



## Home Learning for Year 2 – Week beginning 08.02.21

Hello Year 2, I hope you are keeping well and staying safe. I hope you enjoy these activities.

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### Maths

This week the focus for our maths learning is **Division**. Please access learning via the link below and select **Spring Week 3** to select teaching videos.

<https://whiterosemaths.com/homelearning/year-2/spring-week-3-number-multiplication-and-division/>

The related worksheets and answers for this week can be found on our home learning page. Complete one video and the related worksheet activity each day.

**Day 1** – Making equal groups – sharing (recap) video

**Day 2** – Making equal groups – sharing video

**Day 3** – Making equal groups – grouping (recap) video

**Day 4** – Making equal groups – grouping video

**Friday Challenge** – Practise sharing and grouping objects such as sweets, peas, buttons, Lego bricks or beads. Record your calculations in your lockdown learning book.

#### Extra Miler Activities for our Year 2 “Math Professors”

Try these division games and activities.

<https://www.ictgames.com/mobilePage/doggyDivision/index.html>

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

If your child needs additional resources and materials to support learning about shape, these can be found on the BBC Bitesize website via the following link.

<https://www.bbc.co.uk/bitesize/articles/zfxtnrd>

#### Times Tables & Division by Sharing

Join Mighty Red this week to get moving and learn and practise dividing by 2, 5 and 10.

<https://www.bbc.co.uk/teach/superheroes/ks1-maths-division-with-mighty-red/zrh9scw>

### English – Monsters Love Underpants

This week we are exploring *Monsters Love Underpants* by Claire Freedman.

**Day 1** – Invent your own monster. Make a puppet and write a character description for them. What do they look like? How do they behave? Try to use lots of adjectives to describe them.

**Day 2** – Make a monster cake or monster biscuits. Take a photograph and write a set of instructions for decorating your cake or biscuit.

**Day 3** – Use the question words ‘who, what, why, where, when and do’ to write a set of questions to ask your monster.

**Day 4** – What does your monster like to eat? Invent your own marvelous monster recipe. Record your recipe in your lockdown learning book – remember to include a list and use numbered steps.

**Day 5** – Make your own mini story book about sneaky, cheeky monsters who steal underpants. Each page could be about a different monster.

**Remember to use your capital letters, full stops, finger spaces between words and your best handwriting.**

**Reading** – Read daily via the Oxford Owls website using our class login.

<https://www.oxfordowl.co.uk/>

Username: leaclass2 Password: dragon

#### Reading with Roy the Zebra and Sharing Story Time

Continue sharing one of Roy’s story chapters each day and try some of the related worksheet activities.

<https://www.roythezebra.com/about-reading-with-roy.html>

You can also access some wonderful stories to share with your child via the following link.

<https://www.booksfortopics.com/storytime-online>

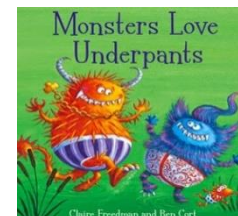
#### Spelling, Punctuation and Grammar (SPAG)

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

Login to the *Karate Cats English* game. Can you gain your **RED** and **BLACK** belts this week?

**This week practice your Week 6 spellings from the Year 2 Spellings Overview.**

This week we are looking at common exception words.





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### Science & Outdoor Learning



#### KS1 Earth and Space

Where do we live?

Preston, England, Europe, our world, Earth – solar system.

Explore the “shooting for the stars” PowerPoint about our solar system.

How many planets are there?

Explore position in our solar system and where the Sun and moon are in relation to our planet. (star, planet, moon)

Complete the labelling activity showing planets and sun and moon. (see page 4 of this plan)

Our day length changes depending on our orbit around the sun and how close the Earth is to the Sun at different times of the year.

Our planet is orbited by the moon and we orbit the Sun (star) at the centre of our solar system.

#### Challenge:

What can you see in the sky during the day and at night? Record in your lockdown learning books. Research either the sun or moon and record an interesting fact about your choice.

### History

#### Nurse Comparison – Florence, Mary & Edith



#### What Does Compare Mean?

Look at the lesson presentation with your child.

**Similarities and Differences:** Remind your child of the three nurses they have learned about over the past three weeks.

Can you identify similarities and differences between the nurses?

Complete the comparison activity sheet.

#### Challenge

##### Nursing Today:

What do nurses do today? Have their roles changed much?

