

English

Reading

I will retrieve information from the texts I am reading and explore themes.

Writing

I will write my historical fiction story, inspired by Beowulf.

Spoken Language

I will perform my work with focus on intonation

Spellings

I will spell statutory spellings with focus on -tion and -sion (shun) suffixes



Curriculum Overview

Class 4 – Mr Elcomb Spring 1 (2023-2024)



RE

5.3 – Jesus The Teacher

I will identify Jesus' skills as a great teacher.
I will describe and show understanding of the Christian beliefs revealed through parables.
I will explain how the parables in this unit answer questions about values and commitments.



PSHE

Growing and Change

I will explore how changes to our circumstances can affect us emotionally.
I will explore how our bodies change as we grow.



What if?

Bringing God into all our learning

What if we treated people who settle in our country or with love and respect?
How should we treat people from other cultures and faiths?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



Geography / History

Anglo-Saxons and Scots

I will research significant events and record them.

I will identify where Anglo Saxons settled.

I will explore Anglo Saxon daily life.

I will investigate how Anglo Saxon Britain was governed.



PE

Games

I will be playing competitive games, mainly invasion, such as rugby, and applying basic principles suitable for attacking and defending.

I will demonstrate swing passes using rugby balls and adopting simple tactics.



Art & Design / Design Technology

Electrical Systems

I will use a simple circuit in a product.

I will use a range of components in a circuit.

I will use different types of circuit in a product.

I will think about how I can improve a product.



Multicultural Links

What are the experiences of others?

How do we accept / help those from other cultures to integrate / feel accepted in our country



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths



Maths

Multiplication and Division

I will multiply 2-digit, 3-digit, and 4-digit numbers by 1-digit and 2-digit numbers.

I will divide 2-digit, 3-digit, and 4-digit numbers by 1-digit numbers.

Length, Perimeter and Area

I will compare fractions.

I will explore fractions greater than 1.

I will add and subtract fractions.



Science

Digestion

I will describe how food moves through the body.
I will record the teeth in my mouth and identify their roles.

I will explain how the teeth in animal skulls show that they are carnivores, herbivores, or omnivores.

I will create food chains based on research.



Computing

Photo Editing

I will change the composition and colour of digital images.

I will clone and combine images for a purpose.

I will evaluate my changes.



Music

The Doot Doot Song

I will use percussion instruments as part of a class orchestra.



French

Relationships

I will describe my family, with a focus on masculine and feminine nouns

