

English

Reading

I will identify and use my preferred strategies for retrieving and inferring ideas from a text.

Writing

I will write a character description written into a story scene, balancing action, description, and dialogue.

Spoken Language

I will perform to a live audience.

Spellings

I will use a range of techniques to revise key spellings and spellings of unfamiliar words.



Curriculum Overview



Class 5 – Mr Pratley Summer 1

RE

Ascension and Pentecost

I will delve deeper into the meaning and impact of these events.

I will understand how these events and beliefs make Christianity distinctive.

I will know what Christians believe about the nature and character of the Holy Spirit?



Geography & History

Study of African History - Benin

I will use a range of sources to identify significant events from Africa's past.

I will explain what is known about Benin by studying its bronzes.

I will identify similarities and differences between Norman Britain and Eweka's Africa.



PE

Striking and Fielding Games

I run, jump, throw and catch with accuracy.

I will play cricket as part of a team.

I will use feedback to improve performances significantly.



Art & Design

DT – Cooking and nutrition

I will adapt recipes to change appearance, taste, texture or aroma.

I will use a range of techniques such as peeling and chopping to make my product.

I will evaluate my product against my own design criteria, considering improvements.



PSHE

Me and my relationships

I will understand the meaning of consent in relation to my body.

I will work through challenges I have with my friends.



What if?

Bringing God into all our learning

What if God hadn't created animals and people?

How can our life be transformed by the Holy Spirit?

How does the bible spread the word of God?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

Learning about life in a different country



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths



Maths

Revision of all key area and reasoning based activities through small Maths group sessions

- Focused arithmetic sessions
- Reasoning questions – revision and practice
- Fractions, decimals and percentages
- Area, perimeter and volume
- Statistics
- Shape, position and direction



Science

Animals including Humans

I will name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.

I will recognise the impact of diet, exercise, drugs and lifestyle on the way my body functions.

I will understand the function of the human heart and blood.



Computing

Programming

I will define a 'variable' and explain how it is used in a programme.

I will design a game using variables.

I will evaluate my project.



Music

To learn short songs and rhymes that support remembering key ideas in my learning.



French

The World – Our Precious Planet

I will use 'il y a/il n'y a pas...' to say what challenges there are.

I will use 'Je vais...' to say what I am going to do.

