



RECEPTION

Welcome Meeting Notes for Parents

Normally this information would be shared with you at our Welcome Meeting but due to current COVID-19 restrictions this is not possible at the moment.

How we learn in Reception

In Reception we learn through:

Playing and Exploring

Active learning

Creating and Thinking Critically



In Reception children learn through **7 different areas:**

- Communication and Language which includes Communication & Language, Understanding and Speaking
- Literacy which includes Reading and Writing
- Mathematics which includes Number; Shape, Space & Measure
- Physical Development which includes Moving & Handling and Health & Self-Care
- Personal, Social & Emotional Development which includes Making relationships, Self-confidence & Self-awareness and Managing feelings & behaviours
- Understanding the World which includes People & Communities, The World and Technology
- Expressive Arts and Design which includes Being Imaginative and Exploring Media & Materials

Assessment

Staff observe children in a range of activities and make observations which help provide us with the next steps your child needs.

These observations are used to plan our activities and which are offered in the environment and during teaching time.

Throughout the year your child's progress will be shared with you in relation to their end of year goals.

Daily Life in Reception



- * Exploration and Play
- * Whole Class Work (number rhymes and songs, counting, games, listening to stories, learning and talking about number facts, watching shared writing)
- * Taught Group Work (working with other children and a teacher)
- * Independent Group Work (working with other children alone)
- * Our afternoons are shared with some children from Year 1

Book Bags

Please check that your child's book bag does not have any toys, games or items from home. We have limited space within the classroom for these bags and extra items inside reduce the space we have. Please ensure when water bottles are returned to school that these are NOT placed inside the book bag as they can leak.

Pencil Cases

Your child does not need any stationary within their book bags. All the equipment your child needs will be provided for in the classroom. Please keep pencil cases and other stationary items at home for you to practice writing with.

Reading books

Please read at least 3 times a week with your child and make a note of this in their reading record when you do. Please ensure your child's reading book is always in their book bag and books will be changed on a WEDNESDAY. If you have finished reading the book provided, please re-read the book again as this can help with your child's reading skills. You can access additional reading material using the Oxford Owl website. We have our own class logon for this:

Username- recep19

Password- bambur



To begin with, your child may come home with a book that contains no words and just pictures. Please take the time to talk about the pictures in the book with your child and discuss what is happening. Questions and ideas to talk about with your child can often be found at the front or back of the book for you to use.

Homework

Homework is sent out each half term with a variety of activities for you to complete each week. We ask that you choose one of the options on the homework sheet each week and complete. Any evidence of this work such as photographs, drawings, paintings, models made should be either stuck into the Homework book or sent into class. We try to look at all the homework that has been carried out each weekend on a Monday morning and this is sometimes shared with the rest of the class during a Speaking and Listening Activity.

Wellies

Thank you to those who have sent these in already. If you have a spare/ old pair of wellies at home please bring them into school where we can keep them in the classroom for wet weather. We often use the school field in our learning and without wellies we may not be able to go on walks in the wet weather. Thank you.

Accidents in School

Please return the reply slips at the bottom of the accident letter at your earliest convenience.

