



Home Learning for Class 5 – Week beginning 8.6.20

Hello Class 5! I hope you have had a nice holiday and that you have been enjoying the glorious sunshine. Here is this week's Home Learning! Remember you don't have to do all of it but it would be great if you gave some of these activities a go! Keep shining! Miss Morris ☺

Morning Task (a good way to get your brain working first thing in the morning) –
<https://www.morningchallenge.co.uk/home> - Click on the date and have a go at the tasks!

Maths

Please access White Rose Maths via the link below and select SUMMER TERM **WEEK 6** (N.B. It will be titled w/c 1st June due to our 2 week half term) - the lessons focus is Fractions, Decimals and Percentages.

<https://whiterosemaths.com/homelearning/year-6/>

Each day has a teaching video clip to watch, then you will need to access the lesson worksheets on our school website in the Home Learning Tasks section. The answers will be there too so you can check your work once you have completed it! (NO CHEATING!☺)

Additional Maths Activities

<https://play.ttrockstars.com/auth/school/pupils> (you can access your Times Tables Rock stars account).

<https://myminimaths.co.uk/year-6-arithmetic-practice-papers/>

This site has lots of arithmetic style questions to keep your brain switched on – scroll down and click on WEEK 6 PRACTICE PAPER – have a go at the questions and then check them in the answer section.

**See below for a few extra short Maths activities you can try (Ski Run and Fluency, Problem Solving and Reasoning Questions). The answers are further down – don't cheat! ☺

English

This week's English is based around the LPDS Home Learning Read and Respond Unit (Week 6) also found under the Home Learning Tab. This week follows on from the unit on Climate Change before the holidays. You will focus on calculating your own carbon footprint, explore how climate change affects the Arctic and how this is impacting polar bears.

Please do not feel that you need to stick to the daily plan – however, if your child is motivated then there is plenty of learning to keep you busy on here!

Regular Reading!

Remember it is important to read regularly while school is closed! You can read books from home or remember you can use:

<https://www.oxfordowl.co.uk/> Click on 'my class login' and enter the login details: class5lea password – shine

and

<https://www.lovereadings4kids.co.uk/> (you need to become a member – but it's free!)

SPAG – Synonyms and Antonyms

<https://www.bbc.co.uk/bitesize/articles/z63ny9q> (this link includes 2 videos to watch and 3 activities).





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RE

Discuss these questions with someone at home:

- What is faith?
- What does it mean for a person to have faith?
- What does it mean to be a person of faith?
- What motivates people of faith?
- How does having faith affect people's lives?

Can you think of a person you know who has a strong faith (for example, Mrs Seagrave, Rev. Peter, someone in your family, a friend). Draw this person and write around the picture how you know they have faith – what do they do, what do they say? Try to write at least 6 different things about the person.

P.E.

Remember the recommended daily amount of physical activity for children is 60 minutes! Here's some ideas to get you moving:

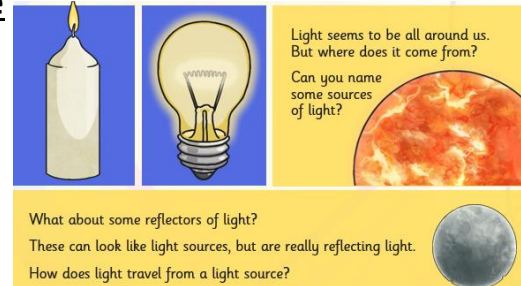
- Put your favourite songs and dance along
- Go for a family walk, run or cycle
- Create a basic circuit of your favourite exercises
- Make up an obstacle course and time yourself completing it

P.S.H.E

Due to school being closed to most pupils the children haven't had the 'Puberty Talk' that is given each year to Year 6. If you haven't already done so you might want to discuss 'growing up' with your child – the physical and emotional changes that will happen during puberty. The children may also have questions they want you to answer.

Other Learning

Science



Discuss these questions with someone at home.

Watch this clip: <https://www.bbc.co.uk/bitesize/clips/zyntsbk>

Have a look at the Light PowerPoint (under our Class Home Learning tab) – read about how light helps us see and then have a go at modelling it with some string or wool (see slide 5). Write a short paragraph about what you have learnt. **Useful words: light, straight, source, beam, reflect**

Geography

This Geography lesson links to the English lessons you have been doing this week: <https://www.bbc.co.uk/bitesize/articles/z6dj7nb>

Click on the link and follow the lesson.

