

Class 4 : Year 4/5 : Mr Bateman : SUMMER 1 Curriculum Overview 2020/21 : AMAZON ADVENTURE

English

Non-fiction (Newspaper)

• First News – Covid-19 Vaccine

- Explore, identify and use noun phrases
- Use nouns for precision
- Create sentences with fronted adverbials for when
- Use inverted commas and other punctuation to indicate direct speech
- Explore, identify and use Standard English verb inflections
- Generate and select from vocabulary banks

- Explain the meaning of key vocabulary within the context of a text
- Draw inferences around characters' thoughts, feeling and actions
- Justify responses using Point + Evidence
- Navigate non-fiction texts
- Distinguish between statements of fact and opinion within a text

Narrative (Adventure Fiction)

• The Jungle Challenge by Bear Grylls

- Create complex sentences using relative clauses
- Create complex sentences using 'ed' and 'ing' openers
- Punctuate complex sentences accurately using commas
- Use inverted commas and other punctuation to indicate direct speech
- Blend action and dialogue in a paragraph
- Generate and select from vocabulary banks

- Identify, analyse and discuss themes
- Explain the meaning of key vocabulary within the context of a text
- Draw inferences around characters' thoughts, feeling and actions
- Make comparisons within a text
- Justify responses using Point + Evidence

Maths (Lancs Maths Planning Support)

• Number (Place Value)

- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.
- Round decimals with two decimal places to the nearest whole number and to one decimal place.
- Multiply/divide whole numbers and decimals by 10, 100 and 1000.

• Number (Fractions)

- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.
- Add and subtract fractions with denominators that are the same and that are multiples of the same number (using diagrams).
- Write statements > 1 as a mixed number
- Recognise the per cent symbol (%) and write percentages as a fraction with denominator 100, and as a decimal.

• Number (Calculations)

- Add and subtract whole numbers with more than 4 digits and decimals with two decimal places, including using formal written methods.
- Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two digit numbers.
- Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.

• Measurement

- Measure/calculate the perimeter and area of composite rectilinear shapes.
- Estimate (and calculate) volume.
- Convert between different units of measure.
- Understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.

• Geometry

- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
- Use the properties of rectangles to deduce related facts and find missing lengths and angles.
- Identify 3-D shapes from 2-D representations.
- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.
- Draw given angles, and measure them in degrees (°).

Science (Lancs Y5 Su1)

• Living Things and their Habitats (Y5)

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.

- Set up simple practical enquiries, comparative and fair tests.
- Gather, record, classify and present data in a variety of ways.
- Identify differences, similarities or changes related to simple scientific ideas or processes.
- Ask relevant questions and using different types of scientific enquiries to answer them.

WI: What if we couldn't understand how God's world worked?

WI: How does the way the world works show us what God is like?

BV: Rule of law

D9: Challenge, Collaborative, Inspirational, Relevant

RE (Blackburn Diocese BofE 2017)

• 4.5 Are all churches the same?

- What does 'church' mean? Are all churches the same?
- What does it mean to belong to a church?
- What have you learned about the church that you didn't know before?
- Where do people of other faiths worship? Are they all the same?
- Are there any similarities between places of worship? What are the key differences?
- Going to church is usually associated with Sunday, why?
 - Is it only possible to go to church on Sunday? Is Sunday worship more important than worship on any other day?

NCF: Places of Worship (Synagogues, Mosques, Gurdwara)

- Are all places of worship the same?
- Do people worship gods in the same way?

WI: What if Christians couldn't meet in a church?

BV: Individual Liberty, Tolerance of faiths

MC: How are churches different in other continents?

D9: Challenge, Flourish, Inspirational, Relevant

Geography / History (Lancs Y5 Su1)

- Contrasting Region (Amazon/South America)
 - Investigate places at more than one scale.
 - Know why a key is needed.
 - Locate places on large scale maps.
 - Begin to match boundaries (e.g. find same boundary of a county on different scale maps).
 - Analyse evidence and draw conclusions (e.g. make comparisons between locations photos/pictures/maps).

WI: Which rivers are in the Bible? What Bible events are linked to them?

BV: Individual Liberty, Rule of Law

MC: How is Jesus portrayed in South American art?

D9: Collaborative, Independent, Relevant

Music (Charanga)

- 5.5 Dancing in the Street
 - Perform a repeated pattern to a steady pulse.
 - Identify ways sounds are used to accompany a song.
 - Analyse and comment on how sounds are used to create different moods.
 - Sing songs in tune and with an awareness of other parts.
 - Play accompaniments with control

BV: Mutual Respect & Individual Liberty

WI: When do God's people dance in the Bible?

D9: Collaborative, Creativity, Relevant, Unique

French (H. Courtney Plan/Teach)

• Le corps (The body)

- To listen for and identify specific words and phrases in instructions, stories and songs.
- To communicate by asking and answering a wider range of questions, using longer phrases and sentences.

WI: Why does Jesus refer to the church as His body? What do you think that means?

D9: Challenge, Independent,

PSHE (SCARF)

- Rights and Responsibilities
 - What's the story?
 - Fact or opinion?

• Picture News

- Caring for the environment
- Deforestation

WI: Why should we care for each other?

WI: Why should we look after God's planet?

WI: How can we be better stewards of God's creation?

BV: Mutual Respect

D9: Challenge, Collaborative, Independent, Inspirational, Relevant

Art (H. Wilson PPA)

- Henri Rousseau
 - To create printing blocks using a relief or impressed method
 - To create a print with three or more overlays
 - To use complementary and contrasting colours to create a piece of artwork.

BV: Mutual Respect & Individual Liberty

D9: Creativity, Unique

PE (H. Wilson PPA)

- Athletics
 - To develop sport specific skills e.g. push throw, sprinting technique, long jump, hurdles
 - To describe what was successful as a team and individually
 - To gain more confidence and control using a range of different equipment e.g. javelin, discus, racket, relay baton

WI: Which athletes could be Courageous Advocates? Why?

BV: Mutual Respect, Individual Liberty & Rule of Law

D9: Collaborative, Creativity, Unique

Computing (H. Courtney Plan/Teach)

- Computer Science (Programming)
 - To create and edit variables.
 - To predict the outcome of a control procedure and use conditional statements to control outputs.
 - Use loops and conditions to refine algorithms.

WI: How can we see God's order in creation?

BV: Rule of Law & Mutual Respect

D9: Challenge, Independent, Relevant

Other

British Values

- Picture News
- First News
- Newsround

- Democracy (Daily; voting for rewards etc.)
- Mutual Respect & Rule of Law (Daily)
- Individual Liberty (responses etc.)

What if?

Multi-Cultural Links

'Diamond 9'

