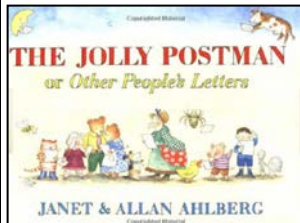


# **English and Literacy**

## **Home Learning Read and Respond Units**

### **Year 1 - Week 7**



Week Seven					
Year 1	Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Focus text:</b> <i>The Jolly Postman or Other People's Letters</i> by Janet and Allan Ahlberg.</p> <p>Find out about the postman/lady and what job they do to help us. Consider how a letter or card can get from your house to the recipient's house and the journey it takes.</p> <p>Meet <i>The Jolly Postman</i> to find out who he delivers the post to and finally, write your own letters and postcards to post to a friend or relative.</p> <p><b>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</b></p>	<p>Talk to your child about the postman/lady being someone who helps us. Ask: <i>Do you know what job they do? Can you spot them coming down the street? What do they wear? What happens when they come to your door? What do they bring? How do they travel?</i></p> <p>Watch <i>Postman – Rhymes on Profession</i> – <a href="https://www.youtube.com/watch?v=ILlrP1d8Zl4">https://www.youtube.com/watch?v=ILlrP1d8Zl4</a></p> <p>Pause frequently to discuss some of the vocabulary, such as <i>profession, roam, plight, inform, etc.</i></p> <p>Draw a picture of a postman/lady and write down some of the things they bring/do/wear, e.g. <i>My postman wears a red uniform. He</i></p>	<p>Check if the postman/lady has been to your house today or yesterday. What did they bring? A parcel, letter, birthday card, bill, flyer, etc.</p> <p>Talk about if you were to write a birthday card or letter to someone. What would you do to make sure it gets to them? What would we need to know?</p> <p>Consider writing a note, card or letter to another family member. This could be for a specific purpose or just a note to say that you are thinking of them at this time, with a brief explanation of what you have been up to at home.</p> <p>Look at the front of a piece of mail that has arrived recently at your</p>	<p>Look at the front cover of the book <i>The Jolly Postman or Other People's Letters</i> by Janet and Allan Ahlberg.</p>  <p><a href="https://www.youtube.com/watch?v=gpeo_0yoD0k">https://www.youtube.com/watch?v=gpeo_0yoD0k</a> (Pause the clip at 0:03 mins to look closely at the book cover).</p> <p>Discuss why the postman might be described as being <i>jolly</i>. What does that word mean? Can you use the word <i>jolly</i> orally in a sentence?</p> <p>Ask your child: <i>Do you know any of the characters on the front of this book? Where have you seen them</i></p>	<p>Revisit the characters who feature in <i>The Jolly Postman or Other People's Letters</i> by Janet and Allan Ahlberg: <a href="https://www.youtube.com/watch?v=gpeo_0yoD0k">https://www.youtube.com/watch?v=gpeo_0yoD0k</a> Look at the list created yesterday. Choose your favourite character from the book or the most familiar one. Consider what they might write back if they were to write a response to their mail, e.g. the Bear family's response to Goldilocks or Cinderella's response to Peter Piper.</p> <p>Discuss orally what they might say back, e.g. The Bear family might thank Goldilocks for her apology and explain to her how she can behave by being kind and thoughtful or Cinderella might say 'thank you' for her letter and</p>	<p>Consider other characters which could also have featured in the story, e.g. the Big Bad Wolf saying sorry to the Three Little Pigs, the Gingerbread Man saying sorry for stealing everybody's food or the Troll apologising to the Three Billy Goats Gruff for scaring them.</p> <p>Write a new page for the book as if you were apologising for what you had done, e.g. the Big Bad Wolf saying sorry to the Three Little Pigs, the Gingerbread Man saying sorry for stealing everybody's food or the Troll apologising to the Three Billy Goats Gruff for scaring them.</p> <p>Check capital letters for the start of the sentences and for names of people and</p>

	<p><i>carries a big bag full of letters and bills. They have to read the address to check the mail gets to the right person.</i></p> <p>Encourage the use of independent phonics for spelling.</p> <p>Check for capital letters and full stops. Can your child include a sentence that uses 'and' and a sentence that uses 'but'?</p>	<p>house. What does it have on the front to make sure it gets posted through your door? I.e. <i>the correct name and address.</i></p> <p>Once your note has been written, find out the full name and address of the person you wish to send it to. Write on an envelope the correct name and address in full. Ensure you spell Mr, Mrs or Miss correctly with a capital letter and that the format of the address follows lines underneath each other. Check for capital letters for names, the street name, town/city and county. Don't forget the postcode too!</p> <p>Watch <i>Journey of a Letter</i>:  <a href="https://www.youtube.com/watch?v=8pFd8DLcPIY">https://www.youtube.com/watch?v=8pFd8DLcPIY</a></p> <p>Talk about what you have just seen. What</p>	<p><i>before? What stories or rhymes are they from?</i></p> <p>Predict why the familiar characters might be receiving letters from the Jolly Postman. <i>Who might have sent them? What might they say?</i></p> <p>Begin to read the story of <i>The Jolly Postman</i> or <i>Other People's Letters</i> by Janet and Allan Ahlberg:  <a href="https://www.youtube.com/watch?v=gpeo_0yoD0k">https://www.youtube.com/watch?v=gpeo_0yoD0k</a></p> <p>Pause at each envelope and after reading the address to predict who the letter/leaflet/postcard etc. is for.</p> <p>Write a list of who the mail is for, what type it is and who the sender is, e.g.  <i>First of all there is a letter of apology for Mr and Mrs Bear and Baby Bear from Goldilocks. Next there is a leaflet for the Wicked Witch</i></p>	<p>describe her new life in the palace.</p> <p>Write as if you were the character replying to the sender.</p> <p>Check writing includes capital letters, full stops and possibly a question, e.g. if writing a letter back to Goldilocks, the Bear family could ask, 'Please can you not take things that are not yours?'</p>	<p>places. Also check for full stops at the end of sentences. Try to include the words 'and' and 'but' in some sentences.</p>
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		<p>else do you need to make sure your note/card/letter gets to the recipient? (A stamp). Where do you put the stamp? Have a look at your mail to find out.</p> <p>If a stamp can be purchased, consider walking to the nearest post box to post your note/card/letter. Wait to find out if your friend or relative receives it!</p>	<p><i>from Hansel and Gretel from the Hobgoblin Company.</i> <i>There is also a postcard for the giant from Jack, etc.</i></p> <p>Check for capital letters for names of the characters, words such as Mr or Mrs, plus at the start of sentences. Check for full stops at the end of sentences.</p>		
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### Additional activities:

- Watch Animated Story: *Larry's First Day as a Postman* <https://www.bbc.co.uk/bitesize/clips/zn43cdm> Write a diary entry as if you were Larry saying what happened on your first day. Consider using words such as: first, next, then, after that, finally, and remember to say how you were feeling too.
- Listen to the song *Mr Postman*: <https://www.youtube.com/watch?v=OChzKfwSqZI>
- With an adult, learn how to make an envelope: <https://www.youtube.com/watch?v=GEyVExBMKXo> (up to 3:20mins)
- Watch BBC *Emma's Holiday Postcard*: [https://www.youtube.com/watch?v=1JC5lg5Ik\\_g](https://www.youtube.com/watch?v=1JC5lg5Ik_g) Make your own postcard, write it and send it to a friend.