

English

Reading

I will retell a story using vocabulary influenced by my book.

I will recognise taught digraphs in longer and compound words and blend the sounds together.
I will read longer sentences, using my phonic and tricky word knowledge.

Writing

I will learn how to spell and write more complex words and short phrases using the phonemes I know.
I will write short texts independently.

Spoken Language

I will understand a question such as *who, what, where, when, why* and *how*.

I will use my words to organise, sequence and clarify my thinking, ideas, feelings and events.



Phonics (no new sounds or tricky words this half term)

I will read longer words with consonant clusters,
eg *st, sp, nt, str, ft, spl*

I will learn to read the tricky words:

said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today

Geography

I will talk about a seaside place I have visited and what we can do there.

I will know where the coast can be found on a map.
I will use some positional language, eg near, far.

PE

I will roll an object.

I will attempt to perform a side gallop.

I will begin to show some awareness of a simple tactic in a game.



Curriculum Overview

EYFS – Mrs Moores

Summer 1 2025

RE

I will talk about special times I've had and special places I've visited, and how they make me feel.

I will learn about places that are holy and special for Christians and Muslims.

I will learn about some of the special times that take place in a church, eg baptism, wedding.



PSHE

I will know ways to help my family.

I will learn some ways to look after our world.

I will know how to be kind to my friends and others.

I will help to tidy my home & classroom.



What if?

Bringing God into all our learning

How can I look after the plants in our school, and encourage more of God's creatures into our space?



Diamond 9

Creating Lifelong Learners

Challenge, Collaborative, Courage, Creativity, Flourish,
Independent, Inspirational, Relevant, Unique

Multicultural Links

What are the experiences of others?

How can music be a shared experience?

How can I celebrate our differences & similarities?



British Values

Democracy, Individual Liberty, Mutual Respect,
Rule of Law, Tolerance of Different Faiths

Maths

I will look at numbers and their patterns beyond 10.

I will learn to count beyond 20.

I will learn how to add and subtract.

I will learn how to solve simple number problems.

I will explore sharing and grouping (*early division & multiplication*).

I will know some odd/even numbers & doubles by heart.

I will identify, create and continue more complex repeating patterns.



Science

I will talk about some of the things that I can do to help keep a plant alive.

I will know what a seed needs in order to grow.

I will plan and carry out an investigation.

I will learn about the famous botanist David Douglas.



Art

I will mix colours together to create new shades.

I will recognise colours on a painting and attempt to reproduce it with accuracy.

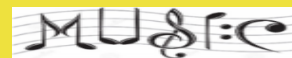
I will learn about Van Gogh, Monet & Isabel Quintes.

Music

I will use actions to show a beat.

I will learn signals & simple musical notation.

I will sing expressively.



Computing

I will learn how to program a robot to move forwards and backwards.

