

<u>Personal, Social and Emotional Development</u>	<u>Expressive Arts and Design</u>	<u>Physical Development</u>
<p>Caring for animals, showing respect etc. Children to bring in pets from home and talk about their pets and how to care for them to the class. How can animals help people - guide dogs for the blind speaker, hearing dogs for the deaf.</p> <p><u>Objectives:</u> ELG: Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations.</p> <p>British Values - Rule of Law - how to stay safe and look after others MC - Rules-Treat every living thing with respect How can God help us to care for others?</p>	<p>Junk model animals with SB. Animal paintings – introduce powder paints for mixing colours. Land art – create animals using leaves, sticks, stones etc. Moving like animals Role play – pet vets, pet shop, jungle vets Make animal masks for role play areas.</p> <p><u>Objectives:</u> ELG: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. What if God made everything the same?</p>	<p>Animals dance – moving like animals on the floor and on apparatus. 'The animal boogie' 'doing the animal bop'. Watch 'Moving like animals' video. Using tools to make animals from clay.</p> <p><u>Objectives:</u> ELG: Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. What if we could not move? MC-Do we all have the same life skills?</p>
<p><u>Religious Education</u> <u>Year 1</u> Multicultural Christianity (S13)- The children will be looking at Christianity around the world, and focusing on how Christianity has spread. <u>Reception</u> Special Places- the children will be looking at special places where Christians will pray as well as special places within their community. MC - Why is faith important to people? How did God teach us? British Values - Freedom of Faith and Acceptance</p>	<p><u>Science-Year 1</u> Plants-The children will be looking at the structure of a plant, and what they need to help them grow. They will learn to identify common plants in the garden. What if there were no plants and flowers? MC-How can we all work together to save our planet? British Values-How can we protect the planet?</p>	<p><u>P.E Year 1</u> Athletics (Honey Pot)- Games- The children will develop their skills and understanding by completing various athletic games. How can the body God gave us help us move?</p>
<p><u>Computing-Year 1</u> Y1 – 1B Simple Inputs- The children will be learning to use code through beebots. They will input data to make their beebot move. They will learn from misconceptions how to fix their code.</p>	<p><u>Geography-Year 1</u> Seasonal/ Daily Weather- The children will be observing the weather and the effect it has on ourselves. They will be linking types of weather to seasons and discussing the weather in England. What if God did not change the weather?</p>	<p><u>Art-Year 1</u> To draw life images of flowers and fruit through observational drawings. To develop pencil skills through sketching images. They will have a focus on Van Gogh. What if there were no colours? MC-To explore different flowers and fruits from other countries.</p>
<p><u>Numbers</u> Animal games – animal dominoes, snakes and ladders. Animal addition and subtraction. Problem solving - e.g. if one parrot has 2 wings, how many wings are there on 3 parrots? Pet shop – introduce shopping with 1p and 2p coins. Write price labels for items in the pet shop. Read 'The Great Pet Sale'</p> <p><u>Objectives:</u> ELG: Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.</p>	<p><u>Writing</u> Read fiction and non-fiction books about animals Rhyming stories – Rumble in the Jungle, Commotion in the Ocean. Children write mini non-fiction books about animals. Role play – pet shop, vets, kennels / cattery, jungle explorers, jungle vets. Write labels for role play areas. Listen to animal stories and record own stories about animals.</p> <p><u>Objectives:</u> ELG: Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p>	<p><u>Understanding of the world</u> Where can we find animals – jungle, farm, homes, zoo, desert, sea, arctic etc. Matching animals to where they come from and their homes. Why do animals live here? What can animals make for us – wool, meat, honey, milk etc. Animal homes, animals and their babies – make animal homes using construction materials. Design and make a new cage for Strawberry from a shoebox. Use espresso to watch videos of animals. Beebot on animal beebot mat.</p> <p><u>Objectives:</u> ELG: Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.</p>

Miss Cronin- Class 1- Summer 1- Pets

