

## Class 3 Home Learning (from Tues 23/02/21 – Fri 26/02/21)

If you or your adult want to get in touch with me, my email is [l.shepherd@leacofe.lancs.sch.uk](mailto:l.shepherd@leacofe.lancs.sch.uk)

Hi Isla B, Ellie, Percysledge, Max, Emily, Edward, Chloe, Oliver, Alexie, Reilly, Freddie K, Ruby, Sofia, Eva, Lewis, William, Isla S, Eva S, Charlie, Harry, Rhys, Tilly, Adam, Dashel, Matthew, Isabella, Daisy, Florence, Neve and Freddie Y!

This week's overview is for Tuesday 23<sup>rd</sup> February to Friday 26<sup>th</sup> February. I hope you all had a restful break over half term! Back to it this week with another jam packed Home Learning overview.

There are LOTS of activities in this plan. Aim to complete 3-4 hours work a day (one English, one Maths and one other subject activity plus reading and times tables) so don't worry about completing absolutely everything! Please make sure you are sending examples of your work to my email address: [l.shepherd@leacofe.lancs.sch.uk](mailto:l.shepherd@leacofe.lancs.sch.uk).

### English

#### **The Day the Crayons Quit**

This week, both Year 3 and 4 are looking at the same text. I will upload a video for each day reading a section of the book and describing the activities for that day. At the end of the week you are going to be writing a persuasive letter. The tasks this week will build up to that.

#### **Day 1** Expanded noun phrases

Today's task will help you to develop your descriptive writing skills by using expanded noun phrases. Expanded noun phrases are descriptive phrases used to describe a noun, rather than just a single adjective. They help to create a clearer picture in your reader's minds e.g. the delicious, warm chocolate cake on the table.

Find synonyms for different colours (e.g. Red = Crimson, maroon, rose, cherry). Make a colour thesaurus that you can refer to in your own writing. Divide your page into 6 sections and choose a different colour for each section. Using a thesaurus and a coloured pencil, find as many synonyms as you can for that colour. You could do a section or two each day as an extra activity rather than all at once.

#### **Day 2**

In the resources section there is an example of a persuasive letter. Can you use the checklist to find and underline or highlight the features from the checklist in the letter? This will help you when it is your turn to write your letter.

Continue with your colour thesaurus.

#### **Day 3**

For the next two days we will be planning and writing a persuasive letter to the crayons from Duncan persuading the crayons to come back.

Today you will need to plan your letter. You will need to think carefully about the reasons the crayons have given for leaving. How can you persuade them to come back? Could you colour the sky purple from now on? Or use the blue crayon for the trees rather than the sky? How creative can you be?



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### **Day 4**

Today you should be ready and prepared to write your letter. Don't forget to take your time and stop every so often. Once you have written a section, stop and read it back to yourself to make sure that it makes sense. It also gives you the opportunity to check your spelling and punctuation! Use the phrase mat to help you with your letter.

### **Spelling, Grammar and Punctuation**

- Go to Oak Academy <https://classroom.thenational.academy/units/t1-sentence-level-objectives-2d3b> and watch lessons 3 and 4. These lessons revise compound sentences from the previous lesson and explore complex sentences.
- Each week, I will put up a list of Spellings for everyone to practise. These are based on words I have noticed on your Home Learning that we need to spend a bit more time practising.
- Topmarks have lots of Spelling and Grammar games as well as maths! <https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

### **Reading**

Daily reading is a must. Try to make sure you are reading for at least 10 minutes each day. There are lots of different types of material that you could be reading as well as books like newspapers articles for example.

A quick reminder to those that use IDL in school – you can access this at home if you want to!

I have created an account on [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk). It is a free resource that gives a range of reading books that follow the school reading bands.

Username: Leaclass3

Password: Leaendowed3

-Write a book review (include your favourite part of the story, your opinion about the story, how you could make it better, a quiz about the book, a drawing of the main character and label them).

-You can also view lots of resources on [www.onceuponapicture.co.uk](http://www.onceuponapicture.co.uk) and [www.pobble365.com](http://www.pobble365.com) Have you tried any of the activities? What is the picture on your birthday?

-Use Storytime Online! There are two resources online for books aimed at 5-7 year olds and 7-9 year olds. You can scan the QR codes and have the books read to you!

### **Maths**

Daily TTRS practise

<https://www.topmarks.co.uk/maths-games/hit-the-button>

In school we have also been using the BBC Super Movers videos to help us learn our times tables in a fun and active way – why don't you have a look at them at home?

