

English

Reading

I will enjoy an increasing range of books.

I will begin to read phrases and sentences using my phonic and tricky word knowledge.

Writing

I will accurately draw lines, circles and shapes.

I will learn how to spell and write words and short phrases using the phonemes I know.

I will learn correct letter formation using Little Wandle formation phrases.

Spoken Language

I will begin to understand how and why questions.

I will learn new vocabulary and use it in play/conversations.

I will learn & perform different poems by heart.



Curriculum Overview

EYFS – Mrs Moores

Autumn 2 2024

RE Christmas

I will learn why birthdays are special times for many people.

I will explain why Christians celebrate Jesus' birthday.

I will know that Christians believe that Jesus is the Son of God, and will explain how we celebrate Jesus' birthday.



PSHE Growing & Changing

I will identify the steps in the lifecycle of a butterfly.

I will name some human body parts

I will label some parts of the body

I will learn the 'PANTS' rule.



Phonics

I will learn the letter sounds –

ff ll ss j v w x y z zz qu ch sh th ng nk, words ending 's'

I will learn to read the tricky words –

and as has his her no go into to she he of we me be



What if?

Bringing God into all our learning

What is my gift to the world?

How can I share the true meaning of Christmas?



History Great Fire of London

I will comment on pictures showing the past.

I will compare & contrast characters from the past.

I will talk about how things were different in the past.



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish,
Independent, Inspirational, Relevant, Unique



PE Dance – Toy Story

I will begin to link a travel, a jump and a turn.

I will begin to use exaggerated movements, facial expressions and body language to convey an emotion.



Multicultural Links

What are the experiences of others?

How can music be a shared experience?

How can I celebrate our differences & similarities?



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths



Maths

I will understand the composition of numbers 1-5.

I will subitise amounts from 1–5.

I will represent amounts and numerals from 1-5.

I will know 1 more/1 less up to 5.

I will identify, name and compare circles & triangles.

I will combine shapes together to make pictures.

I will look for shapes in my environment.



Science Uses of everyday materials

I will name an object and say what material it is made from.

I will label a picture of a house identifying brick, glass, wood and plastic

I will sort materials using a range of properties.

I will explain the key properties of a given material.



DT Structures

I will create collaboratively, sharing ideas, resources and skills.

I will join and measure materials in different ways.

I will learn how to design something before making it.

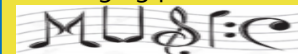
Music Marching music

music

I will and listen to & keep in time with music.

I will compose and play simple marching music.

I will keep in time with a changing pulse.



Computing

I will recognise some of the uses and features of information technology, in school and outside.

I will use devices safely with adult support.

