



## Home Learning for Year 1 – Week beginning 22.02.21

Hello Year 1, I hope you are keeping well and staying safe. Here are some activities to help you with your learning this week. Don't worry if you can't complete all of the tasks but try to do as many as you can, and as always, Let your light Shine!

### Maths

This week the focus for our Maths learning is **Place Value within 50**.

Please access via the link below and select for the teaching video for adding on one more, one less, comparing and ordering numbers to 50.

<https://whiterosemaths.com/homelearning/year-1/spring-week-6-number-place-value-within-50/>

The activity worksheets can be found on our home learning page.



#### Extra Miler Challenge

Test your skills playing Number Fact Family

<https://www.topmarks.co.uk/number-facts/number-fact-families>

#### Robot More than Less Than Interactive Game

Select up to 50 More than + 1

Select up to 50 More than - 1

<https://www.topmarks.co.uk/maths-games/robot-more-or-less>

#### Times Tables

<https://www.ictgames.com/tablesTennis/mobile/index.html>

Try this times table game. Choose x10 tables and practise your memory skills.

You can play alone or with a family member.

#### Extra Miler Activities for our Year 1 "Math Professors"

Additional Math activities to support your child's learning can be found on the BBC Bitesize website.

Select the **Buds Number Garden** game.

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zd4b382>

### English

For our story this week will be reading **The Emperor's New Clothes**

**Day 1** – INSET Day

**Day 2** – Read the story and use the sequencing pictures to retell the story to an adult.

**Day 3** – Write sentences to retell the story using connectives

**Day 4** – Complete the Story Review template

**Day 5** – Use segmenting, blending and sounding out words using the story word cards. Use the Emperor sound cards to learn Phase 5 sounds and KS1 words using the crown word cards. Try a few sounds and a few words each day. This will be included in Home Learning each week so please work at the pace and level your child is confident and comfortable with. Use the videos below to help with Phase 4 & 5 sounds.

[https://www.youtube.com/watch?v=VR\\_lgflgz10](https://www.youtube.com/watch?v=VR_lgflgz10)



<https://www.youtube.com/watch?v=R3S5sJw7Mfi>



**Reading** – Please read daily for at least 10 minutes.

Oxford Owls website <https://www.oxfordowl.co.uk/login?active-tab=students> Leaeyear1 pwd: year1

Collins Connect Teacher portal [parents@harpercollins.co.uk](mailto:parents@harpercollins.co.uk) pwd: Parents!21

Also try <https://www.booksfortopics.com/storytime-online>

Please remember to view any link you use before sharing with your child and ensure your child stays on that page only. Stay safe online.





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### Geography & Science Animals and their Habitats



Find out about Ocean Habitats. View the links below to find videos and activities about ocean habitats.

<https://www.bbc.co.uk/bitesize/articles/z7fq96f>

<https://www.bbc.co.uk/bitesize/articles/ztv28hv>

Try them out, and then test your knowledge with the short quizzes.

Research two different animals that live in the ocean. Are they reptile, bird, mammal, fish or amphibian? Do they belong to any other animal groups? Make a model and/or create a fact file about each of them.

#### Year 1 Challenge

Use your scientific and geographical knowledge to help the Pirate Bunnies on their World Adventure.

<https://www.bbc.co.uk/bitesize/topics/zvzd8xs/articles/z6vyf4j>

### Art Wassily Kandinski

#### Who Was Wassily Kandinski?

Watch the video to find out more.

<https://www.youtube.com/watch?v=-H42hoR0-s>

Where was he born?  
When was he born?  
Which two things did Kandinski enjoy in life?  
Which two musical instruments did he play when he was young?  
What did he do before he became an artist?  
How would you describe 'abstract art'?  
Do you like his art?



Can you find out which colours are the 'Primary Colours'.  
Where do the other colours come from?

Explore mixing colours together if you have paints at home. See if you can use the three primary colours to make brand new colours.

#### Year 1 Challenge

Find out what inspired him to become an artist

### R.E Easter

This half term we will be learning about Easter and asking the questions *What is love? Where is love? Who do you love? Who loves you? How do you/they show that love? How did Jesus show that he loved us?*

The story of Easter is filled with many different emotions, but through it is the story of God's love for us all.

Share the story from your Bible or using this link

<https://www.youtube.com/watch?v=Ry2MaMyvGo>

How did the shepherd feel during the story?  
How did he feel when one of his sheep was lost?  
How did he feel when the lost sheep was found?

God is like the good shepherd. We are his sheep and he watches over us. He loves each one of us.



#### Year 1 Challenge

Be a good shepherd and show someone else that you care. Draw a picture and write a sentence to show your act of care.





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### Expressive Arts and Design

Dance: Key Stage 1 - Let's Move - Greedy Zebra - Time for change - BBC Sounds

(free resource but registration is required)

<https://www.bbc.co.uk/sounds/play/p03q0dt6>

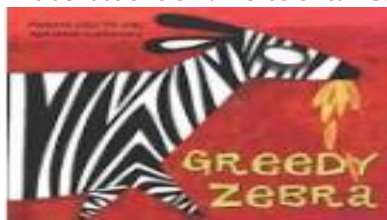
'The Circle of life'.

Listen to the story of 'Greedy Zebra' by Mwenye Hadithi and join in with all the movements.

You will be acting out the story using body movements and seeing if you can picture the tale in your imagination.

In the story the animals find lots of dressing up things – hoofs, horns, tails. You will pretend to be an animal and 'dress' yourself in the different things.

I wonder if you will look like a real animal or something brand new? How will your new animal move? Will it be fast or slow? Fierce or tame?



### Year 1 Challenge

Draw a picture of the animal you pretended to be. Label all the different parts of your animal body. If it's a brand-new animal, think of a funny name to give it.

### Computing

Graphics and Text

This half term we are looking at using graphics, drawing tools and text features to create our own posters or documents.

If you have access to the Busythings website at home you can select the Paint and Publishing tool in the Art section to create your own pictures and add text.

If you have a paint package or app on your home computer or tablet you can use that.

There are a number of free online creative apps that you can access online.



The Tate Art Gallery has its own painting app that you can use via the following link.

<https://www.tate.org.uk/kids/games-quizzes/tate-paint>

### Year 1 Challenge

Have a go at creating your very own masterpiece!

### PSHE

Being my best

I can eat a rainbow

What sort of foods do you think are healthy for our body?

Are there any foods we need to avoid eating lots of? Look at the PowerPoint and answer the questions about the food types you see on each slide.



Choose 2 of the activities below

- Have fun fruit and vegetable tasting
- Make fruit kebabs
- Make fruit faces
- Draw round your hand. Write or draw in each finger and thumb the 5 portions of fruit and vegetables you eat during the day

### Year 1 Challenge

Make a rainbow from different coloured strips of paper. Draw or paint fruits and vegetables to stick on each coloured stripe e.g. strawberries for the red stripe, peas for the green.

