What was life like in Britain during the war?
- History research and enquiry including looking at sources of evidence.

How does God want us to treat the world we live in?

**Art and Design**

Design, Make, Evaluate To create a structure including moving mechanisms and lights (an illumination/ Christmas design)

How does God bring light into our lives?

DIAMOND 9 – Creativity, Unique (personal design), Collaboration

**P.E**

**Athletics**

**and**

**Dance**

**Computing**

**Design, Create and Manage and Manipulate Digital Content Skills**

- Create presentations adding digital content

**Maths**

- Fractions
- Factors, multiples and prime numbers
- Percentages, ratio and proportion
- Geometry (Angles) and Statistics (Pie Charts)
- Measurement (Length, Perimeter and Mass)
- Measurement (Area and Volume)

**English**

**Poetry**

Flanders Fields – WW1

- Learn a wider range of poems by heart.
- Prepare poems and play scripts to read aloud and perform using dramatic effects.

What Christian Values does Remembrance promote?

MULTI-CULTURAL LINKS – How does War affect people in other parts of the World?

**Flashbacks**

- Personal responses to a presentation
- Select appropriate vocabulary and language effects, appropriate to task, audience and purpose, for precision and impact

What do we want to achieve for our lives?

**Fiction – Class Novel (Deep Water by Ann Turnball)**

- Listening to whole novels read aloud by the teacher
- Recognising themes within and across texts e.g. hope, survival.
- Inferring characters feelings, thoughts and motives from their actions, justifying inferences with evidence
- Predicting what might happen from information stated and implied
- Using a reading journal to record on-going reflections and responses to reading.
- Explaining the effect on the reader of the authors’ choice of language and reasons why the author may have selected these.

BRITISH VALUES – Individual liberty and The rule of law

What would Jesus do?

**Music**

**Classroom Carols** A Unit of Work based around Traditional and Non-traditional Christmas Music. It involves listening, appraising, playing instruments, improvising and performing.