

## English

### Stories by the Same Author – Alex T. Smith

Generate and write questions; Identify and discuss new/exciting vocabulary; Listen to stories by the same author; Innovate their own stories; Write stories based on a model including subordination, apostrophes for contracted forms and original story features. Posters/letters. Stories: Mr. Penguin and the Lost Treasure & Mr Penguin and the Fortress of Secrets & books from his Claude series. Eg. Claude in the spotlight.

### Non-Chronological Reports

Non-chronological report about an historical figure (Christopher Columbus and Neil Armstrong) presented as an information poster/booklet/ICT outcome.

### Grammar

Commas in lists, apostrophes to contract, question marks and exclamation marks. Use past and present tense.

## Mathematics

### Number and Place Value in the context of Measures

Count in steps of 2, 3 and 5, forward and backward.

Read and write numbers to 100 in words. Find 1 or 10 more or less.

Round numbers to 100 to the nearest 10.

### Measurement (Mass)

Choose and use appropriate standard units to estimate and measure mass (kg/g) to the nearest appropriate unit using scales.

Compare and order mass and record results using >, < and =.

### Geometry (2d & 3d)

Identify properties of 2d and 3d shapes, including symmetry.

Compare and sort common 2d and 3d shapes and everyday objects.

### Counting & Money

Count in steps of 2, 3 and 5, and in tens from any number, forward and backward.

Add and subtract money of the same unit, including giving change.

Solve simple problems using addition and subtraction of money.

Recognise and use symbols for pounds (£) and pence (p).

### Multiplication

Understand multiplication as repeated addition and arrays.

Recall and use multiplication and division facts for x2, x5 and x10 tables.

Recognise odd and even numbers.

Calculate mathematical statements for multiplication using symbols x & =.

### Division

Understand division as sharing and grouping. Recall multiplication and division facts.

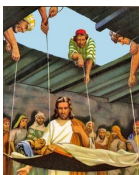
Calculate mathematical statements for division within the multiplication tables and write them using division (÷) and equals (=) signs.

## Religious Education

### Year 1 Unit 1.4 Jesus was Special

Why was Jesus special?

### British Values – Freedom of Faith and Acceptance (Faiths)



### Year 2 Unit 2.3 Jesus, friend to everyone

Who did Jesus make friends with?

Explore stories of the ten Lepers, Blind Bartimeaus, the Deaf Man and the Paralysed Man. How did Jesus change their lives for the better?

How can we be more like Jesus and help those in need? MC

## History

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Significant individuals – Ibn Battuta, Christopher Columbus and Neil Armstrong

What if everyone showed courage like Christopher or Neil? MC

### British Values – Decision Making



## Music

'Charanga' Website - Y1/2 Units

Rhythm in the way we walk & Banana Rap

Listen and appraise

Singing and playing simple percussion instruments

Perform and share with others

Can you find the rhythms God created in nature around us? MC

# Excellent Explorers

Class 2

Spring 1 2019 - Mrs Ramsay

## Science

### Year 1 & 2 Light & Astronomy – Seasonal Change

Observe changes across the four seasons.

Observe and describe weather associated with the seasons and how day length varies. Why?

Observe changes in the natural environment and school grounds.

Year 2 will also be researching the position of the Earth within our Solar system, the Sun and the Moon.

Why did God create different seasons? How does God's nature show his love for us?



## PE – Gymnastics/Dance

Dance – Toy Story/3 Little Pigs

Gymnastics – Making Shapes

Master basic movements including tuck, pike and straddle, rolls and sequences using floor & apparatus.

Perform dances using simple movement patterns – space, level and speed.

What does God want us to be creative with our bodies and keep them healthy?

## Art & Design Technology

Use a range of materials creatively to design and make products

Build structures, exploring how they can be made stronger, stiffer and more stable

Explore and use mechanisms (levers, sliders, wheels and axles) in their products

Make junk models of moon buggies. Design and construct using different joins and media. Include mechanisms in their design.

Review their own and others work and evaluate how they can improve. Which tools were useful? Why?

Why did God create the moon?



## Computing – Retrieving Information

Begin to develop an understanding of the importance of computers and the internet to communicate.

Navigate the web and carry out simple searches using suitable search engines and begin to understand that not everything on the internet is true.

Use technology with purpose to retrieve and manipulate digital content.

Online Safety – using websites and devices at home safely and respectfully.

How can the internet help us to learn about the wonder of God's creation?

## PSHE

Espresso Unit Activities - British Values

Decision Making (Democracy & Elections) MC

## MFL - Spanish

Greetings, colours, numbers and simple songs.

Introduce classroom items. MC