LPDS

Lancashire Professional Development Service

English and Literacy
Home Learning Read and Respond Units
Year 4 - Week 2

Lancashire County Council

Provided with our
compliments by the English and Literacy LPDS Team

Week Two					
Year 4	**Day 1**	**Day 2**	**Day 3**	**Day 4**	**Day 5**
Chocolate! This week is all about chocolate. After all that chocolate over Easter, why not spend another week indulging in all things chocolate! **When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.**	Michael Rosen *Chocolate Cake* Read the poem: https://www.poemhunter.com/poem/chocolate-cake/ Now watch Michael Rosen perform the poem: https://www.youtube.com/watch?v=7BxQLITdOOc Which do you prefer? Why? Michael uses onomatopoeia in his poem. Onomatopoeia is when a word imitates the sound of the object or action it refers to, e.g. *guzzle.* Can you find some examples of onomatopoeia in the poem? Can you think of an action you might put	*Charlie and The Chocolate Factory* by Roald Dahl Read and enjoy '*The Chocolate Room*' Section 15 https://archive.org/stream/CharlieAndTheChocolateFactory/Charlie%20and%20the%20Chocolate%20Factory_djvu.txt Alternatively, if you have the book, turn to the chapter – *The Chocolate Room*. Now, watch the clip. https://www.youtube.com/watch?v=OMFQtY6655E (Note: PG certificate) Imagine that you are there. **Write a descriptive paragraph of what you**	How is chocolate made? Have a look at these websites. Read all the information. https://miniyummers.com/how-is-chocolate-made-a-guide-for-kids/ https://kids.kiddle.co/Chocolate Jot down any new/ unfamiliar vocabulary, e.g. *ferment, bitter, mass, created.* Use a dictionary/online dictionary such as *Word Hippo* to find out the meanings of these words. Create your own glossary. Watch this clip: https://www.youtube.com/watch?v=PGaLWuLzHBU	**Create your own information page all about chocolate for a children's magazine.** Using the information from yesterday, can you create your own information page for a magazine all about chocolate? Things you could include: - A heading - An introduction for your page - Subheadings - Images - Captions - A diagram with labels - Bullet points - Fun facts - Your own chocolate recipe! - *Some of the new words you learned yesterday.*	What is your favourite chocolate bar? Do you have more than one favourite? If you could create your dream chocolate bar what would it be like? What would be in it? What would it be called? **On a sheet, design your own chocolate bar and wrapper.** Think about: What flavour will it be? Will it be hard or soft? Will it have anything in it? (Raisins, popping candy, nougat, apricots, biscuit, etc.) What colours will you use in the wrapper? What is the name of your bar?

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	with that word? **Learn to recite the poem** putting your own actions and noises to it. Learn a section at a time and slowly build it up until you can recite it all! Perform the poem to people in your house.	**can see.** Use your senses to help you. What can you see? What can you hear? What can you smell? What can you touch? What can you taste? Think carefully about including: - Precise nouns, e.g. *tulips instead of flowers.* - Noun phrases/ similes/metaphors - First person (I) - Expanded noun phrases, e.g. Mr Wonka turned the key in *the small wooden door that lay in front of us.* - How it makes you feel, e.g. *I stopped and stared in awe.* - I couldn't believe my eyes.	and/or this one: https://www.youtube.com/watch?v=4vXb8Tt_VCU **Make notes from the websites and clips about chocolate.** You may want to use these heading to help organise your notes: Information about where chocolate come from Information about the beans Information about shipping Any important dates From bean to chocolate (the process) Types of chocolate *If you are allowed and have an adult with you, why not have a go at*	Think about all the Year 4 writing skills that you have been taught. Read your information page out loud and edit any spelling or punctuation.	Draw and label your bar and wrapper. When chocolate bars are advertised, they often have a slogan. A slogan is a short and striking or memorable phrase. Watch these adverts, listen out for the slogans. Mars Bar: https://www.youtube.com/watch?v=AE9zAummq7Q KitKat: https://www.youtube.com/watch?v=QeduBcf_hPM Dairy Milk: https://www.youtube.com/watch?v=XcLzF1bMng8 Create a slogan for your bar. Watch this for

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		Write in the past tense. Think about all the Year 4 writing skills that you have been taught. Read your passage back through out loud and edit any spelling or punctuation.	*baking the delicious cookies in the recipe!*		some inspiration. https://www.youtube.com/watch?v=uSkXompwX0g Is your slogan catchy? Is your slogan memorable? Have you used any alliteration?

Additional Activities:

- Write a jingle for your new chocolate bar. Put together an advertisement for your new bar (on paper or as a clip).
- If you enjoyed *Charlie and the Chocolate Factory*, you may enjoy the book '*The Whizz Pop Chocolate Shop*' by Kate Saunders. https://www.lovereading4kids.co.uk/search?s=the+whizz+pop+chocolate+shop

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