<https://www.bbc.co.uk/teach/supermovers> (there are some times-table videos under the KS1 section and some are in the KS2 section)



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**Depending on how confident you feel, I am happy for you to complete the work that you feel most comfortable. If you are a Year 3 and feel ready for a challenge as you progress through the week, why not have a go at the Year 4 task? Similarly, if you are in Year 4 and are feeling like the task is too difficult, have a try at the Year 3 work first.**

## Year 3

This week, Year 3 will be looking at the properties of 2D and 3D shapes including angles.

The videos that you will need for the worksheets are under Summer Archive Week 9 and 10.

<https://whiterosemaths.com/homelearning/summer-archive/year-3/>

## Week 9

Worksheet 01: Right Angles in Shapes

Video: Lesson 1 **and** 2 Right Angles in Shapes and Compare Angles

Worksheet 03: Parallel and Perpendicular

Video: Lesson 4 Parallel and Perpendicular

## Week 10

Worksheet 05: Recognise and describe 2D shapes

Video: Lesson 2 Recognise and describe 2D shapes

Worksheet 07: Recognise and describe 3D shapes

Video: Lesson 3 Recognise and describe 3D shapes

## Year 4

This week, Year 4 will be looking at 2D shapes including angles.

The videos that you will need for the worksheets are under Summer Archive Week 11 and 12.

<https://whiterosemaths.com/homelearning/summer-archive/year-4/>

## Week 11

Worksheet 09: Compare and Order Right Angles.

Video: Lesson 2 **and** 1 Compare and Order Right Angles and Identify Angles.

Worksheet 11: Triangles

Video: Lesson 3 Triangles

Worksheet 13: Quadrilaterals

Video: Lesson 4 Quadrilaterals

## Week 12

Worksheet 15: Lines of Symmetry

Video: Lesson 1 Lines of Symmetry

## EMC

-How many different 2D shapes can you find around the house/school? Go on a shape hunt

-Can you draw a picture/make a collage using only 2D shapes? Make a list of the shapes that you have used.

-Can you find examples of right angles in your house/garden/school?

-Make up some of the shape nets under the resources section

-Write a rhyme to help you remember the name of 2D and 3D shapes



# HOME LEARNING



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### RE

#### Easter and Lent

This term, in RE we will be looking at a number of different topics. We will be thinking about betrayal, trust and also Lent and Easter. I have attached a powerpoint for you to read and a video to watch. There is a bible passage to read and a video explaining what pilgrimage is and how a light can help us during our Lent journey.

Once you have watched the video, think about the questions in the powerpoint and try out some of the challenges.

- 1) Who or what brings light into your life?
- 2) How can they help you on life's journey?
- 3) How and where can you bring light into the lives of others?

Write your responses to these questions in your neatest handwriting. I have included a handwriting guide to remind you how to form your letters accurately.

Challenges:

#### **Discover**

Research the story of 'The Lady of the Lamp'.

- How did she bring light into the darkness of war?
- What can you learn from her example?

#### **Reflect**

- Try a [finger labyrinth journey](#). Use this as a time to think, reflect or to pray about bringing light to the world.

#### **Create**

- Make your own lamp. Use coloured film for the windows and place an LED tealight inside to let the light shine out.
- On the outside write character virtues that a person needs to bring light in a dark place.


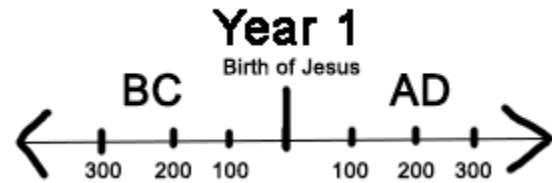


#### **Act**

- Who has been an important light in your life? How could you say thank you to them?
- Where can you be a light for others and show kindness?



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<b>Science</b>	<p><b>Working Scientifically....Experiment fun!</b></p> <p>This term we are thinking about the skills needed when we are conducting experiments such as recording data and results. Each week, I will post resources to help you conduct a different experiment each week so have fun!</p> <p>The experiment this week is based on the knowledge we learned about light last term. There are links to other information and all you will need for this experiment is a pen/pencil, paper, a glass and water. Have fun observing what happens!</p> <p>Don't forget to write down what you notice when you are doing the experiment!</p> 
<b>History</b>	<p><b>Vikings and Anglo-Saxons</b></p> <p>We are starting a new History topic this term. We are looking at the Vikings and Anglo Saxons. We will be looking at important dates and events as well as what society and life was like during this time.</p> <ol style="list-style-type: none"> <li>1) Spend some time reading through the powerpoint. Once you have finished, can you answer the questions from the first slide? There is a worksheet in the resources section to print or you could write the answers neatly in full sentences in your books.</li> <li>2) In the powerpoint, there is also a timeline of significant events from this period. I have included a timeline activity for you. Can you put the dates in the right order? Cut them out and stick them in your book in chronological order (what happened first). When looking at the different years, AD means 'anno domini' (In the year of our Lord) and so AD793 came before AD866 as AD793 is closer to the date Jesus was born.</li> </ol> 
<b>French (from Mrs Morris)</b>	<p><b>Salut les enfants!</b></p>  <p>This term we will be looking at celebrations. Did you make pancakes on Shrove Tuesday? This marks the start of Lent. Do you know that Mardi Gras is a great big celebration and it translates as 'Fat Tuesday.' It is when all the sugar and fats and good foods are used up – as we do and make pancakes! These masks are a celebration mask – why not have a go at making one?</p> 

