English

How did God make you special?

Poetry, Songs and Rhymes

Reading

- Listen to and discuss a range of texts at a level beyond that at which they can read independently, including stories, non-fiction and poems.
- Recognise and join in with language patterns and repetition.
- Enjoy and recite rhymes and poems by heart.
- Split two and three syllables words into separate syllables to support blending for reading.
- Give opinions and support with reasons.
- Make personal choices and explain reasons for choices.
- Take turns to listen and speak in different contexts.

Writing

- Orally plan and rehearse ideas
- Separate words with spaces.
- Discuss their writing with adults and peers.
- Read aloud their writing audibly to adults and peers.

Narrative – Story with a familiar setting

Reading

- Read common exception words, noting tricky parts.
- Apply phonic knowledge and skills as a route to decode words.
- Explain clearly their understanding of what is read to them.
- Identify and discuss the main characters in stories.
- Identify and discuss main events in stories.
- Demonstrate understanding of texts by answering questions related to who, what, where, when, why, how
- Orally retell familiar stories in a range of contexts, e.g. small world, role play, storytelling

Writing

- Say and hold in memory, whilst writing simple sentences which make sense.
- Orally compose every sentence before writing.
- Write simple sentences that can be read by themselves and others.
- Use capital letter for the personal pronoun 'I.'
- Use punctuation to demarcate simple sentences (full stops).
- Use the joining word 'and' to link words.
- Orally plan and rehearse ideas.

Spelling and Phonics

- Respond speedily with the correct sound to grapheme for the 44 phonemes
- Recognise and use the different ways of pronouncing the same grapheme e.g. 'ea' in bread and seat; 'o' in post and slot; 'a' in hat and was; 'ow' in snow and cow
- Read accurately by blending sounds in unfamiliar words

'Family Album!'

Miss Courtney

Year 1

Autumn 1

2020-2021

British Values

Rule of Law

Protects us and helps those who help us stay safe

What if the world was always a safe place?

Individual liberty and mutual respect

Do we need classroom and school rules?

Mathematics

How many stories in the Bible can you think of that mention numbers?

Number and Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count in multiples of twos, fives and tens
- Read and write numbers to 100 in numerals
- Read and write numbers from 1 to 20 in numerals and words
- Begin to recognise the place value of numbers beyond 20 (tens and ones)
- Identify and represent numbers using objects and pictorial representations including the number line
- Use the language of: equal to, more than, less than (fewer), most, least
- Given a number, identify one more and one less
- Solve problems and practical problems involving all of the above

Number - addition and subtraction

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one-digit and two-digit numbers to 20, including zero (using concrete objects and pictorial representations)

Number - fractions

- Understand that a fraction can describe part of a whole
- Understand that a unit fraction represents one equal part of a whole

Measurement

- Measure and begin to record: - lengths and heights, using non-standard and then manageable standard units (m/cm) - mass/weight, using non-standard and then manageable standard units (kg/g) within children's range of counting competence
- Compare, describe and solve practical problems for: - lengths and heights (for example, long/short, longer/shorter, tall/short, double/half) - mass/weight (for example, heavy/light, heavier than, lighter than)

Geometry - 2d and 3d shapes

- Recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles
- Recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres

Statistics

- Present and interpret data in block diagrams using practical equipment
- Ask and answer simple questions by counting the number of objects in each category
- Ask and answer questions by comparing categorical data