Science – Plants
The children will identify and describe the functions of different parts of flowering plants: roots; stem/trunk; leaves; and flowers. They will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. The class will investigate the way in which water is transported within plants. and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
To demonstrate this understanding, the children will need to explain observations made during investigations, look at the features of seeds to decide on their method of dispersal and draw and label a diagram of their created flowering plant to show its parts, their role and the method of pollination and seed dispersal.
Bringing God into everyday learning – where do plants feature specifically in the Bible?

Geography – Italy
The children will be able to locate Italy on both a European and World map. They will learn to identify features of Italy (inc towns, lakes, mountains) and identify how the impact of humans on the country (tourism, food production) The children will identify similarities and differences between Italy and the UK and will be able to identify changes to Italy over time.
To be able to do this, the children will develop skills in using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. They will use the four points of a compass, four figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
Bringing God into everyday learning – Where do the Romans fit into the events of Easter?

Computing – Audio Production
The children will be involved with planning, editing and saving a podcast project. They will record and play sounds and evaluate a podcast recording. The children will explain why copying someone else's work from the internet can cause problems and give examples of those problems.
To be able to do this, the children must use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

PE – Net and Wall Core Task 2
The children will use running, jumping, throwing and catching in isolation and in combination. They will play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.
Bringing God into everyday learning – How can we achieve our Go given potential in PE?

Mrs Bolton
Class 3
Spring 2 – 2023

RE - Easter - A story of Betrayal or Trust?
The children will look at the events of Holy Week and Easter with a specific focus on the themes of trust and betrayal. They will use religious vocabulary to make links between Christian beliefs and the stories of Lent, Holy Week and Easter as well as to describe and talk about the importance of forgiveness in Christianity. The children will ask good questions about people's values and commitments. They will describe and show understanding of the Christian value of forgiveness in relation to the story of Peter.
Bringing God into everyday learning – What if Peter hadn't denied Jesus?

Design Technology – Textiles – Money Container cont'd
The children will continue to make a money container. They will choose their fabric according to appearance and functionality. They will then join different fabrics in different ways. They will evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

British Values –
Mutual Respect and Tolerance, Rule of Law Democracy
MultiCultural –Learning a different language, Protected Characteristics discussed in all aspects of school life, unique qualities through PHSE
Bringing God into everyday learning - How can we follow in Jesus' footsteps and be a good friend?

Music – Combining elements to make Music
The children will explore how music connects us to the past

Mathematics – we follow White Rose Maths
Week 1 - Fractions both Y3 and Y4
Week 2 -Fractions both Y3 and Y4
Week 3 –Fractions both Y3 and Y4
Week 4 –Fractions Y4 – Mass and Capacity – Y3
Week 5 –Mass and Capacity – Y3 Decimals – Y4
Week 6 –Mass and Capacity – Y3 Decimals – Y4
Plus basic skills
Times tables using TTRS
Morning work – using and applying – problem solving

English
The children will continue to have 101 Dalmations read aloud.
Later in the half term, the children will write their own chapter of
The children will write a non-fiction report on the Romans with a focus on Roman influences in Britain.
The children will write diary accounts, poetry and narrative linked to our RE topic for Easter
Guided Reading - Domain 2d – to explain and justify inferences from the text
Spoken language – Presenting ideas orally, using prosody when reading aloud
Bringing God into everyday learning – Why did Judas betray Jesus? What would we do?

French – MFL - MC – U3: Celebrations
The children will learn to talk about activities both in and out of school and say whether they are good or bad at them. They will join in with simple songs related to time and months and recognise their birth month when they hear it. The children will write their own party invitation. The Year 3 children will use some simple verbs in the first person "I" form (e.g. I am and I play) whilst the Year 4 children will write slightly longer phrases and basic sentences using a verb in the first person "I" form and a noun including the correct article.

PHSE – Keeping Myself Safe -Personal boundaries, mpact of hurtful behaviour, managing confidentiality and recognising online risks
Year 3 – The children will learn to recognise situations which are safe/unsafe. They will recognise and describe appropriate behaviour online as well as offline
Year 4 – The children will learn to know some of the key risks and effects of smoking and drinking alcohol. They will know the implications of sharing images online without consent
The children will develop skills to explain how to get help in a situation where requests for images or information of themselves or others occur
Bringing God into everyday learning – How did Jesus react to inappropriate behaviour?
Diamond 9 – Developing a Lifelong Love of Learning – Independent, Collaborative, Flourish, Inspirational, Challenging, Unique