

Curriculum Overview

Class 5 - Miss Morris

Autumn 1

R.E.

Life as a Journey and Pilgrimage

Reflect on our life journey so far and explain any hopes for the future.

- Explain how faith makes an impact on the life of a Christian.
- Begin to understand the idea of a religious pilgrimage.

BRITISH VALUES - mutual respect and tolerance for those with different faiths and beliefs.

How is our journey through life questful?

MULTI-CULTURAL LINKS- Investigate the journeys of pilgrimage undertaken by people of other world faiths.

DIAMOND 9 – Relevant (relating to their own lives)



Art and Design

Animals in the Natural World

- Explore images and use to develop drawings and paintings which experiment with patterns, camouflage, silhouettes and animals in motion.

What if God never created animals?

DIAMOND 9 - Creativity, Unique (personal design)

P.S.H.E

Being My Best

- Identify aspiration goals
- Recognise risks
- Basic First Aid
- Well-being

How can we achieve our God Given potential? How did Jesus manage difficult times? How can we use the Bible and prayer to help us?

DIAMOND 9 – relevant, courage, inspirational

Science

Environment – The Theory of Evolution and Inheritance

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

BRITISH VALUES - mutual respect and tolerance for those with different faiths and beliefs

Why did God create such a diverse world? How can we be successful stewards of God's world?

DIAMOND 9 – Relevant, Love of Learning

Geography

Our World

- Locate European countries, using maps
- Latitude, Longitude, Tropics, Prime Meridian, Time Zones
- Describe and understand key aspects of: physical/human geography
- Use more precise geographical language relating to the physical and human processes
- Examine how survival is possible in certain locations in the world?
- Explain why humans choose to settle in inhospitable places?

How does God want us to treat the world we live in?

MULTI-CULTURAL LINKS- Exploring the lives of people who live in other parts of the world.

French

What's the Time and Tour of School

- How to tell the time in French
- Similarities and differences between French and English schools
- Naming places and objects around school

MULTI-CULTURAL LINKS-learning about school life in another country.

Maths

- Place value (up to 10,000,000) including decimals and Negative Numbers
- Comparing and ordering integers
- Rounding
- Mental and written addition and subtraction
- Common factors and Common multiples, Prime Numbers, Rules of divisibility
- Square and Cube numbers
- Mental and Written Multiplication and Mental and written division
- Solving multi-step problems and Order of Operations

DIAMOND 9 – Courage, Challenge, Independent, Collaborative

English

Novel as a Theme

- Listening to whole novels read aloud by the teacher
- Recognising themes within and across texts e.g. hope, survival.
- Inferring characters feelings, thoughts and motives from their actions, justifying inferences with evidence
- Predicting what might happen from information stated and implied
- Using a reading journal to record on-going reflections and responses to reading.
- Explaining the effect on the reader of the authors' choice of language and reasons why the author may have selected these.

Journalistic Writing

- Identify audience and purpose.
- Choose appropriate text-form and type for all writing.
- Select the appropriate structure, vocabulary and grammar.
- Draw on similar writing models, reading and research.

Poetry

Explore, recognise and use the terms personification, analogy, style and effect.

- Select appropriate vocabulary and language effects, appropriate to task, audience and purpose, for precision and impact

DIAMOND 9 – relevant, creativity, inspirational

P.E

Netball

- Catching and passing
- Tactics
- Attaching and defending

DIAMOND 9 - collaborative

Computing

Computing Systems and Networks: Communication

Identifying and exploring how data is transferred and information is shared online

DIAMOND 9 – Relevant

Music

How Does Music Bring Us Together? Developing Melodic Phrases

- Celebrating a wide range of musical styles
- Listening, Singing, Playing Composing and Performing