English

Reading

I will identify the main ideas in a paragraph. Writing

I will be basing my writing around fairy tales with alternative endings. I will be using conjunctions, adverbs and prepositions to express time and cause.

Spoken Language

I will use high-quality words from texts I read. I will read my work out loud with expression Spellings

Word families and words ending in -ary

History

Ancient Egypt

I will select and combine information from different sources in order to describe characteristic features of Ancient Egypt I will develop specialised vocabulary anterminology related to Ancient Egypt.

Geography

<u>PE</u>

Athletics

I will run, jump, throw and catch in isolation and in combination with some accuracy.

I will demonstrate some improved flexibility, technique, control, and balance.

I will use feedback to improve my performance.

Art & Design

Painting

I will be practising my painting skills, using inspiration from Egyptian art and artefacts. I will manipulate light and dark tones for dramatic effect and mix secondary and tertiary colours. I shall look at the work of the modern Egyptian artist Alaa Awad.



Curriculum Overview



Class 3 – Mrs Bolton Summer 1

<u>RE</u>

4.5 - Are all churches the same?

I will learn about different church buildings and how, although different, they share similar features according to denomination.

I will learn that world faiths have different places of worship. I can talk about worship in a mosque and a synagogue.

PSHE

Rights and Responsibilities

I will learn skills that I need as I grow up, including how to be helped and how to help others.

What if?

Bringing God into all our learning

Can I worship God without a building?
How does God teach me to help others?
How has God used colour in nature? How does it
make me feel?



EDUCATION

Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

Which holy buildings do other faiths worship in?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

Maths

Year 3 – I will learn more about fractions shape, time, money and statistics



Year 4 - I will learn more about decimals, money, time, statistics and position and direction

All children will be practising their times tables regularly as a key element of mathematical knowledge and understanding

Science

Science

Forces

I will learn about the force of gravity and understand the effects of wind resistance, water resistance and friction.

I will recognise that mechanisms such as levers, pulleys and gears allow a small force to have a greater effect.

Computing

Sharing Information

I will learn about computer networks including the internet. I will learn how to use search technologies effectively and learn how our beliefs, choices and actions can be influenced.

COMPUTING

Music

Getting started with Music Tech

I will look at how music has changed over time, with a focus on music technology.

French

Le Corps – parts of the body

I will learn words and phrases related to my body and be able to read and say them accurately.