

## English

### Reading

This half term, I will be looking at the Dodie Smith story, 101 Dalmations. Learning to respond to text using Point and Evidence and analyse and evaluate texts looking at language, structure and presentation.

### Writing

I will explore, identify, collect and use noun phrases and expanded noun phrases as well as using nouns for precision. I will discuss and record ideas for planning and develop characterisation using vocabulary to create emphasis, humour, atmosphere and suspense

### Spoken Language

I will participate in discussion about what is read to me.



## Curriculum Overview '24-'25

### Class 3 – Mrs Bolton – Spring 2

#### Maths - White Rose Maths Mixed Age Planning

Year 3 – I will learn:

- Fractions
- Length and Perimeter

Year 4 – I will learn:

- Fractions
- Length and Perimeter

We will also continue to practise our times tables regularly to assist us in our learning across Maths



#### PSHE – Valuing Difference

I will know the qualities of friendship and respect and about the diversity of my own school community. I will know how to keep myself safe online and know the meaning of the word 'consent'. I will start to understand what tolerance and respect mean and how I can help everyone. I will be able to give examples of different types of families.

#### RE - The Joy and Sadness of Easter

During this unit, I will learn that the events of Easter can evoke strong emotions of joy and sadness. I will learn to know that Jesus' death and resurrection still has an impact on people's lives and that Christians believe their lives are changed by Jesus for eternity. I will describe the events of Palm Sunday, Holy Week and Easter, including some detail of the feelings they evoke for people at the time (eg Mary, Peter, Pilot, Judas) I will learn to use religious vocabulary to make links between people's values and behaviour.

#### Science – Properties and Changes in Materials

I will learn to name materials based on prior knowledge. I will talk about melting and freezing and the process involved in basic detail. I will continue to learn about reversible and irreversible changes and how these changes may occur eg heating and evaporating. I will learn about and talk about a famous scientist, John McAdam and how scientists impact our lives today. As part of sustainability, I will talk about the impact of land fill in my world. As my disciplinary knowledge develops, I will learn about 0 degrees is freezing point for water and 100 degrees is boiling point.



#### Geography– South America

I will learn to identify South America on a world map and maps of different scales. I will understand the human and physical geography of parts of South America, namely Brazil and name key oceans and seas. I will use 4 figure grid references to locate some key areas in Brazil and focus on the rainforest biome, looking at the Amazon River as well as the plants and animals which live in this habitat. I will compare the UK to Brazil.

#### PE – Dance – Sparks May Fly

I will be learning to perform a dance using a range of movements. I will practice my movements and try to improve them, making them stronger and more defined. I will receive constructive feedback and think of ways to improve my performance and I will also begin to give feedback on a group sequence. I will work as part of a duet working in unison to create a dance based on a series of science vocabulary words. I will also learn to use canon, a choreographic form in which individuals and groups perform the same movement/phrase beginning at different times.



#### What if?

##### Bringing God into all our learning

How can we express our love for God in a creative way?



#### Diamond 9

##### Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish, Independent, Inspirational, Relevant, Unique



#### Multicultural Links

##### What are the experiences of others?

How is life for a child from South America different from mine?



#### British Values

Democracy, Individual Liberty, Mutual Respect, Rule of Law, Tolerance of Different Faiths

#### Computing – programming – Repetition in Games

I will learn that there are infinite loops and count-controlled loops. I will be able to explain this before beginning to develop a design that uses 2 or more loops and beginning to create a programme which involves repetition.

COMPUTING

#### Music - I can identify

the parts of a drum pattern and talk about the difference between a drum pattern, bassline and riff.

I can collaborate in a group and talk about texture. I will play a bassline and a drum beat on my body



#### French Places

To use 'il y a' to describe places that are in my town To use 'il n'y a pas' to describe what isn't in my town.

To say where in town I am going and what transport I am taking there. To say what I like in town and why.



#### Art- Printing

I will become familiar with different printing techniques and will use the work of Henri Rousseau to inspire my work. I will give an opinion about the work of Rousseau. I will begin to create depth in my work by varying the tone or colours and create depth in my work by manipulating light and dark shades. I will create individual images and repeating patterns.

