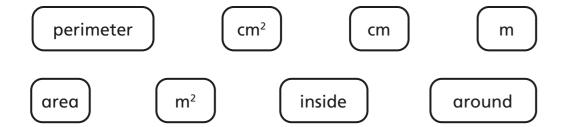
Area and perimeter



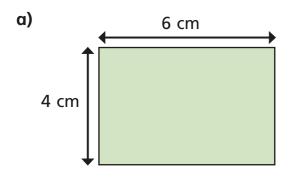
1 Use the words to complete the sentences.

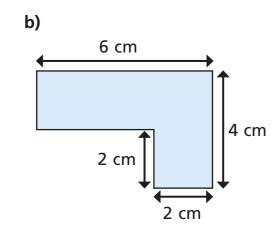


______ is the amount of space _____ a two-dimensional shape. It can be measured in units such as _____ or _____

<u>Perineter</u> is the distance <u>a mund</u> a two-dimensional shape. It can be measured in units such as <u>cm</u> or

2 Work out the areas and perimeters of the shapes.

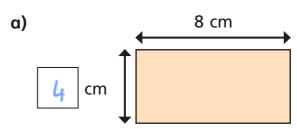




perimeter =
$$20$$
 cm area = 24 cm²

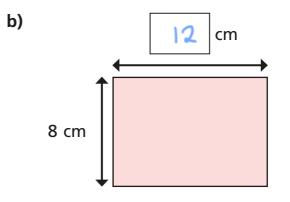
perimeter =
$$20$$
 cm area = 16 cm²

Work out the missing values.

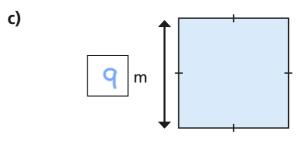


area =
$$32 \text{ cm}^2$$

perimeter = 24 cm

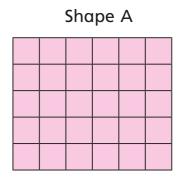


area =
$$\frac{96}{100}$$
 cm² perimeter = 40 cm



area =
$$\begin{bmatrix} 81 \\ \text{perimeter} = 36 \text{ m} \end{bmatrix}$$

4 Work out the areas and perimeters of the shapes.



area =
$$30$$
 cm²

perimeter = 22 cm

area =
$$29$$
 cm²

perimeter = 22 cm

Shape B

What do you notice?



5



If you start with a rectilinear shape, when you increase the area, the perimeter will increase.

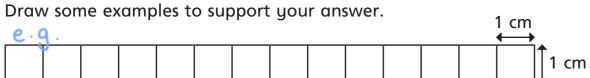
Tommy

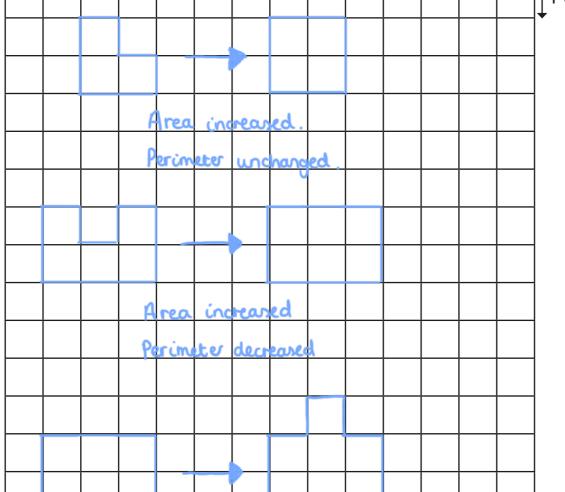
It depends on the shape.



Amir

Who do you agree with?









- Shape A has the largest perimeter possible.
- Shape B has the smallest perimeter possible.

Draw shapes A and B.

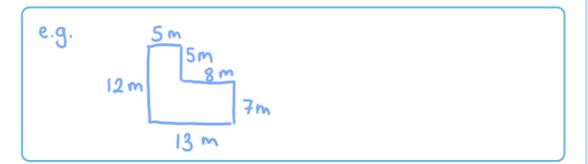
1 cm
1 cm
1 cm

What do you notice?



He wants to make a rectilinear enclosure using all the fencing.

a) Draw an example of a shape he could make. Give units on your diagram.



b) What is the greatest possible area of the enclosure?



c) What is the smallest possible area of the enclosure?