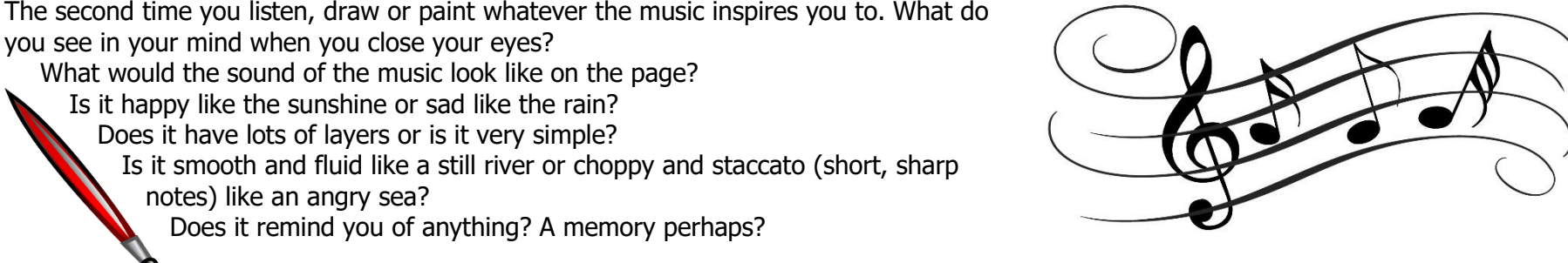


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<p><b><u>Music</u></b></p>	<p><b><u>Art inspired by Music</u></b></p> <p>Use resources you have at home/school for this activity. You can paint or draw for this activity. Listen to the piece of music I have linked here. <a href="https://www.youtube.com/watch?v=9E6b3swbnWg">https://www.youtube.com/watch?v=9E6b3swbnWg</a> (as always be careful when viewing content on YouTube). Listen to the piece once through before you start painting or drawing. It is called Nocturne op.9 no.2 by Chopin. Think about how the music makes you feel. The second time you listen, draw or paint whatever the music inspires you to. What do you see in your mind when you close your eyes?</p> <p>What would the sound of the music look like on the page?</p> <p>Is it happy like the sunshine or sad like the rain?</p> <p>Does it have lots of layers or is it very simple?</p> <p>Is it smooth and fluid like a still river or choppy and staccato (short, sharp notes) like an angry sea?</p> <p>Does it remind you of anything? A memory perhaps?</p> 
<p><b><u>Computing (from Mrs Morris)</u></b></p>	<p><b><u>Safety when using the internet and apps</u></b></p> <p>During Lockdown, so many more people are using the internet, social media, and games. We need to keep reminding ourselves that not all uses of these services are safe.</p> <p>Do you know what age you should be to have accounts such as Facebook or Tik Tok?</p> <p>Before we start this terms topic, research the age restrictions and try to think of all the information that you should not share when using social media – e.g. your address.</p> <p>If you made an online safety poster last term, could you add more information to help keep you safe using these services?</p>
<p><b><u>PE (from Mrs Morris)</u></b></p>	<p><b><u>Co-ordination with ball skills</u></b></p> <p>Have you been doing lots of exercises? What sports have you been playing outside, football, tennis, cricket? All of these need good hand, eye-ball co-ordination.</p> <p>If you don't have any tennis balls, try using an apple, orange or even balled up socks!</p> <p>Try throwing in the air and catching, also try two balls and juggling. All of these skills will help when playing games against an opponent. Remember to check with adults before playing these inside!</p> <p><a href="https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/">https://www.afpe.org.uk/physical-education/thisispe-supporting-parents-to-teach-pe-at-home/</a></p>





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**DT (from Mrs Morris)**

### **Vikings and Anglo Saxons**



In History, we are starting to look at the Anglo Saxons and the Vikings. We will be researching important events during this period and also looking at significant artefacts.

These pictures are of an Anglo Saxon helmet.

The one on the right is one that has been discovered by archaeologists and is on display to the public. The second is a 'replica' made out of modelling materials such as card board.

Over the next 2 weeks, spend some time making your own helmet just like this one. Don't forget to send pictures as we would love to see any helmets you have made and what you have found out about them.



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