

English



Writing

I will adapt a section of a familiar story.
I will learn Christmas poems/songs
I will follow and write instructions.

Spoken Language

I will speak in full sentences when answering questions.

Spellings

I will use the correct spellings for Reception
Tricky words – the words will be displayed in class



RE

Christmas – Why we give and receive gifts

I will learn who gave Jesus as a gift and why
I will learn why the Wise Men gave Jesus gifts
I will learn how Christians give gifts to Jesus today
I will explore how I feel when I receive a gift.



Phonics and Reading

Phase 5 sounds



/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue
/yoo/ u unicorn /o,a/ o go /igh/ i tiger /ai/ a paper
/ee/ e he/ai/ a-e shake /igh/ i-e time /oa/ o-e home
/oo/ /yoo/ u-e rude cute/ee/ e-e these /oo/ /yoo/
ew chew new /ee/ ie shield /or/ aw claw

Geography & History

Changes Within Living Memory - Communication

I can recognise a range of communication and the History of communication, from people carrying messages to email and the internet.
I can create a timeline for communication over the last 100 years.

PE

PE Dance – Once upon a Giant

I will link two movements in a simple sequence.
I will travel along a variety of pathways.
I will begin to link movement elements to create a dance.



PSHE

Being My Best

I will know which foods we need to eat more of and which... need less of to stay healthy
I can use simple strategies for preventing the spread of diseases



What if?

Bringing God into all our learning

How does God communicate with us?
Does God communicate with us in the same ways he communicated to the people in the Bible?



Diamond 9

Creating Lifelong Learners

Courage, Creativity, Independent, Inspirational, Relevant, Unique



Multicultural Links

What are the experiences of others?

Why don't they celebrate Christmas in other religions?
How do different people, from different cultures, in school celebrate Christmas?



British Values

Respect and Tolerance – Respecting how others celebrate Christmas, or don't celebrate.



Maths

Addition and Subtraction (within 10)

Write number sentences
Number bonds to 10
Introduction to addition and subtraction
Using the numberline to add and subtract
Geometry (Shapes)
Recognise and sort 2D and 3D shapes



Science

Seasonal Change

I can name the four seasons and identify when in the year they occur.
I can describe weather in different seasons over a year.
I can describe days as being longer (in time) in the summer and shorter in the winter.



Computing

Making Music

I will listen to a variety of music and think about how it makes me feel.
I will compare music created digitally and non-digitally.



Music

Colonel Hathi's March

We will identify the features of a march and sing in time to a pulse.



Art & Design

Drawing Portraits

Using a range of drawing materials we will draw portraits, by observing the features of our faces and recording.