

Class 4 : Year 4/5 : Mr Bateman : Spring 2 Curriculum Overview 2018/19 : ROCK AND ROLL

English

- Poetry
 - **Revolting Rhymes – Goldilocks & the Three Bears**
 - Listen to and discuss a range of poetry
 - Learn a wider range of poems by heart
 - Prepare poems to read aloud and perform
 - Use appropriate intonation and volume
 - Use expanded noun phrases
 - Read and analyse poetry in order to plan their own versions
 - Use the first three letters of a word to check its spelling
- Historical Fiction
 - **Better Than Gold by Theresa Tomlinson**
 - Use expanded noun phrases
 - Use punctuation to indicate direct speech
 - Create sentences with fronted adverbials
 - **Create complex sentences with adverb starters**
 - **Create complex sentences by using relative clauses with relative pronouns (who, which, where, whose, when, that)**
 - Explore, collect and use adverbs to indicate degrees of possibility
 - **Create and punctuate complex sentences using –ed, –ing and simile openers**
 - Identify and use dashes to indicate parenthesis

Art (PPA) (ref. Lancs Y3 Sp1)

- Observational Drawings [of fossils]
 - Draw for a sustained period of time
 - Experiment with different grades of pencil
 - Show awareness that objects have a third dimension and begin to create this in their drawing
 - Printing [of fossils]
 - Create printing blocks using relief AND impressed method
 - Create repeating patterns
 - Print with three colour overlays
- BV: Individual Liberty**

Computing (ref. Lancs Y3 Sp1)

- Online Safety
 - To use technology safely, respectfully and responsibly
- BV: Mutual Respect**
WI: How does God keep us safe?
- IT/DL Search Engines
 - Use a range of search functions
 - Search for information safely
 - Identify if information is reliable/appropriate/safe
 - Identify malware & the dangers of pop-ups
 - ‘Google Internet Legends’ Reality River
- WI: How does God show us he is true & reliable?**

Maths (ref. Lancs Maths)

- Place Value
 - Read, write, order and compare numbers with up to 3 decimal places.
 - Find powers of 10 more or less than a given number
 - Multiple/divide whole numbers and decimals by 10, 100 and 1000
- Measurement
 - Measure/calculate the perimeter of composite rectilinear shapes.
 - Calculate the area of rectangles and estimate the area of irregular shapes
 - Convert between different units of measure
- Number
 - Add and subtract using formal written methods.
 - Identify multiples and factors.
 - Multiply numbers using a formal written method, including long multiplication for two-digit numbers.
 - Divide numbers using the formal written method of short division and interpret remainders appropriately.
 - Recognise and use square (²) and cube (³) numbers, and notation.
 - Establish whether a number up to 100 is prime and recall prime numbers up to 19.
- Fractions
 - Add and subtract fractions with denominators that are the same and that are multiples of the same number (using diagrams).
 - Write statements > 1 as a mixed number
 - Multiply proper fractions and mixed numbers by whole numbers
- Geometry
 - Distinguish between regular and irregular polygons
 - Draw given angles and measure them in degrees

French (ref. Lightbulb Languages)

- U11. Bon appetit!
 - Celebrations
 - Food
 - Likes and Dislikes
 - Constructing sentences
- MC: What food is eaten at celebrations (compare to Britain)**

Music (ref. Charanga)

- Sing Together
 - Perform in solo and ensemble contexts using their voices with increasing accuracy, and expression
 - Listen and recall sounds with increasing aural memory
- BV: Mutual Respect**
- Y4.4 Lean On Me!
 - Appreciate and understand a wide range of high-quality live and recorded music drawn from different eras
 - Use and understand staff and other musical notations
 - Improvise and compose music for a range of purposes
- BV: Individual Liberty**
BV: Mutual Respect

Science (ref. Lancs Y3 Sp1)

- Rocks
 - Compare and group together different kinds of rocks on their basis of their appearance and simple physical properties
 - Describe in simple terms how fossils are formed when things that have lived are trapped within rock
 - Recognise that soils are made from rocks and organic matter
- To identify, classify and group rocks
- To use classification keys
- To research Mary Anning (not too much depth due to homework project)
- To make careful observations
- To gather, record and classify data in different ways including drawings, labelled diagrams, keys, bar charts and tables
- To use information from secondary sources to help answer a question

RE (ref. Blackburn Diocese DofE 2017)

- 5.3 Jesus the Teacher
 - Why did Jesus tell this story?
 - What can we learn from this story?
 - How does this story help us to understand Christian beliefs?
- WI: How does Jesus’ teaching impact believers’ lives?**
MC: How is Jesus’ teaching represented in other cultures?
- S8 Why is Lent a special season?
 - Why is Lent a special season?
 - What would be missing if Lent wasn’t there?
 - Why does Lent last 40 days?
 - Why is purple the colour of Lent?
 - What is fasting?
 - Why do people fast?
- WI: What is we didn’t get ready for Easter?**
MC: Ramadan & Yom Kippur
MC: Why do Muslims fast during Ramadan?
MC: Why is Yom Kippur a special day for Jews?

PE (ref. Lancs PE KS2 SoW)

- PNE Primary Stars (Y4/5)
- Swimming (Y4)
 - Swim at least 25 metres, using a range of strokes
 - Perform safe self-rescue

History (ref. Lancs Y5 Au1)

- Anglo-Saxons and Scots
 - Who were the Anglo Saxons and where did they originate from?
 - Did they all arrive at once?
 - What evidence do we have that they settled in England?
 - What did Anglo Saxon villages look like?
 - How did Anglo Saxons live?
 - What was found at Sutton Hoo?
 - Did the Anglo Saxons settle in Wales or Scotland?
- MC: How has British culture changed?**

British Values

- Picture News
- First News
- Newsround
- Democracy (Daily; voting for rewards)
- Mutual Respect & Rule of Law (Daily)

What if?

Multi Cultural Links

Homework

- To create an information booklet about Mary Anning
 - Important life information
 - Why is she a famous scientist? What did she do?
 - Diary entry from the day she discovered fossils
 - Recreate a piece of art by Henry De la Beche
 - Create a map of the Jurassic Coast at Lyme Regis