

English

Reading

I will recognise single sounds, digraphs & trigraphs in longer words and blend the sounds together.

I will read longer sentences, using my phonic and tricky word knowledge.

Writing

I will learn how to spell and write more complex words and short phrases using the sounds I know.

I will begin to write more independently.

Spoken Language

I will understand & answer a question such as *who, what, where, when, why* and *how*.

I will use talk to organise, sequence and clarify my thinking, ideas, feelings and events.



Curriculum Overview EYFS – Mrs Moores Summer 1 2024

RE Holy Places & Special Times

I will talk about special times I've had and special places I've visited, and how they make me feel.

I will learn about places that are holy and special for Christians and Muslims.

I will learn about some of the special times that take place in a church, eg baptism, wedding.



Phonics

I will consolidate the letter sounds –

ai ee igh oa oo/oo ar or ur ow oi ear air er

I will read words with double letters, and those ending *-s, -es* and *-ing*.

I will practise reading all the tricky words I know.

PSHE Rights and Respect

I will talk about special people at home and school, and why they are so special.

I know how I can take responsibility for caring for others.



What if?

Bringing God into all our learning

How can we go the Extra Mile in all we do?



Geography Where I live

I will learn that simple symbols are used to identify features on a map.

I will begin to understand that some places are special to members of their community.



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



PE Games

I will throw and roll objects with improved accuracy.

I will learn to perform a side gallop.

I will use simple tactics in a game.

I will move safely with confidence and imagination.



Multicultural Links

What are the experiences of others?

How do environments affect how we live & travel?



British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths



Maths

I will count up to and beyond 20.

I will learn about the patterns of numbers beyond 10.

I will learn how to add more to an amount.

I will explore taking away (subtraction).

I will name and recognise 2D shapes, and learn to recognise them if they are rotated.

I will copy pictures using 2D shapes.

I will learn to recognise and name some 3D solid shapes.



Science Animals

I will explore the natural world around me, making observations about what I see, hear & feel.

I will learn about different animal habitats.

I will observe how my environment changes from Spring into Summer.

I will make observations about animals, discussing similarities and differences.



Design Technology Mechanisms

I will explore and use a variety of artistic effects to express my ideas and feelings.

I will create props and materials to use in play.



Music

I will play an instrument following a musical pattern.

I will perform solo and in a group.



Computing

I will begin to complete a simple program.

I will program a simple floor robot.

