LPDS
Lancashire Professional Development Service

English and Literacy
Home Learning Read and Respond Units
Year 1 - Week 3



Lancashire County Council

Provided with our
compliments by the English and Literacy LPDS Team

Week Three					
Year 1	**Day 1**	**Day 2**	**Day 3**	**Day 4**	**Day 5**
Focus text: ***The Highway Rat* by Julia Donaldson** Meet the greedy Highway Rat, but beware! He is determined to steal from anyone who dares to cross his path on the highway! **When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.**	Ask your child: what do you already know about rats? Have you ever seen a rat or read a story about one? Ask your child to write down questions about what they'd like to know about rats, e.g. What type of animal is a rat? Where do rats live? How dirty are rats? Watch Seven Fun Facts about Rats using the link below, from the start up to 4:01 mins https://www.youtube.com/watch?v=Zkj62PhoFUs This can be watched all in one go or can be paused to see what your child can tell you about what they have heard. Create a fact file about rats from your findings. This could include drawings and fact boxes.	Watch and enjoy *The Highway Rat* being read aloud: https://www.youtube.com/watch?v=bkVoYeCLIXU Re-watch the first page being read out loud. Talk about what the Highway Rat looks like and how he behaves towards others. Draw a picture of him and write a short character profile, e.g. *He is a baddie and a beast.* *He wears a cape.* *He has a black hat and he carries a sharp silver sword.* *His manners are rough and rude.* *His teeth are sharp and yellow.* etc. Try to include capital letters, full stops, finger spaces and the word '*and*'.	Watch *The Highway Rat* animation film: https://www.bbc.co.uk/iplayer/episode/b09kkt1k/the-highway-rat Stop and pause at each point where the Highway Rat takes food from other animals. Ask your child to write a list of the food the Highway Rat wants to take, e.g. *cake* *chocolate eclairs* *puddings* *buns* Encourage your child to use their phonics to help them spell and write the words independently. **Note: There is no expectation that your child should be able to spell all of these words correctly at this age. They should however, be encouraged to think about the sounds in the**	Watch again, if required, *The Highway Rat* animation film: https://www.bbc.co.uk/iplayer/episode/b09kkt1k/the-highway-rat Talk about why the Highway Rat is a baddie and a beast. Create a 'WANTED' poster to help catch the Highway Rat. Encourage use of the words from the text, such as: *baddie, beast*. Challenge your child to include the word '*and*' in their writing. Check for capital letters, full stops and the use of '*and*.'	Watch *The Highway Rat* animation film again for a final time if required: https://www.bbc.co.uk/iplayer/episode/b09kkt1k/the-highway-rat or go back to the story being read aloud. https://www.youtube.com/watch?v=bkVoYeCLIXU Ask your child to find their favourite character in the story, from whom the Highway Rat steals food. Discuss how they are feeling and what they might be thinking. Talk about what the police might ask them if they were to be interviewed. Write some questions in role as a Police Officer to your chosen character. Remember to include a question mark, e.g. *Who did you see?* *What did he look like?*

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	Check for capital letters, full stops and spellings.	Re-read and check the character profile together. Does it make sense?	**words and ways of spelling each of the sounds.** Extension task – create a list of the things you would like to eat, also focusing on the spelling of the words phonetically, e.g. *pizza* *crisps* *pasta* *marshmallows.*		*What did he ask for?* *What did he take?* In role as the chosen character, children could orally answer the questions and, this time, write down their responses. Check for capital letters and full stops.

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