

English



Writing

I will learn and adapt a Traditional Tale
I will write a Recount.

I will compose an Acrostic Poem.

Spoken Language

I will orally plan and rehearse ideas.

Grammar

I will use the joining word 'and'. I will know what a noun is.

Spellings

Phase 4 spellings. Little Wandle



Year 1
Spring 2
23/24



RE - The Easter Story

I will be able to identify the signs of spring.
I will make connections between the Easter Story and signs of new spring life.

To will understand the life cycle of a butterfly and compare that to the Easter story.

I will be able to discuss the comparison between new life and Jesus' resurrection.



Phonics and Reading

Phase 5

/igh/ ie i i-e

/ai/ ay a a-e

/oo/ yoo/ ew u-e u ue

/oo/ u ew ue u-e ui ou oo fruit soup

/ee/ ea e e-e ie ey y ee

/s/ c se ce ss

/z/ se s zz

/oa/ ow oe ou o-e o oa



History Preston Parks

I will recognise and explain ways in which parks have been used over time.

I will know about some memorable events that have taken place in Preston Parks.

I will know how some buildings and facilities in the parks have changed and give reasons for those changes.

PE Games - Net and Wall

I will perform a side gallop.

I will throw underarm.

I will strike/catch a ball.

I will show the 'ready' position.



PSHE Keeping Myself Safe

I will know the things my body needs to stay healthy.

I will know how to keep myself safe around medicine.

I will know some examples of safe and unsafe secrets.

I will know about safe people who can help if something feels wrong.



What if?

Bringing God into all our learning

Is God a sculptor?

What if we didn't have food chains?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Creativity, Independent, Inspirational



Multicultural Links

What are the experiences of others?

Looking at scientists from different heritages.
Exploring the heritage of Preston Parks.



British Values



Individual Liberty – looking at the creativity of different significant individuals.

Maths

Place Value (within 50)

I will group 10s and 1s. I will partition numbers. I will estimate on a numberline to 50. I will find 1 more and 1 less.

Addition and Subtraction (within 20)

I will subtract by counting back, using number bonds and find the difference.

Length and Height

I will compare and measure length and height in cm.



Science

Living Things and their Habitats

I will talk about the features of animals and plants that make them suitable for a specific habitat.

I will construct a food chain.

Scientific Skills & Significant Scientists

I will retell events from a scientists' life based from a video. William Kirby, Prem Singh Gill & Dawood Qureshi

I will retrieve information from a non-fiction book.



Computing

Data & Information – Pictograms

I will count and compare objects using a tally chart.
I will select objects by their attributes and compare them.

I will present data, using a computer with support.

C O M P U T I N G

Music - Swing-a-long

I will feel patterns of beats in my bodies, swinging in time with a partner and marking the beat.

I will explore how beats are grouped.

I will move freely and creatively to two pieces of music.

Art & Design

Technology Sculpture

I will safely use tools and materials.

I will construct a sculpture based on Thompson Dagnall and Andy Goldsworthy's work.