

English

Reading

I will recommend books that I have read to my peers, giving reasons for my choices.

In narratives, I will identify settings, characters and atmosphere and how the author integrates dialogue to convey character and advance the action. Use appropriate intonation, tone and volume to present their writing to a range of audiences.

Writing

I will discuss writing similar to that which I am planning to write, in order to understand and learn from its structure, vocabulary and grammar. Discuss and record ideas - using the present perfect form of verbs in contrast to the past tense - using and punctuating direct speech. Select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning. Identifying how language, structure, and presentation contribute to meaning. Generate and select from vocabulary banks.

History – Tudor England I will:

- Explain whether a home was for the rich/poor using pictorial evidence.
- Place the Tudors on a timeline.
- Explain how houses were constructed.
- Make connections between Tudor times and another culture.
- Back up my explanations using evidence.

PE Basketball–I will:

- Show determination by not giving up when dribbling the ball.
- Pass a ball to a teammate using a chest pass and a bounce pass.
- Dribble a basketball with control.
- Find space and use tactics to outwit an opponent.
- Identify and explain what worked well in a basketball game.

Art Drawing- I will:

- Notice and draw simple geometric shapes for buildings. - Draw using simple one-point perspective. • Create a detailed cityscape using pens, pencils and felt tips. -Use specific language & vocabulary to talk about Stephen Wiltshire's art. -Use specific language & vocabulary to talk about his art, including the techniques & processes used.



Class 4
Mrs Griffin
Autumn 1
2025-26



Maths

Through the mastery approach of White Rose Maths I will be able to:

Year 4:

- Recognise, order and compare numbers to 10,000.
- Round numbers to the nearest ten, hundred and thousand.
- Add 4-digit numbers together with exchange.
- Subtract 4-digit numbers with exchange.

Year 5:

- Recognise, order and compare numbers to 1 million.
- Round numbers to the nearest ten, hundred, thousand and ten thousand.
- Add 5-digit numbers together with exchange.
- Subtract 5-digit numbers with exchange.
- To solve multi-step addition and subtraction problems.

PSHE Valuing Difference–I will:

- Show good listening skills. •Know that we have differences and similarities to each other and these are what make us unique. -Know that name calling is a type of bullying. -Understand and discuss diversity.

What if?

Bringing God into all our learning

What if something different had happened to David?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish,
Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

Diwali – How our friends celebrate.



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths

RE –I will:

- Retell stories about David.
- Recognise my own values and the values of others.
- Connect Christian values and beliefs to events and teaching in the Bible.
- Ask important and relevant questions about the life of David and make connections to God
- Show that I understand how the imagery of the Psalms reveals Christian beliefs about the nature of God.
- Identify values that I think are important.
- Connect values and Christian beliefs to events and teaching in the Bible.
- Ask important questions about the stories of David

Science Forces and Magnets –I will:

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

Computing Computer Networks– I will:

Explain how digital devices function.
Identify input and output devices.
Recognise how digital devices can change the way that we work. Recognise and name/label the physical components of a network.

Music – I will:

Compose body percussion patterns to accompany a sea shanty. · Keep the beat playing a 'cup' game.

Sing a sea shanty expressively, with accurate pitch and tempo.

Sing in unison while playing an instrumental beat (untuned).

French – I will:

Say hello and goodbye in French; say what they are called; and take part in a French poem -Say what they are called. Ask others what they are called. · Identify a question word in French. Ask how someone is. Say how they are feeling.