

Science Relevant

Plants & Seasonal Change

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Sort and group parts of plants using similarities and differences.

Use simple charts etc. to identify plants.

Collect information on features that change during the year. Use photographs to talk about how plants change over time.

What if God had made every plant the same?



P.E

Dance - Explorers Flourish

Learn basic dance movements and develop traveling skills.

Work with a friend to explore different ways of moving across a space.

Demonstrate imagination in the environments task and try to move in new and interesting ways.

What if God hadn't created bodies that move in many ways?



"Autumn 2"

**Mrs Ramsay & Mrs Bamber
Class 2**

2022-2023



PSHE/RSE - Growth and Changing *Independent* **Y1**

I can tell you some things that babies need.

I can tell you what I can do now that I couldn't do as a toddler and some things that I am still learning to do.

I can talk about how safe secrets and surprises make me feel and who to talk to if I am worried.

I can name the adults I can talk to at home and school if I need help.

I can name the body parts girls and boys have that are the same and which body parts are different.

Y2

I can describe the stages of growth I have been through and what I look forward to in my future.

I can talk about keeping private parts private.

I can name the human private parts that are used to make a baby.

I can give support to a friend.

I can describe feelings of loss and suggest what someone can do if a friend moves away.

British Values – Rule of Law – protects us and helps those who help us stay safe MC

What if the world was always a safe place?



Mathematics *Challenge Collaborative Independent* **WRM Addition and Subtraction - Block 2**

Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers. Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods. Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

WRM Shape - Block 3

Recognise 2d and 3d shapes.

Count sides and vertices on 2d shapes.

Draw 2d shapes.

Lines of symmetry on shapes and use lines of symmetry to complete shapes.

Sort 2d shapes.

Count faces on 3d shapes.

Count edges and vertices on 3d shapes.

Sort 3d shapes.

Make patterns with 2d and 3d shapes.

English *Challenge Collaborative Independent*

Generate and write questions; Identify and discuss new/exciting vocabulary; Listen to stories; Innovate their own stories; Nouns and noun phrases, verbs and adjectives; Write stories based on a model including subordination, apostrophes for contracted forms and original story features.

Non-chronological reports

Ask and answer how, where, why and what questions.

Discuss how information is used and organised.

Non-chronological report about an event studied presented as an information poster/booklet/ICT outcome. E.g. The Fire of London

Safety posters: Bonfire Night/Fireworks



Computing - Computing Systems & Networks IT Around Us Challenge

Recognise common uses of information technology beyond school.

Identify rules that help keep us safe and healthy in and beyond the home when using technology.

Give some simple examples of technology beyond school.

What if there was no technology in our world?

British Values - Online Safety – using websites/devices at home safely & respectfully.



History – Great Fire of London MC

Significant Individuals and events

Know when The Great Fire of London happened.

Know what peoples' lives were like in 1666.

Know how it started, spread and stopped.

Know the reigning of monarch at the time of the fire and their role.

Know who Tom Farriner is, where he lived, and how he was involved in the fire.

Know who Samuel Pepys is, his role during the fire and how his diary is a source of information.

Know how London has changed, including its buildings, people and transport.

What has this done to change London for the better?



Music Inspirational Collaborative

Charanga – How does music help us to make friends?

MC

- Listening
- Singing
- Playing
- Improvising and Composing
- Performing

What if music was a way to communicate with friends?

What musical style would you be?

R.E Christmas

Blackburn Diocese Questful RE Scheme

Y1 - Unit 1.3 Christmas

Why do we give and receive gifts?

- Deepen the children's understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God.
- Discuss the thoughts and feelings associated with giving and receiving gifts.

Y2 - Unit 2.2 Christmas

Why was the birth of Jesus such good news?

- Explore the story of Christmas from the perspective that it was good news then and now.
- Sending and receiving good news.
- Discussing angels and looking at artwork.
- Hearing stories and considering the answers to key questions.

British Values – Freedom of Faith and Acceptance MC

What if everyone had a gift? What if we were all made the same?



Poems on a Theme

Listen to a range of poems at a level beyond that they can read independently.

Use tone and intonation when reading aloud or performing a poem.

Write simple poems based on models.

- Shape poems
- Sense poems
- Acrostic poetry.

Review of a themed poem(s).

Spelling & Phonics

Assess and revise all Phase 5 phonics.

Spelling patterns –

// spelt _le;

// spelt _el;

// spelt _il;

/igh/ spelt _y;

adding _ies to words ending with _y;

common exception words

Design Technology – Structures Inspirational

Build structures, exploring how they can be made stronger, stiffer and more stable.

- Measure materials
- Describe some different characteristics of materials
- Join materials in different ways.
- Use joining, rolling or folding to make it stronger.
- Use own ideas to try to make a product stronger.

What if buildings were created by God? How much stronger would they be?

