LPDS
Lancashire Professional Development Service

English and Literacy
Home Learning Read and Respond Units
Reception - Week 4

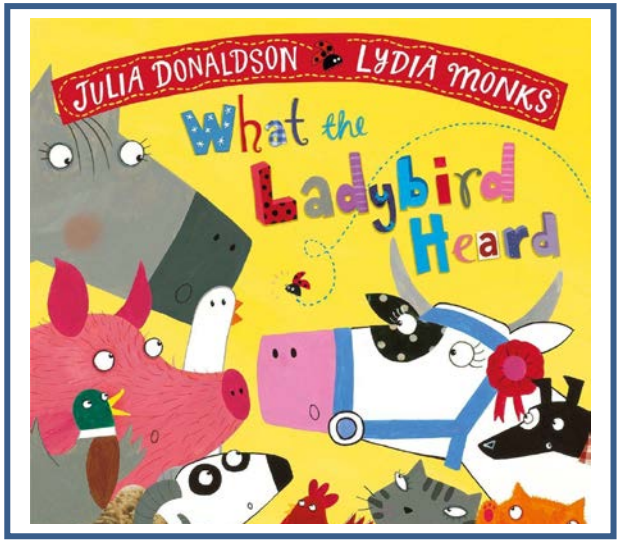


Lancashire County Council

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Down on the Farm!

Watch and enjoy the story *What the Ladybird Heard:* https://www.youtube.com/watch?v=Eu9mPX7DuLA. Listen again and join in with any animal sounds. Ask your child: What did you like about the story? Which animals lived on the farm? What were the thieves planning to steal? What was the ladybird's clever plan? What might the ladybird have said at the end? Draw a picture of the ladybird and write a speech bubble, e.g. *My plan worked* or *I saved the prize cow!*



Watch and listen to the story *What the Ladybird Heard* again. Talk to your child about what would have happened if the ladybird had stayed quiet. How would the farmer have felt? Ask your child to imagine that they are the farmer when he finds out that the ladybird saved the prize cow. Make a thank you card for the ladybird from the farmer. Use your phonics and your tricky words to help you write a special message. Decorate the front of the card with any craft materials you have at home.

Listen to the song *Old Macdonald had a Farm* and join in with any verses that you know. https://www.youtube.com/watch?v=1UA1-OI__fk Ask your child if there are any animals in the song which are also in the story *What the Ladybird Heard*. Can they name them? Choose one or two of these animals. Draw and label the animals using phonics knowledge to help spell the words. Write a sentence about your animal if you can. Use some of the video links in the boxes below to find out fun facts about farm animals.

When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.

Read some *What am I?* animal riddles. https://www.childfun.com/articles/moms/animal-riddles-kids/. If you have toy animals at home you could hide them in a bag and describe them using four clues for your child to guess e.g. *I have four legs. I have a curly tail. I have a snout. I say 'Oink Oink'. What am I?* Let children choose and describe a different animal. Help your child to write the riddle down. Encourage them to use their phonics to try to sound out and write unfamiliar words. Share your riddles with your friends and family. Can they guess what each animal is?

What else is on a farm, apart from animals? Look at the map used in the story https://www.youtube.com/watch?v=Eu9mPX7DuLA and listen to the directions (1:12 – 1:25). What is on the map? Explore some maps of farms online to help you with ideas. Farmer Ted's can be found here: https://www.farmerteds.com/farmer-teds-map or perhaps you have visited a farm as a family. *A Year on Your Farm* game (in linked activities) may also provide more ideas. Ask your child to design and draw a map of their own farm. They can choose what they'd like to be on their farm! If you have toy farm animals at home, you could use these to help design it. Draw your farm map and label it using phonics to help you sound out and spell the words. Show your farm to an adult and tell them all about it.

Linked texts and other activities:

- Listen and join in with Julia Donaldson performing the *What the Ladybird Heard Song* https://www.youtube.com/watch?v=7NbyiDpY6Ww
- Play *A Year on your Farm* to help understand how hard farmer's work! https://www.bbc.co.uk/cbeebies/games/down-on-the-farm-a-year-on-your-farm
- Play *Sounds on the Farm Quiz*. Can you match the animal with its noise?https://www.bbc.co.uk/cbeebies/puzzles/down-on-the-farm-animal-sounds-quiz
- Listen to some farm-themed poems https://www.bbc.co.uk/cbeebies/watch/playlist-down-on-the-farm-poems
- Learn fun facts about farm animals https://www.youtube.com/watch?v=ThniAx6x8DI

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