

Class 4 (Year 4/5) – Mr Bateman – Autumn Curriculum Overview 2018 – FOOD GLORIOUS FOOD / ANCIENT EGYPT

English

- **Narrative**
The Magic Faraway Tree by Enid Blyton
 - Use expanded noun phrases
 - Use punctuation to indicate direct speech
 - Create sentences with fronted adverbials
 - Create complex sentences with adverb starters
 - Link ideas across paragraphs using adverbials for time
 - Create and punctuate complex sentences using –ed and –ing openers
 - Identify and use brackets to indicate parenthesis

- **Narrative**
The Lion, The Witch & The Wardrobe by CS Lewis
 - Use expanded noun phrases
 - Use punctuation to indicate direct speech
 - Create sentences with fronted adverbials
 - Create complex sentences with adverb starters
 - Link ideas across paragraphs using adverbials for time, place and numbers
 - Create and punctuate complex sentences using –ed, –ing and simile openers
 - Identify and use brackets and dashes to indicate parenthesis

DT (PPA) (ref. Lancs Y5 Au2)

- Prepare food products
 - Weigh and measure using scales
 - Use a range of cooking techniques
 - Make a prototype for a meal/dish
 - Select ingredients and tools
 - Refine their product

BV: Individual Liberty

Art (PPA)

- Pencil drawings and charcoal
 - To improve their mastery of art techniques including pencil and charcoal

BV: Individual Liberty

French (ref. Lightbulb Languages)

- Le mode
 - Clothes
 - School uniform
- U5. Embarquez!
 - World French
 - Travel / Modes of transport
 - Weather

Computing (ref. Lancs Y5 Au2)

- eSafety
 - Use technology safely, respectfully and responsibly
- **BV: Mutual Respect**
Why does God want us to stay safe?
 - Digital Literacy / Computer Science – Collaboration
 - Select and use appropriate communication beyond school
 - Extend online publishing to a more global audience (**BLOGGING**)
- Computer Science
 - Use sequence, selection, and repetition in programs; work with variables and various forms of input and output

BV: Rule of Law

History (ref. Lancs Y4 Su1)

- Ancient Egypt
 - What is a civilization?
 - What was the Ancient Egyptian civilization like?
 - Where are Egypt and the River Nile?
 - How did the Ancient Egyptians use the River Nile?
 - How was Ancient Egypt ruled and who were the Pharaohs?
- **BV: Rule of Law / Democracy**
 - What was life like for different people and groups of people?
 - What happened to Egyptians after they died?
 - What were the pyramids and how were they built?
 - How do we know about Ancient Egypt?

MC: Different culture

How is modern Egypt different to the Egypt of the Bible?

Maths (ref. Lancs Maths)

- **Place Value**
 - Count forwards and backwards in steps of powers of 10 for any given number
 - Count forwards and backwards in decimal steps.
 - Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.
 - Read, write, order and compare numbers with up to 3 decimal places.
 - Round any number up to 1 000 000 to the nearest power of 10.
 - Round decimals with two decimal places to the nearest whole number and to one decimal place.
- **Number**
 - Add and subtract numbers mentally.
 - Add and subtract whole numbers with more than 4-digits and decimals with 2dp, using formal written methods.
 - Identify multiples and factors.
 - Multiply and divide numbers mentally drawing upon known facts.
 - Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.
 - Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately.
- **Statistics**
 - Complete, read and interpret information in tables and timetables.
 - Solve comparison, sum and difference problems using information presented in all types of graph including a line graph.
- **Measurement**
 - Measure/calculate the perimeter of composite rectilinear shapes.
 - Calculate and compare the area of rectangle, us standard units cm² and m² and estimate the area of irregular shapes.

PE (ref. Lancs PE KS2 SoW)

- Invasion Games (**On the attack**)
 - Use running, throwing and catching in isolation and combination
 - Play competitive games
 - Apply basic principles suitable for attacking and defending
- Gymnastics (**Y4 Unit**)
 - Develop flexibility, strength, technique, control and balance
 - Compare their performances with previous ones

BV: Individual Liberty

- Swimming
 - Swim at least 25 metres, using a range of strokes
 - Perform safe self-rescue

British Values

- Picture News
- First News
- Newsround
- Democracy (Daily; voting for rewards)
- Mutual Respect & Rule of Law (Daily)

What if?

Multi Cultural Links

Science (ref. Lancs Y5 Au2)

- Properties of Materials
 - Observe changes that take place
 - Compare and group everyday materials based on harness, solubility, transparency, conductivity and magnetic
 - Use knowledge of states of matters to decide how mixtures might be separated (through filtering, sieving and evaporating)
- Reversible changes
 - Know that some materials will dissolve in a solution
 - Demonstrate that dissolving, mixing and changes of state are reversible
- Irreversible changes
 - Explain that some changes result in the formation of new materials (not usually reversible)

RE (ref. Blackburn Diocese DofE 2017)

- 5.1 How and why do Christians read the Bible?
 - How and why is the Bible used?
 - Do you need a Bible to be a Christian?
 - Why is the Bible holy?
 - Why is the Bible a best seller?
 - Why are there so many versions of the Bible?
- *What if Christians didn't have the Bible, how would they live?*
 - NCF – The Quran and Torah
 - How important are holy books in other faiths?
- **BV: Tolerance of other faiths**
MC: Important books
- 5.2 Christmas in the Gospels
 - Where in the Bible is the Christmas story?
 - How are the stories in Matthew and Luke similar/different?
 - How do our celebrations reflect the true meaning of Christmas?
 - Where do the ideas of including a donkey and a stable in the story come from?

Geography (ref. Lancs Y5 Au2)

- Locational Knowledge
 - France
- **MC: Different culture**
 - World Food
 - What different foods to de we eat?
 - Where do they come from?
 - Could it grow here?
 - How does our food get to us?

How does the variety of food now teach us about the heavenly banquet?

- Geographical Skills
 - Use maps, atlases, globes and digital mapping

Music (ref. Charanga/PPA)

- Y3/Y4 Glockenspiel
 - Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy and control
 - Use and understand staff and other musical notations
- **BV: Individual Liberty**
- Sing Together
 - Perform in solo and ensemble contexts using their voices with increasing accuracy, and expression
 - Listen and recall sounds with increasing aural memory
- **BV: Mutual Respect**

