

## Science

### Properties Of Materials

- Know that some materials will dissolve in liquid to form a solution
- Use knowledge of solids, liquids and gases to decide how mixtures might be separated
- Understand dissolving, mixing and changes of state are reversible changes
- Distinguish between melting and dissolving
- Sieving and filtering
- Evaporation as a means of separation
- Freezing, melting and boiling

### Working Scientifically –

Plan scientific enquiry, Observing and comparing changes taking place, Gather and record data, Use test results to make predictions and draw conclusions

**Why does God give us so many different natural resources? Are we being careful with God's world?**

### Collaborative,

### Geography

- Locational knowledge on **France** (Non Negotiables)
- Use geographical language to describe some aspects of human and physical features and patterns
- Ask and answer geographical questions when investigating different places and environments

**MC – looking at food and culture of France and where it comes from, how it is used in celebrations**

**How can we thank God for our food?**

### Relevant

### Computing – Digital Literacy and Computer Science

Food blog

Write blogs or webpages about world food and its distribution around the world

Write about favourite foods and ones from other cultures

2Simple and 2Write would also be useful in this session

**What stories in the Bible talk about food?**

**Why were the disciples also called the 'Fishers of men'?**

### PE – Invasion Games – On The Attack

- To consolidate existing skills and gain new ones.
- To use different strategies and tactics for individual, group and team activities.
- To play and make up modified competitive invasion, net/wall and striking and fielding games.
- To use skills and tactics and apply basic principals for attacking and defending.
- To co-operate with others and work as a team.

### PE – Gymnastics

To create and perform fluent sequences on the floor and using apparatus, which include variations in level, speed and direction.

### Collaborative, flourish, challenge

### Art and Design – **MC - Food from another culture – How it is grown and produced?**

- Prepare an attractive food item to be eaten at a celebration
- Prepare food products taking into account the properties of ingredients and sensory characteristics
- Weigh and measure using scales
- Select and prepare foods for a particular purpose
- Work safely and hygienically
- Use a range of cooking techniques
- Know where and how ingredients are grown and processed

**Find evidence of food being used in celebrations in your Bible**

### Creative,



## Food Glorious Food

Mrs Bolton - Class 3 - Autumn 2021

### RE - Unit 5.2 – How and Why Do Christians Read the Bible?

Through written narrative, poetry, Art and Drama

- To see and handle a variety of Bibles
- To talk to adults about how and why they use/read the Bible
- Compare the teaching of the Bible and Christian behaviour
- Making connections between Bible passages and Christian values, attitudes and beliefs.

**MC - How important are Holy books in other Faiths – relating this knowledge to their own Christian belief and experiences. NCF**

**Do you need a Bible to be a Christian? Why?**

**Inspirational, Flourish, challenge, creativity, relevant**

### PHSE – Being my Best (SCARF)

- Setting personal goals
- Health choices and habits,
- Expressing feelings

Using the SCARF programme to deliver discussion and activities related to these key themes. Lessons include

- *Derek cooks dinner! (healthy eating)*
- *Poorly Harold*
- *For or against?*
- *I am fantastic!*
- *Getting on with your nerves!*
- *Body team work*
- *Top talents*

**How best can I let my light shine brightly and use all my God given talents?**

### Unique

### Music - Charanga - unit 3.2

Glockenspiel – Stage 1

Why is music such an important part of our worship?

### Creative

### Mathematics – moving towards and within the year 3 and 4 ARE

Week 1 - Number and Place Value – key skills, fluency

Week 2 - Place Value and Mental Calculation

Week 3 - 2D Shape and Length

Week 4 - Statistics and Mental Calculation

Week 5 - Written Addition

Week 6 - Written Subtraction

Week 7 - Counting, Sequence, Multiplication Facts

Plus basic skills

Times tables - Times Table Rock Star

Morning work – using and applying – problem solving

Challenge cards and Maths Table

**Courage, challenge, flourish, independent**

### English

Using whole texts as stimulus for writing and reading opportunities

- **Stories with Familiar settings**

**Fantastic Mr Fox** Roald Dahl - Roald Dahl Day - 13<sup>th</sup> September 2021

- **MC - Poems from Around the World - Around the World in Eighty Poems**

- **Instructions and Explanations - Recipes**

Identify clauses in sentences.

Explore and identify main and subordinate clauses in complex sentences.

Explore, identify and create complex sentences using a range of conjunctions e.g. when, if because, although

Read and analyse narrative, non-fiction and poetry in order to plan and write their own versions.

Identify and discuss the purpose, audience structure, vocabulary and grammar of narrative, non-fiction and poetry.

Discuss and record ideas for planning using a range of formats, e.g. chunking a plot, story maps, flow charts, boxing up.

Create and develop settings for narrative.

Create and develop characters for narrative.

Improvise, create and write dialogue

National Poetry Day – 7<sup>th</sup> October 2021

Morning work

Read aloud

Grammar warm ups – I-Model

Guided Reading with focused Learning Objectives from KLIPS

Continuation of phonics for those children who need it through focused intervention

Domain 2e – Predicting what will happen next from information given or implied

**creative, independent, collaborative**

### French – MFL - MC – Learning another language

#### Le Mode – Clothes

Basic greetings as introduction for Year 3 as first term of French

Learn the names of common clothing articles and label diagrams

Learn to put the name of clothing into simple sentences

I like to wear a .....

I am wearing .....

#### Unique

### British Values –

- To use a range of resources to teach and encourage

British Values and make links to Christian Values at every opportunity

**MC - First News, Picture News, Newsround – links to other cultures and faiths through topical issues, World events**