



Picture News

What's going on this week?

Sing2G7, an ambitious project aiming to give children a voice ahead of the upcoming G7 Summit, have recorded a song at Truro cathedral. The song, titled Gee Seven has been written by Sir Tim Rice and composed by Peter Hobbs, aims to put children's voices at the heart of the upcoming Summit which opens in Cornwall on 11th June.

Main question:

Does music have the power to change our behaviour?

Listen, think, share

- Look at this week's poster and talk about what we can see. Do we recognise any of the flags? 7 flags represent countries from G7, a group of 7 countries who meet to discuss important issues such as freedom, human rights, climate change and laws (the 8th flag represents Cornwall, the Summit's host). The G7 countries are: Canada, France, Germany, Italy, Japan, the United Kingdom and the United States. Do you think it's important that these issues are discussed with different countries?
- Explain that also shown in the poster is Sir Tim Rice, a famous song writer. Choristers at the cathedral have recorded Sir Tim Rice's song, Gee Seven, and created a special video to raise awareness for issues that are important to them and they believe should be heard by leaders of the G7 countries.
- Read the information found on the assembly resource, which explores the Sing2G7 initiative. Talk about what you think about what they are doing. What do you think the main message is from the lyrics of the Gee Seven song? Do you think the song will have an impact?
- Watch this week's useful video (link found overleaf).
- Talk about the music that you like listening to and how it makes you feel. Think about how music can sometimes help us if we are feeling sad. Have you ever sung with others or on your own? How does singing make you feel?

Reflection

Music can be very powerful. It can cheer us up when we are sad, and help calm us if we feel angry. It connects us with others around us and helps to raise awareness of global issues.



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KS1 Focus

Question:

How does different music make us feel?

Listen, think, share

- Create a list of times we listen to music at home and in school e.g. in assemblies, in our art session, whilst we are in the car.
- Think about one of your favourite songs or pieces of music. What is it? When do you listen to it? Why do you like it?
- Explain that there are many different types of music and most people can find something they enjoy listening to.
- Look at resource 1, where some people share the music they enjoy. For each person, think about how their music makes them feel and why they enjoy listening to it. Do you have a type of music that you enjoy listening to because it makes you feel a certain way?
- Focus on Michael's comment. Do you have a song or piece of music that reminds you of someone or something?
- Explain that many films and television programmes use music to help us feel a certain way. It might be to help make us laugh or to feel sad, happy or even scared! Can you think of a film or television programme that used music?
- Write 'sad, happy, excited, scared' on the board. Can you think of a time when you have listened to music that has made you feel like any of these?
- Do you think one piece of music will make everyone who listens to it feel the same way?

Reflection

Different music can make us feel different things! Sometimes we choose to listen to music because of the way it makes us feel.



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KS2 Focus

Question:

What is the G7 Summit?

Listen, think, share

- Write 'G7 Summit' on the board. Have you heard of this before? Share/recap anything you might already know about it.
- Explain that the G7 Summit is the annual meeting of a group of seven leaders.
- Look at resource 2, which shares more information about the G7 Summit. Do you think the G7 Summit is a good idea? Why?
- G7 has some key principles. Explain that principles are moral rules/values. Look at the G7 principles on resource 2. What do you think about them? Is there anything you would like to add to these?
- Focus on some of the things G7 have achieved in the past. Discuss the impact they may have had on the world. Which do you think is the most important?
- G7 is made up of seven of the largest so-called advanced economies. What do you think about this? Do you think some countries should be included and others not?
- Explain that the Summit leaders don't have any legal or political authority, but if they all agree on something, they have the power to influence our world.

Reflection

The G7 Summit is the annual meeting of the group of seven leaders. They discuss and exchange ideas and possible solutions based on their principles.



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KS2 Follow-up Ideas

Option 1: Sing2G7's vision is to enable children to raise their voices in song and be heard by world leaders.

- How important do you think it is for children to have their voices heard by world leaders?
- What message would you share with the G7 leaders?

Listen carefully to the Gee Seven lyrics.

- What do you think they mean?
- What messages are they sharing?

Ask the children to create their own poem/song lyrics sharing their message with the G7 leaders.

Option 2: Remind the children of the seven countries that are part of G7: Canada, France, Germany, Italy, Japan, the United Kingdom and the United States.

- Can you locate each country on a world map?
- Which continent does each country belong to?
- Who is the leader of each country?

Ask the children to focus on one country. Read and research and create a fact file. You could include information such as:

- Population
- Currency
- Flag
- Climate

Once they are complete, they can share with one another to learn more about all of the countries in G7.



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KS1 Follow-up Ideas

Option 1: There are seven countries in G7.

- Can you count to 7?

Explain that the number 7 features lots in our lives! Ask the following:

- Can you name the 7 days of the week?
- What are the 7 colours of the rainbow?
- Can you name the 7 dwarfs?
- What are the 7 continents?
- How many seas do we have?
- Can you think of anything else that comes in 7s?

Write '7' and 'seven' on the board. Explore the different ways we can make 7 e.g. $0 + 7$, $1 + 6$.

Ask the children to record the number sentences.

Challenge – record the numbers in words.

Option 2: Give the children the opportunity to listen to a range of different music (include the Gee Seven song). You can either do this in your classroom or as part of a PE session, allowing the children to move to the music. For each piece of music think about:

- Can you describe what you can hear?
- Is it fast or slow?
- Is it loud or soft?
- How does it make you feel?

Once you have shared all of the different types of music, ask the children to select their favourite.

- Why do you like this best?



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This Week's Useful Websites

[This week's news story](#)

<https://bit.ly/3eYTKyR>

This Week's Useful Videos

[Gee Seven music video](#)

<http://bit.ly/YoutubeSing2G7>

This Week's Virtual Assembly

www.picture-news.co.uk/discuss

This Week's Useful Vocabulary

Ambitious – a strong desire and determination to succeed.

Sing2G7, an **ambitious** project.

Global – relating to the whole world

It helps to raise awareness of **global** issues.

Initiative – act or strategy intended to improve a situation, a fresh approach to something.

The Sing2G7 **initiative**.

Lyrics – words that make up a song.

What do you think the main message is from the **lyrics**?

Summit – a meeting between leaders of different countries.

It aims to put children's voices at the heart of the upcoming **Summit**.

Upcoming – about to happen.

It aims to put children's voices at the heart of the **upcoming** Summit.