

**Home Learning for Reception – Week beginning 20.4.20**

Hi Reception, I hope you are keeping well and staying safe. Here are some ideas to help you with your learning while you are staying at home. Don’t worry if you can’t complete all of the tasks but try to have a go, and as always, let your light shine.

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| **Maths**  [This Photo](http://universdemaclasse.blogspot.com/2012/03/petit-bilan-de-latelier-de-maths.html) by Unknown Author is licensed under [CC BY-SA-NC](https://creativecommons.org/licenses/by-nc-sa/3.0/)  [This Photo](http://universdemaclasse.blogspot.com/2012/03/petit-bilan-de-latelier-de-maths.html) by Unknown Author is licensed under [CC BY-SA-NC](https://creativecommons.org/licenses/by-nc-sa/3.0/)  **There are lots of wonderful resources on the White Rose Maths Hub for you to access for your child to support Home Learning. Please access via the link below and select Summer Week 1.**  [**https://whiterosemaths.com/homelearning/early-years/**](https://whiterosemaths.com/homelearning/early-years/)  **If you wish to carry out Maths Activities based on the story Shark in the Park there are a few additional resources on Twinkl such as counting, ordering sizes and addition.**  **Additional Resources:**  BusyThings - Literacy, Communication & Language  Username- leaendowed  Password- class1  Youtube:  Count to 100 Everyday:  <https://www.youtube.com/watch?v=1dkPouLWCyc>  Count by 10s to 100:  <https://www.youtube.com/watch?v=_yr-IuM4SEA>  Months of the Year:  <https://www.youtube.com/watch?v=omkuE6Wa5kQ>  Days of the Week: <https://www.youtube.com/watch?v=oKqAblcwFOA>  Topmarks:  A variety of interactive games that children can carry out on a tablet.  <https://www.topmarks.co.uk/Search.aspx?Subject=37> | [This Photo](http://en.wikipedia.org/wiki/File:Tiger_shark.jpg) by Unknown Author is licensed under [CC BY-SA](https://creativecommons.org/licenses/by-sa/3.0/)  [This Photo](http://en.wikipedia.org/wiki/File:Tiger_shark.jpg) by Unknown Author is licensed under [CC BY-SA](https://creativecommons.org/licenses/by-sa/3.0/)  **English**  **This week we will be looking at books that contain lots of rhyming words. The books have a Shark theme this week which will allow us to find out about the animals and practice rhymes.**  **We will be looking at the Home Learning Read & Respond Weekly Unit for Reception which has activities you could carry out each day if you wish.**  **Activity 1:** Listen to the story Shark in the Park being read aloud.  <https://www.youtube.com/watch?v=Ketu-SWDyD0>  **Activity 2:** Watch and enjoy the rhyme  <https://www.youtube.com/watch?v=6xqosckJ5c>  **Activity 3:** Think about a time you have been to the park. Can you draw and label your favourite part?  **Activity 4:** Make your own telescope and retell the story ‘Shark in the Park.’ house. Can you write down other things you see using your phonics?  **Activity 5:** Can you find words that rhyme in the book ‘Shark in the Park’? Can you think of words that rhyme with :  dog  box  cat  fish  **Additional Activities:**  BusyThings - Literacy, Communication & Language  Username- leaendowed  Password- class1  Pearson: Bug Club  A world of exciting online activities, books and games, matched to your child’s year and ability. Use the link below to sign up for a free access. The colour book band will be on your child’s current reading book in their schoolbag.  https://www.pearson.com/uk/forms/homeschool-planner-form.html |
| **Other**  **Science:** Can you find out some facts about sharks and other animals that live in the ocean? You could draw a picture of these animals and label them.  **Geography:** Can you remember the names of the oceans in the world? Listen again to the Ocean Song and try and teach it to someone in your house.  <https://www.youtube.com/watch?v=X6BE4VcYngQ>  **Art & Design:** Have a look online at images of underwater scenes. Can you try and create an underwater scene? You could use junk model materials, paint, playdough or crayons. Try and be as imaginative as you can and let your light shine.    **Computing:** On Busy Things can you paint a picture of a sea creature? (Follow these links Understanding the World- The World- Animals) You could try to include this animal in your underwater scene.  **PE:** Can you practice moving around your garden like an animal? You could be a dog running quickly, a frog jumping in and out of a pond, a crab walking sideways, a duck walking and a rabbit hopping. Can you add new animals into the game? | **RE**  Ask your child to think about special  places that they enjoy visiting.  Try and ask them the following questions about their special place:  Ask them to think about where their special place is? Why is it so special to them? Who do they go there with? When do they visit that special place? How does it make them feel when they go to this place?  **Activity:**  Ask your child to draw a picture of their special place and draw themselves in the picture at their special place. If they can, they could write a sentence for their special place.  My special place is…  Can you think of any places that people might think are special? Talk to children about places where people go to worship are special places. Can you name different places where you can worship? Maybe you can research and find the names of different religious places where people worship. |

**Extra Mile Challenge**

**There is nothing like a little boredom to fuel creative invention!**

With that in mind, we would like to present our ‘If you were an engineer, what would you do’ Home Learning Project. Completely free for all children and young people aged 3-19.

We are providing more online interviews with engineers, who will share their work experiences and answer your questions; along with some activities to help get you ‘thinking like an engineer’.

**So, how do you get involved?**

Firstly, you will need to register, this can be done by clicking the link below.

[C:\Users\anna-\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B0CA6DCC.tmp](https://leadersaward.com/resource-area-registration/)

Once registered, you will be given access to our online resources, guides and information on the upcoming engineer interviews via our resources area.

Please feel free to share this email with other families! We want everyone to have the opportunity to delve into the fun world of engineering and put their creativity to the test.

This project has been created both for parents/carers/guardians to deliver at home to children and young people in their household; and also, for teachers to deliver to key worker pupils in class or pupils at home.

The deadline for this project is 10th September 2020.

If you do have any queries at all or require more information, please visit our [website](http://www.leadersaward.com/), [sign up to our newsletter](https://us6.list-manage.com/subscribe?u=08cffc9ccbd0bcc8e05002a81&id=fad827dd7a), or contact us directly at [info@leadersaward.com](mailto:info@leadersaward.com).

You can follow us here:

Twitter: [@leadersaward](https://us6.mailchimp.com/mctx/clicks?url=https%3A%2F%2Ftwitter.com%2FLeadersaward&h=f5e0dc237a0e0f9a62c56b85744a4f0c7e557cac3e7151e6080274c0f7f33f59&v=1&xid=6245b391c2&uid=13666091&pool=&subject=)Facebook: [@leadersaward](https://us6.mailchimp.com/mctx/clicks?url=https%3A%2F%2Fwww.facebook.com%2Fleadersaward%2F%3Fref%3Dpage_internal&h=3c0689a7afa6acfe79f5b7bb1f42bc075e300ecb48a0e5cb448a33224fec0e62&v=1&xid=6245b391c2&uid=13666091&pool=&subject=)Instagram: [@primaryengineer](https://us6.mailchimp.com/mctx/clicks?url=https%3A%2F%2Fwww.instagram.com%2Fprimaryengineer%2F%3Fhl%3Den&h=b20e858a0ceaf48cc5d1f6ceff5264ec9b6e1cdef2501a33628ff3694fb43f03&v=1&xid=6245b391c2&uid=13666091&pool=&subject=)YouTube: [PrimaryEngineer](https://www.youtube.com/user/PrimaryEngineer)

Best Wishes,

The Leaders Award Team

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