

Class 4 (Year 4/5) – Mr Bateman – Autumn Curriculum Overview 2018 – FOOD GLORIOUS FOOD / ANCIENT EGYPT

<p>English</p> <ul style="list-style-type: none"> • Narrative • <i>The Magic Faraway Tree by Enid Blyton</i> – Use expanded noun phrases – Use punctuation to indicate direct speech – Create sentences with fronted adverbials – Create complex sentences with adverb starters – Link ideas across paragraphs using adverbials for time – Create and punctuate complex sentences using –ed and –ing openers – Identify and use brackets to indicate parenthesis 	<ul style="list-style-type: none"> • Narrative • <i>The Lion, The Witch & The Wardrobe by CS Lewis</i> – Use expanded noun phrases – Use punctuation to indicate direct speech – Create sentences with fronted adverbials – Create complex sentences with adverb starters – Link ideas across paragraphs using adverbials for time, place and numbers – Create and punctuate complex sentences using –ed, –ing and simile openers – Identify and use brackets and dashes to indicate parenthesis 	<p>DT (PPA) (ref. Lancs Y5 Au2)</p> <ul style="list-style-type: none"> • Prepare food products – Weigh and measure using scales – Use a range of cooking techniques – Make a prototype for a meal/dish – Select ingredients and tools – Refine their product <p>BV: Individual Liberty</p> <p>Art (PPA)</p> <ul style="list-style-type: none"> • Pencil drawings and charcoal – To improve their mastery of art techniques including pencil and charcoal <p>BV: Individual Liberty</p>	<p>Computing (ref. Lancs Y5 Au2)</p> <ul style="list-style-type: none"> • eSafety – Use technology safely, respectfully and responsibly <p>BV: Mutual Respect</p> <p><i>Why does God want us to stay safe?</i></p> <ul style="list-style-type: none"> • Digital Literacy / Computer Science – Collaboration – Select and use appropriate communication beyond school – Extend online publishing to a more global audience (BLOGGING) • Computer Science – Use sequence, selection, and repetition in programs; work with variables and various forms of input and output <p>BV: Rule of Law</p>
<p>Maths (ref. Lancs Maths)</p> <ul style="list-style-type: none"> • Place Value – Count forwards and backwards in steps of powers of 10 for any given number – Count forwards and backwards in decimal steps. – Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit. – Read, write, order and compare numbers with up to 3 decimal places. – Round any number up to 1 000 000 to the nearest power of 10. – Round decimals with two decimal places to the nearest whole number and to one decimal place. 	<ul style="list-style-type: none"> • Number – Add and subtract numbers mentally. – Add and subtract whole numbers with more than 4-digits and decimals with 2dp, using formal written methods. – Identify multiples and factors. – Multiply and divide numbers mentally drawing upon known facts. – Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers. – Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately. 	<p>French (ref. Lightbulb Languages)</p> <ul style="list-style-type: none"> • Le mode – Clothes – School uniform • U5. Embarquez! – World French <ul style="list-style-type: none"> – Travel / Modes of transport – Weather 	<p>History (ref. Lancs Y4 Su1)</p> <ul style="list-style-type: none"> • Ancient Egypt – What is a civilization? – What was the Ancient Egyptian civilization like? – Where are Egypt and the River Nile? – How did the Ancient Egyptians use the River Nile? – How was Ancient Egypt ruled and who were the Pharaohs? <p>BV: Rule of Law / Democracy</p> <ul style="list-style-type: none"> – What was life like for different people and groups of people? – What happened to Egyptians after they died? – What were the pyramids and how were they built? – How do we know about Ancient Egypt? <p>MC: Different culture</p> <p><i>How is modern Egypt different to the Egypt of the Bible?</i></p>
<p>Science (ref. Lancs Y5 Au2)</p> <ul style="list-style-type: none"> • Properties of Materials – Observe changes that take place – Compare and group everyday materials based on harness, solubility, transparency, conductivity and magnetic – Use knowledge of states of matters to decide how mixtures might be separated (through filtering, sieving and evaporating) ▪ Reversible changes – Know that some materials will dissolve in a solution – Demonstrate that dissolving, mixing and changes of state are reversible ▪ Irreversible changes – Explain that some changes result in the formation of new materials (not usually reversible) 	<p>RE (ref. Blackburn Diocese DofE 2017)</p> <ul style="list-style-type: none"> • 5.1 How and why do Christians read the Bible? – How and why is the Bible used? – Do you need a Bible to be a Christian? – Why is the Bible holy? – Why is the Bible a best seller? – Why are there so many versions of the Bible? <p><i>What if Christians didn't have the Bible, how would they live?</i></p> <ul style="list-style-type: none"> • NCF – The Quran and Torah – How important are holy books in other faiths? <p>BV: Tolerance of other faiths</p> <p>MC: Important books</p> <ul style="list-style-type: none"> • 5.2 Christmas in the Gospels – Where in the Bible is the Christmas story? – How are the stories in Matthew and Luke similar/different? – How do our celebrations reflect the true meaning of Christmas? – Where do the ideas of including a donkey and a stable in the story come from? 	<p>PE (ref. Lancs PE KS2 SoW)</p> <ul style="list-style-type: none"> • Invasion Games (On the attack) – Use running, throwing and catching in isolation and combination – Play competitive games – Apply basic principles suitable for attacking and defending • Gymnastics (Y4 Unit) – Develop flexibility, strength, technique, control and balance – Compare their performances with previous ones <p>BV: Individual Liberty</p> <ul style="list-style-type: none"> • Swimming – Swim at least 25 metres, using a range of strokes – Perform safe self-rescue 	<p>Geography (ref. Lancs Y5 Au2)</p> <ul style="list-style-type: none"> • Locational Knowledge – France <p>MC: Different culture</p> <ul style="list-style-type: none"> • World Food – What different foods do we eat? – Where do they come from? – Could it grow here? – How does our food get to us? <p><i>How does the variety of food now teach us about the heavenly banquet?</i></p> <ul style="list-style-type: none"> • Geographical Skills – Use maps, atlases, globes and digital mapping
		<p>British Values</p> <ul style="list-style-type: none"> • Picture News • First News • Newsround <ul style="list-style-type: none"> ▪ Democracy (Daily; voting for rewards) ▪ Mutual Respect & Rule of Law (Daily) <p>What if?</p> <p>Multi Cultural Links</p>	<p>Music (ref. Charanga/PPA)</p> <ul style="list-style-type: none"> • Y3/Y4 Glockenspiel – Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy and control – Use and understand staff and other musical notations <p>BV: Individual Liberty</p> <ul style="list-style-type: none"> • Sing Together – Perform in solo and ensemble contexts using their voices with increasing accuracy, and expression – Listen and recall sounds with increasing aural memory <p>BV: Mutual Respect</p>

