

Annex to school behaviour policy in response to new school opening arrangements. COVID-19 June 2020

The amendments below should be considered as part of the school behaviour policy until July 22nd 2020

1. The school rules

We ask our children and staff in school to support these **additional** school rules:

Our school rules	
We stay in our Bubbles throughout our school	This means :
day	
	To look after each other we only play and work with children in our Bubble
We wash our hands carefully	We wash our hands at the start of the day and before and after playtime and lunch. We wash our hands when our teachers ask us to. If we cough and sneeze, we wash our hands.
We take care of our own equipment	We use our own equipment. We keep them safe on our desk. We only use our own drinking bottle.
We remember to always catch our coughs and sneezes. We act safely towards others.	We catch our coughs and sneezes in a tissue or the inside of our elbow. Tissues are disposed of immediately in the lidded bin. We never cough or spit at any one else.

Our rules outside the classroom

We play in our Bubble areas	We stay in the space for our Bubble even if we
	have friends in another Bubble
We eat our own food and drink our own drinks	To keep safe we do not share our food
We think about others when we play	We make sure everyone has space. We keep our
	hands and feet to ourselves.
We always listen and follow our teachers	We work together as a team
instructions	

Our learners at home

We try our best with our Home Learning	We show that we are ready to "let our lights shine and go the Extra Mile"
We help our parents and carers to support us	We follow instructions at home. We try to
at home	follow some of the activities our teacher suggests.

We ask a question when we are stuck	We remember that our family and our teachers
	at school are always ready to help us
We remember our rules for staying safe online	We only use the websites which adults ask us
	to. We do not talk to people we do not know
	online.
We are always polite and helpful	We follow our Golden Rule and treat others as
	we want to be treated

2. Our school sanctions

Our usual school sanctions apply when children in school do not follow our school rules.

We will always use a restorative approach to dealing with poor behaviour. This will apply particularly in cases where the rules that are broken relate to safety in school. We will ask children to reflect on the consequences of their behaviour choices. Our restorative questions are:

- What happened?
- What were you thinking of at the time?
- What have you thought about since?
- Who has been affected by what you have done?
- In what way have they been affected?
- What do you think you need to do to make things right?

3. Pupil Support

We understand that this is a difficult time for children and we will provide support for our children to settle back into school. This will include:

- Refreshing all our children on our school routines and expectations
- Talking to our children about our behaviours, rules and routines and why we need these
- Talking to our children about how they might be feeling and how to deal with their feelings
- We will use a range of resources to support children to understand and manage their feelings
- We will provide additional support and signposting of other agencies when it is needed

4. Reasonable adjustments

As at all times, we will make reasonable adjustments as appropriate for our children with SEND needs. Behaviour plans will continue to include reasonable adjustments when appropriate.

These adjustments will be in line with the current Government guidance around social distancing and the guidance on the implementation of protective measures.

Relevant information will be shared with Bubble staff about the needs of individual children.