LITERACY, COMMUNICATION & LANGUAGE

- To develop a handwriting style that is fast, accurate & efficient.
- To use core strength to achieve good writing posture.
- To write short sentences using known letter/sound correspondences, using capital letter & full stop.
- To form lower case letters correctly.
- To read/write some common exception words.
- To build up confidence in word reading, fluency, understanding & enjoyment.

Diamond 9 - Unique/Creativity

SCIENCE Plant structure & growth

- To recognise that some environments are different to our own.
- To explore the natural world around us.
- To understand the effects of the changing seasons.
- To describe what they see, hear & feel outside.

How can we look after God's creation? Diamond 9 - Relevant/Challenge

PHYSICAL DEVELOPMENT Athletics

- To develop overall body strength, balance, coordination & agility.
- To develop & refine skills in throwing, catching, kicking, passing, batting & aiming.
- To develop competence, confidence, precision & accuracy.

Diamond 9 - Challenge/Unique British Values -Liberty/Respect



In the Woods Summer 1 2022 Class 1 Mrs Bamber & Mrs Moores

The Gruffalo – Julia Donaldson Traditional Fairy Tales

PSED Valuing Difference

- To build constructive, respectful relationships.
- To express their feelings & consider others' feelings.
- To think about the perspectives of others.

Diamond 9 - Courage/Relevant

MUSIC Your imagination - Charanga

- To explore & engage in music making, performing solo and in groups.
- To listen attentively, move to & talk about music.
- \bullet To sing in a group & solo, matching pitch & melody.

Why did God give us voices to sing? Diamond 9 - Courage/Flourish

CONTINUOUS PROVISION IDEAS

- Small world create a woodland using blocks, woodland tuff spot, puppets & masks, build a town, Gruffalo story
- Book corner story sacks/prompts, woodland stories & non-fiction.
- Creative natural loose parts, transient natural art, natural objects for printing, peg fairies, natural paint brushes, observational art, tree faces, junk model beanstalks, leaf and bark rubbings, observational drawings of flowers and plants, butterflies printing.
- Fine motor spaghetti/pipe cleaner hedgehog, leaf threading, woodland weaving, playdough & natural materials, freeze flowers, seed sorting with tweezers, leaf kebabs,
- Writing postcards, phonic wood slices, speech bubbles, flower shaped booklets, garden design sheets, design seed packet, plant labels, character names, mud writing.
- Maths natural objects to count/sort, 2D shapes to create animals/trees/plants, balance scales, beanstalk height chart, washing line number ordering, price labels in role-play, beanstalk ordering
- Computing paint programs, digital magnifiers, record themselves telling a story, ipad photographs, butterfly symmetry.
- Role play florists' shop, garden centre & café, den making, stage & instruments.
- Discovery flowers in coloured water, cress heads, grow beans in bags.

MATHEMATICS To 20 & Beyond/First, Then, Now

- To continue to develop core skills subitising, composition of numbers, counting, ordering & sorting.
- To count beyond 10.
- To develop automatic recall of number bonds to 5.
- To add by counting on.
- To subtract by counting back.
- To select, rotate & manipulate shapes to develop spatial reasoning.
- To continue, copy & create patterns, including 3D models.
- To compose & decompose shapes to find/make new shapes.

Diamond 9 - Relevant/Challenge

RE Why is Baptism special?

- To understand that some places are special to members of their community.
- To comment on familiar situations from the past.
- To recognise that people have different beliefs & celebrate special times in different ways.

What makes you feel as if you are part of God's big family?
British Values / Multi Cultural - Freedom of Faith and
Acceptance

Diamond 9 - Courage/Flourish

EXPRESSIVE ARTS & DESIGN Observational drawing

- To explore, use & refine a range of artistic effects.
- To refine their ideas & develop ability to represent them.

How can I recreate God's beautiful world? Diamond 9 - Independent/Collaborative

HISTORY/UtW The Queen's Jubilee

- To comment on images of familiar situations in the past.
- To compare/contrast characters from stories in the past.
- To name & describe familiar people.

Diamond 9 - Collaborative/Relevant How does our Queen show her Christian faith?

British Values / Multi Cultural - Respect & Tolerance

PHONICS

- To consolidate Phonic knowledge of 42 phonemes; read adjacent consonant words (eg milk, trap, crept); read polysyllabic words (eg lunchbox, desktop).
- To read tricky words some, one, said, come, do, so, were, when, have, there, out, like, little, what.
- To write tricky words he, she, we, me, be, was, my, you, her, they, all, are.