

English

- I will become more confident to talk about myself in a group situation.
- I will be answering who, why, what, where, when questions.
- I will be listening to rhyming words and finding words that rhyme in a text.
- I will be thinking about sequence of events in stories and saying what happened in the beginning, middle and end.
- I will be listening to stories and joining in with rhymes and stories.
- I will be performing parts of a story for others to watch.
- I will continue to learn Phase 2 Phonics and begin to use these sounds in my writing.
- I will begin to write simple CVC words.

Collaborative/ Relevant

Mathematics

- I will be able to make representations up to the number 5.
- I will be able to compare the numbers 1 to 5.
- I will look at finding one more and one less.
- I will look at simple shapes such as circles, triangles, squares and rectangles.
- I will be able to describe the position of an object.
- I will understand night and day.

Challenge/Flourish/ Independent

Science- Animals

- I will be able to name pets and wild animals.
- I will be able to look at groups of animals and place animals in groups.
- I will be able to identify what animals eat.
- I will be able to identify animals that are awake during the day and those at night.

What if God hadn't created all the different animals?

Independent/ Unique/Relevant

Rumble in the Jungle Autumn 2 2020



RE- My world, Jesus' world & Christmas

- I will understand that Jesus lived a long time ago.
- I will look at how life is different now to when Jesus was alive.
- I will listen to the Nativity story and retell it.
- I will be able to talk about how I celebrate Christmas.
- I will be able to understand why Christmas is an important time for Christians.
- I will be able to understand why Jesus is so special.

British Values- Freedom of Faith & Acceptance

Why did God send us Jesus at Christmas?

Relevant/ Inspirational

Geography- Locational Knowledge

- I can name the UK countries, capitals and surrounding seas.
- I can name and locate the world's seven continents and five oceans.
- I can identify characteristics of a hot place.

What if we all lived in the same place?

Relevant/ Challenge

Music

- I will listen to different pieces of music and give my opinion.
- I will join in with singing Christmas songs.
- I will share and perform my singing with others.

What if all our voices sounded the same?

Creativity/Collaborative/ Flourish

Art- Junk Model Animals

- I will be looking at existing sculptures and discussing how we use them and giving my opinions on them.
- I will be finding out about jungle animals
- I will be constructing my design using recycled, natural, and manmade materials.
- I will be manipulating materials and a variety of ways to achieve my design.
- I will be evaluating my product.

What if God had not made all the jungle animals?

Creativity/Flourish/ Unique

PSHE

- I will be talking about how I am the same and different to my friends.
- I will be able to understand how words might make people happy or sad.
- I will understand why rules are important.
- I will identify people who are special to me and talk about their qualities.
- I will recognise what is fair, unfair, kind and unkind.

British Values- Tolerance & Respect

Unique/ Relevant/ Independent

Computing

- I will understand how to program a simple toy.
- I will be able to follow and create simple patterns for my toy to follow.
- I will use technology safely and respectfully.
- I will use child friendly research engines.

What if we were unable to find out about the world we live in?

Challenge/ Independent/ Collaborative

PE- Gymnastics

- I will explore different ways to move my body like animals.
 - I will develop my balance, co-ordination and agility
 - I will follow instructions
 - I will travel safely in different directions, ways and levels.

What if we all moved in the same way? What if God had made all the animals move in the same way?

Challenge/ Flourish/ Courage/ Collaborative