Nurses and doctors still travel from the UK to work in hospitals in war zones, or in countries suffering from deadly diseases. Nurses and medics work within the army and other armed services. The Queen Elizabeth Hospital in Birmingham was built to care for injured soldiers and support their families.

Make a ‘Thank You’ card or poster for nurses.

### R.E - Stories Jesus Told

Read the story Jesus told of the Parable of the Good Samaritan in your bible. Or follow the link below to watch it.

<https://www.bbc.co.uk/bitesize/clips/zcyr87h>



What is the message of the story?

Do you know who Jesus told parables to?

Can you write a paragraph about a time when you’ve been very glad to have the help of someone else?

Did someone surprise you when they helped you? Who was it? Why was it a surprise?

#### Challenges:

Make some helping hands. Draw around your hands. On one hand draw things that you can do to help others, and on the other hand draw the things that people do to help you.

Do some chores this week to make your grown-up smile.





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### Computing – Outdoor Coding

Build/design an obstacle course for you to navigate in your garden outside or at the park.

How will you, or another member of your family, get from the start point to the finish point?

Is there a different way to complete it?

What is the quickest time you can complete it safely?

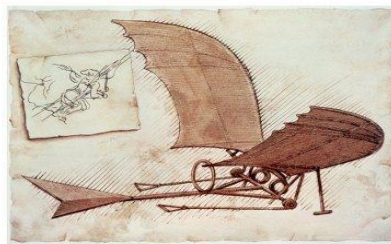
Draw a map of your obstacle course or play park route. Add it to your lockdown learning book.



#### Challenge:

Write a set of instructions for someone else to navigate your outdoor obstacle course to go with your map. Which route is the most fun?

### Design Technology Flying Machines



#### History of Flying Machines

Look at the PowerPoint 'A History of Flight'  
Can you answer the questions on the slides?



Watch the clip and think about how 'flying machines' have changed. Make a poster to show how they have changed over time.

<https://www.youtube.com/watch?v=gN-ZktmjlfE>

#### Challenge

We use aeroplanes for travel, work and holidays. What else are aeroplanes used for? How has the invention of aeroplanes changed the way people live? Has it been a good change? What do you think? Make a list of good and bad changes to people's lives since the invention of aeroplanes.

### P.S.H.E

#### First Aid Champions

<https://firstaidchampions.redcross.org.uk/primary/>

Click on the link to the British Red Cross First Aid Learning 5-11 years old. Learn and practise eight first aid skills which you can use to help others.

You'll meet six characters as they use their first aid skills to help others. You can watch films and take part in activities to learn and practise first aid skills. You'll also learn about kindness, how to cope and keep calm, and how to keep yourself safe

Start with the activities on the first page and then choose from the first aid skills below. Work through each section at your own pace and choose what is suitable for you and your child to learn.

#### British Red Cross

- Simple actions can make a difference.
- Anyone can learn to give first aid in different situations.
- First Aid Champions lessons enable children to feel confident that they can help.
- If children are confident, they will be inspired to help.

People have accidents or are suddenly taken ill every day of the year. By learning first aid, children are empowered to look after themselves and each other.



#### Challenge:

Design a poster sharing one or more of the new first aid skills you have learned.







