

## English

### Stories from familiar settings

**Texts:** Alfie stories by Shirley Hughes

I will say, write and punctuate simple and compound sentences using the joining words and, but, so and or

I will orally rehearse each sentence prior to writing.

I will develop stamina for writing in order to write at length.

I will write about fictional events.

I will use subordination for reason using because and if.

I will use the subordinating conjunction that in a sentence.



## Art & Design Painting Flowers

**Vincent Van Gogh & Claude Monet**

I will name and use primary colours.

I will understand how colours mix to make secondary colours. I will know that artists can be inspired by flora and fauna around them.

## Geography Human and Physical - Seaside

I will use a range of maps.

I will use compass directions (N,S,E & W) and locational language such as near, far, left and right.

I will make observations about features that give places their character.

I will name features found at the seaside.

## Computing Programming A: Moving a robot

I will explain what a given command will do.

I will combine 'forwards' and 'backwards' commands to make a sequence.

I will plan a simple program.

I will test a simple program.

I will find more than one solution.

C O M P U T I N G



# Curriculum Overview Class 2 Summer 1 2025 Mrs Ramsay & Mrs Bamber

## RE

### Y2 - 2.6 – Ascension & Pentecost



I will know that Ascension is when Jesus went back to heaven, forty days after the Resurrection.

I will know that the Holy Spirit came at Pentecost.

I will know that Christians believe that God is three in one – the Father, the Son and the Holy Spirit.

### Y1 - 1.4 Jesus is Special

I will retell some of the stories of Jesus' miracles from the New Testament.

I will talk about my own experiences and feelings.

## PSHE Rights and Respect

I will wash my hands correctly.

I will get help if someone has hurt themselves.

I will use strategies when I feel upset or angry.

I will ask for help from a trusted adult.



## What if?

### Bringing God into all our learning



What if we followed our 'moral compass'?

Where would it lead us?



## Diamond 9

### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique

## Multicultural Links

### What are the experiences of others?



How do our environments affect how we live, play or travel?



## British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

## Maths White Rose Maths



## Fractions

I will recognise equal and unequal parts.

I will recognise and find thirds, halves & quarters.

I will recognise unit and non-unit fractions.

I will count in fractions up to a whole.

## Time

I will recognise o'clock and half past.

I will find quarter to and quarter past.

I will tell the time to five minutes.

I will know the number of minutes in an hour and hours in a day.

## Science Plants 2



I will talk about healthy plants and what one looks like.

I will name the things that I can do to help keep a plant alive.

I will name the parts of a seed that will grow.

I will talk about what a seed will need in order to grow.

I will draw a table and record data.

I will draw a simple graph. (Y2)

## PE Games – Striking and Fielding

I will demonstrate an overarm throw for distance.

I will strike a ball for distance.

I will play a simple striking and fielding game.

I will use a simple tactic.



## Music Nautilus

### Cat and Mouse

I will use my voice to show expression through pitch and tone.

I will perform for an audience.



## Spellings

Units 4 & 5

Little Wandle Spelling program.

## Grammar

Prefix 'un' to change the meaning of words

Use 'ly' to change verbs into adverbs.

Using 'a' or 'an'

