# Curriculum Overview

Class 3

Summer 2



## R.E.

## What is prayer?

- -What is prayer?
- -How do people pray?
- -When do people pray?
- -Why do people pray?
- -Where do people pray?
- -We will look at Christianity as well as a focus on Islam and Judaism as other world faiths.

What if God only heard our prayers in one place? DIAMOND 9 - Relevant, Inspirational, Flourish

## Art and Design

#### Sewing

- -Linking to our topic this half term, the children will be developing skills building to producing a purse.
- -Design
- -Make
- -Evaluate

DIAMOND 9 - Creativity, Unique

## Computing

## Email/Electronic Communication

- -Understanding the dangers of social media
- -Continued development of online safety and keeping safe when sending/receiving emails.

DIAMOND 9 - Creativity, Challenge

## French

### Les Carrieres

- -Jobs
- -Careers

DIAMOND 9 - Relevant

# **Greek Odyssey**

#### Science

## Animals including Humans

- -Human life cycles
- -Changes humans go through as they mature to adulthood e.g baby, toddler, child etc
- -Observe how babies change and the period of time these changes take place
- -Comparing what their bodies are able to do compared to babies

DIAMOND 9 - Relevant, Challenge

#### History

#### Ancient Greece

- -Locational knowledge using maps to focus on  $\ensuremath{\textit{Greece}}$  and
- -Explore the impact their thinking and ideas had on British life and society.
- -Conquerors and warriors.

How does God want us to treat the world we live in?
DIAMOND 9 - Challenge, Independent, Collaborative

## **PSHE**

## Economic Wellbeing and Financial Capability

- -Harold's expenses
- -Tax
- -Earning
- -How do we make a difference?

DIAMOND 9- Courage, Unique, Challenge

## <u>P.E</u>

#### Rounders

- -Develop athletic specific skills to perform with consistency and accuracy.
- -Hit/strike a ball to score runs and field to stop runs being scored.

What if everyone had the same gift or talent? DIAMOND 9 - Independent, collaborative

## Maths

- -Continued revision of key skills including times tables and written methods of calculation
- -Addition and subtraction
- -Multiplication and division
- -Place Value and decimals
- -Time
- -Money and measure
- -Fractions
- -Roman numerals

This term will focus on consolidating key skills.

DIAMOND 9 - Courage, Challenge, Independent, Collaborative

## **English**

#### Ancient Greece

- -Non chronological reports based around the Olympics.
- -Techniques such as reading ahead and scanning for key words to help understanding of a text.
- -Select appropriate language and structures
- -Punctuate sentences accurately
- -Ensure writing is in the correct tense and verbs agree.
- -Poetry using figurative language
- -Explore similes, metaphors and imagery.

DIAMOND 9 - Courage, Challenge, Independent, Collaborative

#### Music

## Reflect, Rewind and Replay

- -Musical games
- -Pulse, rhythm and pitch
- -Recap musical genres
- -Children will also listen to and appraise a range of songs.
- -Research instrumental families

What if all of our voices sounded the same? DIAMOND 9 – Inspirational, Creative