

English

Reading

Fiction – War of the Worlds

Writing

Narrative – story writing based on the short film 'The Lighthouse'

Non-fiction – Information texts

Spoken Language

Debate – for and against living on Mars

Role-play

Adventurous vocabulary and language



Curriculum Overview



Class 5 – Miss Morris **Spring 2**



Maths

- Fractions, Decimals and Percentages
- Area, Perimeter and Volume
- Statistics
- Weekly arithmetic



Science

Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.
- Describe the movement of the Moon relative to the Earth.
- Describe the Sun, Earth and Moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night.

Art and Design

Cooking and Preparation#

- Healthy and balanced diets
- Food preparation – chopping, peeling, baking, grating
- Food hygiene and health and safety
- Planning a menu

Geography

Extreme Weather

To identify the features of extreme weather conditions and the effect on the environment and people

Music

How does music teach us about our community?

R.E.

Who was Jesus? Who is Jesus?

- Allow children the opportunity to stand back and consider 'Who was Jesus?' and 'Who is Jesus?' from their own point of view and the views of others in the past and today.



Computing

Date and Information
Spreadsheets

French

Places and Tourists

- Places in a town
- Visiting the café
- Regional food

P.S.H.E

Growing and Changing

- Puberty recap
- Developing high self-esteem and protecting mental health
- Online safety

P.E

Gymnastics
Net and Wall Games

Diamond 9

Developing a Life Long love of learning
Relevant
Collaborative
Independent
Challenge
Creativity
Unique
Flourish



What If?

Bringing God into everyday learning

What does Easter mean to you?
Does God control the weather?
Why does God allow natural disasters?
God gave us the fruits of our earth.



Promoting British Values

Mutual respect and tolerance



Multicultural Links

Learning about life in a different country

