

## English and Literacy

### Home Learning Read and Respond Units

#### Year 5 - Week 6



Week Six					
Year 5	Day 1	Day 2	Day 3	Day 4	Day 5
<p><b>Focus Theme: Titanic (Part 2)</b></p> <p>Continue to explore all there is to know about the most famous ocean liner, 'Titanic'. This week concentrates on the sinking of Titanic.</p> <p><b>When following links online, parents should monitor that children are remaining on that page only and are keeping safe online.</b></p> <p><b>Due to the sensitive nature of the subject matter this week, it is advised that all reading activities and the watching of clips, are completed with an adult and supported through discussion.</b></p>	<p>Watch <i>Sinking of the Titanic</i> – only <b>up to 6:30 mins</b> here: <a href="https://www.youtube.com/watch?v=bOL_2jKEbA4&amp;t=198s">https://www.youtube.com/watch?v=bOL_2jKEbA4&amp;t=198s</a></p> <p>Write down key facts about the sinking as you watch.</p> <p>Imagine you are a news reporter in 1912 and you have just received the information that Titanic has sunk.</p> <p>Write a news report explaining to your readers the events of the tragedy.</p> <p>Once you have written your news report, if possible, you may wish to film your report as if it is aired on BBC news. An example of a</p>	<p>Read this information page titled 'Why did the Titanic sink?' – only read page one: <a href="https://www.cusd80.com/cms/lib6/AZ01001175/Centricity/Domain/4211/why_did_titanic_sink%20worksheet%20from%20net.pdf">https://www.cusd80.com/cms/lib6/AZ01001175/Centricity/Domain/4211/why_did_titanic_sink%20worksheet%20from%20net.pdf</a></p> <p>After reading each account of who was to blame, decide who you think was responsible for the sinking – this may be one person or a combination of a few people.</p> <p>Imagine you have been asked to join a debate about who was to blame for the sinking of Titanic. Write down who you think was/were responsible giving your reasons. You may wish to add supporting facts based on what you have read</p>	<p>Read about notable passengers who were on board Titanic in Molly Brown and Eleven Other Famous Titanic Passengers: <a href="https://www.biography.com/news/famous-titanic-passengers-survivors-victims">https://www.biography.com/news/famous-titanic-passengers-survivors-victims</a></p> <p>Select two of the passengers you have read about that interest you the most.</p> <p>Create a fact file for these two passengers – giving the main facts about their journey on board.</p>	<p>Think about these two subjects in relation to Titanic.</p> <ul style="list-style-type: none"> <li>- <b>Titanic</b></li> <li>- <b>Passengers</b></li> </ul> <p>For each subject, write two <b>adjectives</b>, three <b>verbs</b> and two <b>nouns</b>, which link to these topics, e.g. for <b>Titanic</b> you may use:</p> <p>Adjectives: <b>magnificent, doomed</b>          Verbs: <b>sailing, colliding, sinking</b>          Nouns: <b>vessel, ship</b></p> <p>Use <a href="http://www.wordhippo.com">www.wordhippo.com</a> to improve your vocabulary. Once you have chosen your nouns, adjectives and verbs, use these to create a 'diamante poem'.</p> <p>Diamante poems use this structure:</p> <p><b>Noun (Titanic)</b>  <b>Adjective, Adjective</b>  <b>Verb, Verb, Verb</b>  <b>Noun, Noun, Noun, Noun</b></p>	<p>Use all you have read over the past two weeks about Titanic to create either of these two writing outcomes:</p> <p><u>Non chronological report:</u>          Create a non-chronological report about Titanic. Select the topics you found most interesting and write a section for each.</p> <p><u>Infographic</u> (a collection of images, charts and short pieces of text to provide an easy to understand overview of a topic). Create an infographic about particular key facts for the Titanic. An example of an infographic - <i>Sinking the 'Unsinkable'</i> can be found here: <a href="https://www.earthlymission.com/wp-content/uploads/2015/06/titanic-infographic-2.jpg">https://www.earthlymission.com/wp-content/uploads/2015/06/titanic-infographic-2.jpg</a></p>

	<p>completed news report can be found here: <i>The Sinking of the Titanic – Breaking News Report</i>  <a href="https://www.bbc.co.uk/bitesize/clips/zc78q6f">https://www.bbc.co.uk/bitesize/clips/zc78q6f</a></p> <p>Remember to read back through your work and check your spelling and punctuation.</p>	<p>over the past week.</p> <p>Remember to read back through your work and check your spelling and punctuation.</p>		<p><b>Verb, Verb, Verb, Adjective, Adjective, Noun (passengers)</b></p> <p>The words in green will be the ones you generated for Titanic and the word in red will be the ones you generated for passengers.</p> <p>A completed example may look like this:</p> <p><b>Titanic</b>  <b>Magnificent, Doomed</b>  <b>Sailing, Colliding, Sinking</b>  <b>Vessel, Ship, Men, Women</b>  <b>Gazing, Exploring, Searching,</b>  <b>Poor, Rich,</b>  <b>Passengers</b></p>	<p>Remember to read back through your work and check your spelling and punctuation.</p>
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### Additional activities:

If you enjoyed this week, why not try some of these additional activities?

- Explore this resource about whether you'd have survived the sinking of Titanic: <https://www.natgeokids.com/uk/primary-resource/the-titanic-primary-resource/> (Sign in to download and click download PDF at the bottom of the page). Once you have read the poster, write down if you think you'd have survived based on the facts.
- Create a mini documentary about Titanic. Write down your script for your documentary – including information from across the two weeks. Perform your documentary to a family member and if possible, film it to send to your teacher.