

LITERACY, COMMUNICATION & LANGUAGE

To talk in front of small groups and their teacher offering their own ideas.

To understand how to listen carefully and know why it is important.

To use a tripod grip when using mark-making tools.

To independently look at a book, hold it the correct way and turn pages.

To segment and blend sounds together to read words.

To give meanings to the marks they make.

Diamond 9 - Unique/Creativity

LITERACY TEXTS

Rosie's Walk – Pat Hutchins

Dear Zoo – Rod Campbell

The 3 Billy Goats Gruff – Traditional Tale

The 3 Little Pigs – Traditional Tale

PHONICS

To recognise & read - s a t p i n m d g o c k c k e u r h b f l

To read tricky words – is, l, the

MATHEMATICS Getting to know you/Just like me

To have a deep understanding of 1-3.

To say which group has more or less & compare amounts.

To match & sort

To compare size, mass & capacity.

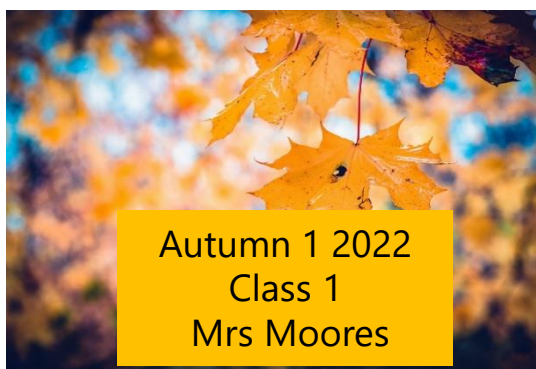
To explore pattern.

Diamond 9 - Relevant/Challenge

COMPUTING

To identify a computer and its main parts. (Y1)

To use a mouse & keyboard to navigate & type. (Y1)



Autumn 1 2022
Class 1
Mrs Moores

RE YR I am Special

Y1 Harvest & God and Creation

To know they are unique & special. (YR)

To know they are loved, valued and made by God. (YR)

To develop understanding & perception of God. (Y1)

To reflect with awe, wonder & delight on the natural world. (Y1)

How can we look after God's Creation?

**British Values – Freedom of
Faith/Acceptance**

EXPRESSIVE ARTS & DESIGN/ART Lowry

To explore, use and refine a variety of artistic effects to express their ideas and feelings. (YR)

To develop pencil, line and drawing skills to draw buildings and structures. (Y1)

How can I recreate God's beautiful world?

Diamond 9 - Independent/Collaborative

EXPRESSIVE ARTS & DESIGN/MUSIC

To sing and perform nursery rhymes. (YR)

To use their voices expressively and creatively; to find a beat. (Y1)

To play tuned and untuned instruments; listen & respond (Y1)

Why did God give us voices to sing?

Diamond 9 - Courage/Flourish

SCIENCE/UTW Everyday Materials

To understand the terms 'same' and 'different'. (YR)

To explain what they hear, see & feel. (YR)

To identify and name a variety of everyday materials. (Y1)

To describe the simple physical properties of a variety of everyday materials. (Y1)

To compare and group everyday materials on the basis of simple physical properties. (Y1)

What if everything was made of the same material?

Diamond 9 - Relevant/Challenge

PE Baseline – essential skills

To move safely in a space. (YR)

To develop overall body-strength, balance, co-ordination and agility. (YR)

To explore movement vocabulary. (Y1)

To assess & develop fundamental skills of rolling, throwing and catching a ball. (Y1)

Why did God make me like this?

Diamond 9 - Challenge/Unique

British Values -Liberty/Respect

GEOGRAPHY/UtW Fieldwork

To know about features of immediate environment. (YR)

To name and locate areas of the United Kingdom, geographical regions and their identifying human and physical characteristics.

To use simple fieldwork & observational skills to study the geography of school and its grounds and the key human and physical features of its surrounding environment (Y1)

Diamond 9 - Collaborative/Relevant

PSED/PSHE Being my Best

To wash their hands independently. (YR)

To seek support from adults and gain confidence to speak to peers and adults. (YR)

To keep a healthy body through food and exercise, hygiene rules, sun safety (Y1)

Diamond 9 - Courage/Relevant