

English



Writing

I will write a story in a familiar setting.
I will learn a poem/song by heart.
I can create an information.

Spoken Language

I will read my reading books with prosody.

Spellings

I will use the correct spellings for Reception
Tricky words – the words will be displayed in class

Phonics and Reading

Review Phase 3 GPCs

ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s

words with two or more digraphs e.g. queen thicker

Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels

Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each

Review Longer Words



Geography & History

Geography – Countries of the UK

I will be able to name the countries and capital cities of the United Kingdom.

I will be able to name some key landmarks from the United Kingdom.

I can use a simple map and basic compass directions.

I can make comparisons between countries of the UK.



PE Fundamental Movement Skills & Games

Playground Games in the 20th Century

I will perform the ten movement skills.

I will improve my movement skills.

I will play simple playground games with a partner and in a group.



Year 1 Autumn 1



RE

Harvest & God and Creation

I can recognise that Harvest is a time to say thanks.

I can look at how other religions celebrate Harvest.

I know that God created the world.

I can find creation stories in the Bible.



PSHE Growing and Changing

I will use the correct vocabulary to describe my body.

I will know who I can talk to when I feel uncomfortable about any secrets I am told.



What if?

Bringing God into all our learning

What if we didn't have food from around the world?
What if God had made all the places in the world look the same?

Why did God make so many different animals?



Diamond 9

Creating Lifelong Learners

Courage, Creativity, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

How do Jewish and Muslims celebrate Harvest?
What was the same/ different?



British Values



Rule of Law – Setting of the class rules and expectations.

Maths

Place Value (within 10)

I can count and sort objects.

I can find 1 more and 1 less

I can recognise numbers as words.

I can compare and order numbers.

I can use a numberline.

Addition and Subtraction (within 10)

I can begin to understand parts and wholes and the part whole model.



Science Biology – Animals, including

I will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

I will identify and name a variety of common animals that are carnivores, herbivores and omnivores.

I will describe and compare the structure of a variety of common animals.

I will label the basic parts of the human body and identify which sense they relate to.



Computing

Creating Media – Making Music

I will listen to and respond to music.

I will experiment with making music using Chrome Music Lab.

I will create my own electronic music.



Music

Worship Songs

I will learn and sing songs for worship.



Art & Design

Painting

Printing (Patterns and texture; animal paws)

Katsushika Hokusai, Henri Matisse