You will learn about sustainability, plastics and recycling.

This lesson includes:

- one animation about sustainability and plastics
- one short film of young people answering the big questions on plastics
- one short film about sustainability at school
- three activities to build knowledge (you don't have to complete all of the activities – unless you want to!)





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Newsround

Remember you can watch Newsround every day to keep up to date with what is happening in the world:

https://www.bbc.co.uk/newsround/news/watch_newsround

E-mail

Just a reminder of my email address if you need anything: k.morris@leacofe.lancs.sch.uk

Please feel free to send me a message or any photos/copies of the things you have been doing! I would love to see them ☺.

Picture News

Look at the poster image (see below). Are you aware of the protests currently taking place in America and in other cities around the world?

Many people are angry about the unfairness and mistreatment of how black African American citizens are treated by the police and in other situations within their lives. They want to raise awareness of racism and are trying to change the opinions and actions of others. As some of the protests have turned violent, they have caused divided opinion. Some people believe that more peaceful methods should be used to help educate and initiate change.

On Tuesday 2nd June, millions of people around the world shared a plain black image as part of 'Black Tuesday', a global event to protest against racial inequality. Organisers behind the movement asked people to, post a picture of a black square on their social media account, mute their account for the day and use the time they would otherwise be on social media to educate themselves on Black Lives Matter.

Watch the video (<https://www.bbc.co.uk/newsround/52893017>) Do you think Black Tuesday was an effective way to raise awareness? What do you think the benefits are for pausing and using the time to learn?

Challenge: Can you find out about and create a fact file from a person influential to the black civil rights movement e.g. Rosa Parks or Martin Luther King?





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Picture News Poster



**HOME
LEARNING**



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w/b 8th June Ski Run (Choose one to try or do them all if you can!)

48		
- 7	+ 12	÷ 6
+ 12	÷ 12	+ 42
- 4	+ 25	× 6
+13	× 6	10%
-9	- 70	+ 51
+ 22	÷ 10	Square root
- 11	+ 29	× 8
+ 14	÷ 8	÷ 12
- 7	× 9	+ 14
+ 9	+ 15	× 5
<input type="text"/>	<input type="text"/>	<input type="text"/>

ANSWERS →

SKI RUNS

Fluency

Complete these questions.

1. $85.47 + 109.38 =$ [Reveal answer](#)

2. = $340 - 60$ [Reveal answer](#)

3. $81 \div 9 =$ [Reveal answer](#)

4. $37 \times 8 =$ [Reveal answer](#)

5. $\frac{65}{100} - \frac{48}{100} =$ [Reveal answer](#)

6. $15.9 - (54 \div 6) =$ [Reveal answer](#)

Problem Solving

Pavel buys 4 pears. He pays with a £5 note. He receives £3.56. How much does 1 pear cost?

[Reveal answer](#)

Reasoning

Explain how you multiply and divide decimal numbers, or numbers where the answer is a decimal, by 10.

See below for answers!





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Ski Run Answers

80		48	60		100		S K I R U N S
- 7	41	+ 12	60	÷ 6	8		
+ 12	53	÷ 12	5	+ 42	50		
- 4	49	+ 25	30	× 6	300		
+13	62	× 6	180	10%	30		
-9	53	- 70	110	+ 51	81		
+ 22	75	÷ 10	11	Square root	9		
- 11	64	+ 29	40	× 8	72		
+ 14	78	÷ 8	5	÷ 12	6		
- 7	71	× 9	45	+ 14	20		
+ 9	80	+ 15	60	× 5	100		

Fluency, Problem Solving and Reasoning Answers

Fluency

Complete these questions.

1. $85.47 + 109.38 = 194.85$

2. $280 = 340 - 60$

3. $81 \div 9 = 9$

4. $37 \times 8 = 296$

5. $\frac{65}{100} - \frac{48}{100} = \frac{17}{100}$

6. $15.9 - (54 \div 6) = 6.9$

Problem Solving

Pavel buys 4 pears. He pays with a £5 note. He receives £3.56. How much does 1 pear cost?

£0.36 or 36p

Reasoning

Explain how you multiply and divide decimal numbers, or numbers where the answer is a decimal, by 10.