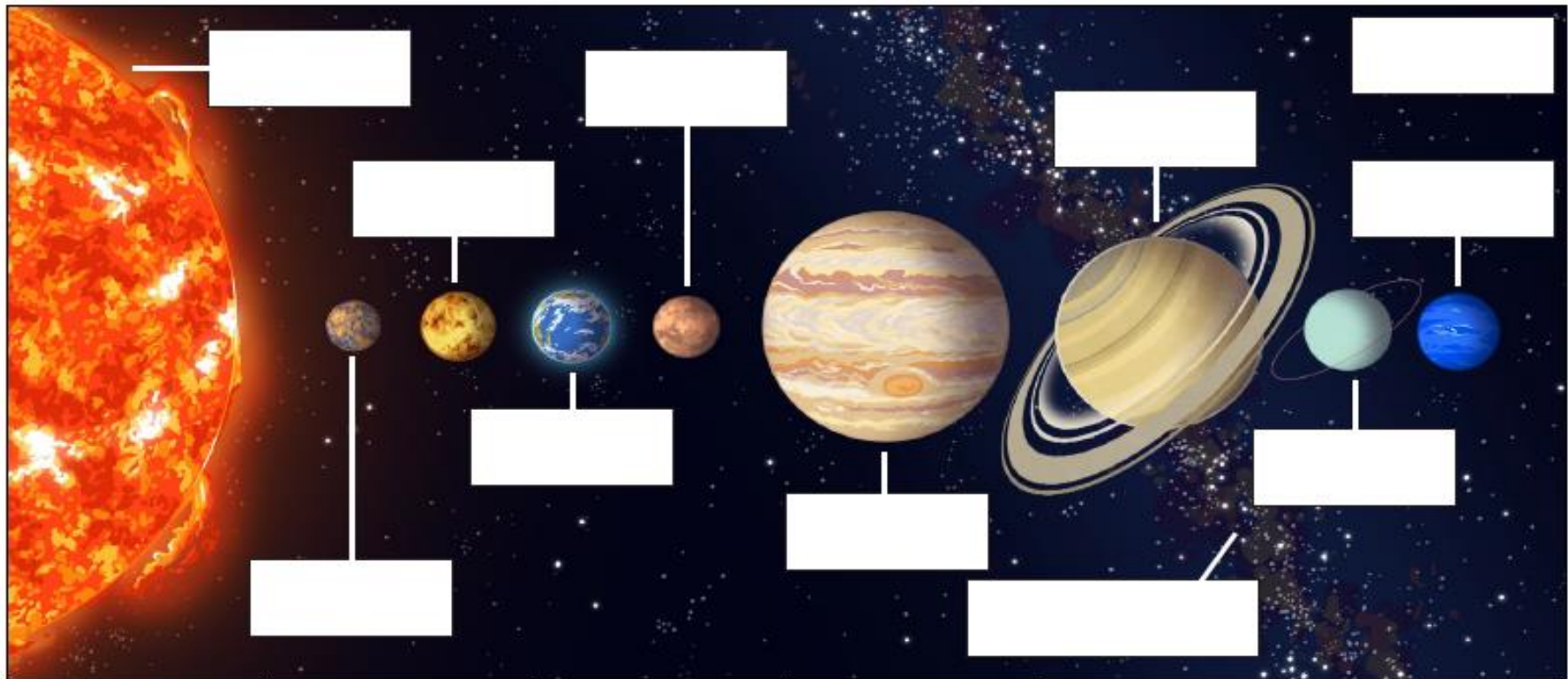
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## The Solar System

Use the word bank provided to label the parts of the solar system.



Mars	Earth	Neptune	Saturn	outer space	The Milky Way
Jupiter	Uranus	The Sun	Venus	Mercury	





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# Learn!

## Skill 6: Kicking

**Equipment:** Ball to kick, and a target for the ball to hit

**Aim:** To develop the skill of kicking a ball with distance and accuracy.

**Task 1:** Complete the below activity seeing how far you can kick a ball with your favourite foot and hit the target. Measure the distance from where you kicked the ball to the target with strides when you reach your limit. This is your score.

**Task 2:** Complete it again but try with your other foot

Skill/ Skills	Activities	How to Play
Kicking		<ul style="list-style-type: none"> <li>Find a suitable target - wall/fence or safe object for the ball to hit.</li> <li>Place a ball anywhere on the floor in front of the target.</li> <li>Facing your target and using your favourite kicking foot, aim to strike the ball at the bottom with the laces part of your foot</li> <li>Your other foot should be placed a comfortable distance to the side of the ball.</li> <li>Use arms for balance and lean over the ball so your head is over it.</li> <li>Kick through the ball and try to reach your target. If you hit the target move further away or closer if you did not.</li> </ul>

### Points to help improve kicking

- Always watch your foot connect with the ball
- More power goes further, but less accurate
- Less power is more accurate for doesn't go as far
- Repetition - keep practicing, especially with both feet

## Koala Kick

How many goals can you score from different distances?

**You will need:**

Football or larger ball

2 Jumpers

5 items for markers



**How to:**

- Take your 2 jumpers and place them up to 5 strides apart, these are your goals
- Take your 5 markers and place them in different places in your space, different distances from the goal.
- Kick your ball from each of the markers, trying to aim between the jumpers.
- If the ball rolls between the jumpers, you score one point. If you roll over or hit a jumper you get 5 points for that go.
- Collect your ball each time and have a go from another marker.
- Finish your five kicks and add up your score.
- Have another go, can you beat it? Change where the markers are, use your other foot.

