

Class 4 : Year 4/5 : Mr Bateman : AUTUMN 1 Curriculum Overview 2019/20 : TERRIFIC TUDORS

English

- Narrative
 - The Midnight Fox (by Betsy Byars)**
 - Explore, identify, collect and use noun phrases
 - Use apostrophes for singular and plural possession
 - Create sentences for fronted adverbials for when
 - Create sentences with fronted adverbials for where
 - Link ideas across paragraphs using adverbials for time, place and numbers
- Biography
 - Henry VIII**
 - Explore, identify, collect and use noun phrases
 - Use apostrophes for singular and plural possession
 - Identify, select and use determiners
 - Use paragraphs to organise writing in non-fiction

MC: Life for an American boy

Diamond 9 Flourish/Challenge/ Collaborative/Unique/Inspirational

Maths (ref. Lancs Maths)

- Place Value
 - Recognise the place value of each digit in four-digit numbers
 - Read, write, order and compare numbers to at least 1,000,000
 - Identify the value of each digit to three decimal places
 - Find powers of 10 more or less than a given number
 - Round any number to given powers of 10
- Number
 - Recall and use addition and subtraction facts for 100.
 - Add and subtract mentally combinations of two and three digit numbers.
 - Add and subtract numbers with up to 4 digits using the formal written methods.
 - Use inverse operations to check answers to a calculation.
 - Solve addition and subtraction two-step problems in contexts deciding which operations and methods to use and why.
 - Solve addition and subtraction problems involving missing numbers.
 - **DIAMOND 9 – Relevant/Challenge/Independent/Collaborative**
- Geometry
 - Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
 - Distinguish between regular and irregular polygons based on reasoning about equal sides and angles.
 - Use the properties of rectangles to deduce related facts and find missing lengths and angles

Science (ref. Lancs Y4 Sc)

- Sound
 - Identify how sounds are made, associating some of them with something vibrating
 - Recognise that vibrations from sounds travel through a medium to the ear
 - Find patterns between the pitch of a sound and features of the object that produced it
 - Find patterns between the volume of a sound and the strength of the vibrations that produced it
 - Recognise that sounds get fainter as the distance from the sound source increases.
 - How do we hear?
 - How does the volume of a sound affect the vibrations?
 - Where is the loudest place in school?
 - How does the length of an object affect the pitch?
 - How can the noise from an origami paper 'banger' be changed?
 - What is the best material to use for muffling sound?
 - WI: What if God didn't give us ears?**
 - DIAMOND 9 – Relevant, Love of Learning/Inspirational**

RE (ref. Blackburn Diocese DoFE 2017)

- 3.6 Harvest
 - Why do we celebrate harvest?
 - How do we celebrate harvest?
 - What do we celebrate at harvest?
 - What are we actually giving thanks for?
 - When do we celebrate harvest?
 - Who celebrates harvest?
 - How is the harvest celebrated around the world?
 - Why is the harvest celebrated by everyone?
 - WI: What if we didn't have what we needed to live?**
 - MC: How is harvest celebrated around the world?**
 - NCF: Sukkot (Judaism)**
 - What can we learn from the way Jewish people celebrate their Harvest?
 - Create 3D mini Sukkot shelter
 - BV: Tolerance of other faiths**
 - DIAMOND 9 – Relevant (relating to their own lives)/ Inspirational/Flourish/Challenge**

Art (PPA)

- Architects and Designers (linked to Local Buildings)
 - Understand the historical and/or cultural significance of the work of a chosen art form.
 - Demonstrate control of a range of tools and materials to create desired effects.
 - Use learnt techniques in drawing, painting, sculpture and other art, craft and design in different contexts and with a variety of materials.
 - Can experiment with shading techniques.
 - Can use a range of pencil – different grades.

BV: Mutual Respect & Individual Liberty
Diamond 9
Flourish/ Unique/ Challenge

French (PPA) (ref. Lightbulb Languages)

- U10. En route pour l'école
 - Understand and use the alphabet to assist in correct spelling and pronunciation
 - Take part in short conversations using sentences and familiar vocabulary
 - Accurately read and understand familiar written words
 - Write some familiar words, phrases and simple sentences

MC: How is the school day in France different to in England?
DIAMOND 9 – Relevant/Challenge

Geography

PE (ref. Lancs PE KS2 SoW)

- Invasion Games (Hi 5 Netball) (Y5)
 - Can keep and use rules they are given
 - Can keep a game going using a range of different ways of throwing
 - Can use arrange of techniques when passing
 - BV: Mutual Respect**
 - DIAMOND 9 – Independent (personal goals)? Collaborative/ Flourish /Challenge**

Computing

- Online Safety
 - Use of words and comments online
 - BV: Mutual Respect**
 - WI: Why is a shield used to show God is our safety?**
 - CS: Programming (Scratch)
 - Include an algorithm to include selection and repetition loops.
 - Can test and correct parts of an algorithm separately.
 - Can create and edit variables.
 - WI: Why did God create order?**
 - WI: What How does creation show God created things with an order?**
 - DIAMOND 9 – Relevant/Challenge**

Music (PPA) (ref. Charanga)

- Y3.1 Let Your Spirit Fly
 - Sing with confidence using a wider vocal range.
 - Identify phrases through breathing in appropriate places.
 - Recognise rhythmic patterns
 - Identify melodic phrases and play them by ear.
 - BV: Mutual Respect & Individual Liberty**
 - DIAMOND 9 – Independent (personal goals)? Collaborative/ Flourish /Challenge**

History (ref. Lancs Y5 Sp2)

- A Local History Study
 - Where do I live?
 - What is in my local area?
 - Has it always been like this?
 - Who were the Tudors? (Henry VIII & other kings)
 - What was life like during Tudor times?
 - What impact did the Tudors have in Lancashire?
 - Where did the Tudors travel? Visit to Samlesbury Hall?
 - WI: What if the church wasn't important during this era?**
 - DIAMOND 9 – Inspirational /Flourish**

British Values

- Picture News
- First News
- Newsround
 - Democracy (Daily; voting for rewards)
 - Mutual Respect & Rule of Law (Daily)
- What if?**
- Multi Cultural Links**

