

Home Learning for Class 3- Week beginning 8.06.20

Hello Class 3, welcome to a new half term of learning! I know that you will continue to try hard and shine even brighter! Remember, I would love to see any work that you have been doing. If you or your grown ups want to contact me, my email address is r.bolton@leacofe.lancs.sch.uk



Maths



Warm – Up – Number Bonds

Ask an adult to say a number between 0-10 and you have to give the bond to equal 10 eg if an adult shouts 6, you shout 4. Move on to bonds to 20 where your adult says a number between 0-20 and you shout out the bond to 20 eg an adult shouts 7 and you shout 13. Move to 50 and then 100, working with an adult to give 2 numbers to create a bond.

Please access via the link below and select Summer Week 6.

Year 3 - https://whiterosemaths.com/homelearning/year-3/

<u>Fractions</u>, <u>looking at fractions of a set</u> – The video lessons remain online but the worksheets now need to be accessed via the Home Learning tab on our school website

Year 4 - https://whiterosemaths.com/homelearning/year-4/

<u>Adding fractions and finding fractions of a set</u>- The video lessons remain online but the worksheets now need to be accessed via the Home Learning tab on our school website

Again, as both year groups are looking at fractions this week, you can move between the two sets of learning, If you are Year 3 and feeling confident as you progress through the week, have a go with the Year 4 learning. Likewise, if you are Year 4 and finding the work difficult, try the Year 3 learning first and work towards the Year 4 objective.

Practise all your times tables using Times Tables Rock Star or any other method which helps you. Remember, <u>Hit the Coconut</u> is also on Topmarks



website. Remember, by the end of Year 4 you should be secure in all your times tables up to 12 x 12



English



For our Home Learning in English, I am recommending that you access the LPDS Home Learning **Read and Respond Units** found on the additional attachment to this plan. Remember, there is one for Year 3 and one for Year 4.

This week, you will be looking at Keeping Healthy in Year 3!

You will look at the types of foods we need to eat to stay healthy through listening to songs and reading information, designing a menu and even creating your own active shake up activity!

Year 4s, you will be doing <u>Inspirational People</u> which is a great theme, especially when we consider all the amazing people who have worked tirelessly throughout this whole pandemic.

You will be exploring people who inspire us. Delve into facts and find out why these people are inspirational.

You'll also have a chance to think about who inspires you too and make your own 'Inspiration Book'.

Reading - Use Oxford Owl for Home

My Class Name is lea3

My Class Password is **lighthouse**

See if you can try using some more Year 3 and Year 4 spellings in some writing this week. Practise spelling the words first using look, say, cover, write method or one of our other strategies eg rainbow words, 3 times, pyramid words etc. Then include the words in a short story or silly sentences!

I hope that you are maintaining your lovely handwriting — I am including an alphabet strip at the end of your Home Learning Plan so that you can keep practising when you are doing your writing.





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Other

Our **History** topic this half term is <u>The Great Plague</u> which seems very topical at the moment!

This week I would like you to watch

https://www.youtube.com/watch?v=LBvOZO1gmOE
which gives some background information on the Plague. Listen carefully before making some notes about a) how the Plague started and b) the symptoms of the Plague

Challenge - Read more about the Plague

http://primarytools.co.uk/files/Tests/KS2/english2012/external/PrimaryTools.co.uk-2012EngExtKS2ReadingBooklet.pdf

Write down the meaning of the nursery rhyme Ring a ring o' Roses

Continuing with our work in **Science** on <u>How Does Your Garden Grow,</u> access the BBC Bitesize section on Why are bees attracted to flowers?

https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zx4ktv4

Read the information given and complete the exercises, filling in the gaps and doing the quiz to test your knowledge.

Design Technology – Can you create your own 3D bee?

Some examples can be found on https://www.youtube.com/watch?v=pDmX2r0rsmo or

https://www.youtube.com/watch?v=W2wYBbpd1N4

or Can you create a bug hotel in your garden to attract insects?

 $\frac{https://www.redtedart.com/simple-bug-hotel-for-kids/}{https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/build-a-bug-hotel/} or another example is on <math display="block">\frac{https://www.redtedart.com/simple-bug-hotel-for-kids/}{https://www.redtedart.com/simple-bug-hotel-for-kids/} or another example is on <math display="block">\frac{https://www.redtedart.com/simple-bug-hotel-for-kids/}{https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/build-a-bug-hotel/}$

PE – There are some really fun games to do in the garden on this link! Don't worry if you do not have all the equipment – you can easily improvise using equipment around the home.

https://www.youtube.com/watch?v=cycQCK8w1-o

<u>RE</u>

Using the #Off the Shelf Pentecost link on the Home Worship area of the website

- Read the information about Pentecost carefully
- Complete two of the activities suggested on the slides; you may
 decide to create a powerpoint to illustrate the Holy Spirit in action or
 those of you who are really arty may choose to create your own
 stained glass window giving lots of thought to colour and design.
 Those of you who enjoy being creative in your writing may choose to
 write a new chapter for the book of Acts.

If you are not in school (Key Worker's children) please send me a photograph or copy of what you have done using my email address

r.bolton@leacofe.lancs.sch.uk

I can't wait to see what you get up to!



Choose 3 words to describe Pentecost. What would they be and why?





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Handwriting Letters

A couple of amendments needed – there is a **lead in** stroke, beginning on the line for the letter r

there is a flick **out** on the letter x



