

Curriculum Overview

Class 5 - Miss Morris



R.E.

Easter – Who was Jesus? Who is Jesus?

- allow children the opportunity to stand back and consider 'Who was Jesus?' and 'Who is Jesus?' from their own point of view and the views of others in the past and today.



What does Easter mean to you?

MULTI-CULTURAL LINKS – links between Christianity and Judaism

Design and Technology

Creating a Healthy Meal – the Eatwell Plate

- Explore the Eatwell Plate and a balanced diet
- Look at sugar content in various products
- Prepare and cook traditional Easter dishes using a range of cooking techniques

God gave us the fruits of our Earth.

French

Places and Tourists

- Places in a town
- Visiting the café
- Regional food

DIAMOND 9 - relevant

P.S.H.E

- Online safety
- Puberty and growing up
- Drugs, alcohol and tobacco
- Health and well-being

DIAMOND 9 - relevant

Music

Charanga – You've Got a Friend

P.E

- Net and Wall Games
- DIAMOND 9 –challenge, collaborative

"Animals and Bodies"

Science

Living Things and Animals including Humans

- Describe how living things are classified into broad groups according to common observable characteristics
- Vertebrates can be grouped as fish, amphibians, reptiles, birds and mammals.
- Invertebrates can be grouped as snails and slugs, worms, spiders and insects.
- Plants can be grouped as flowering plants (incl. trees and grasses) and non-flowering plants (such as ferns and mosses).

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Understand the function of the human heart and blood.

An adequate, varied and balanced diet is needed to help us grow and repair our bodies.

What if God hadn't created animals and people?

Geography

Natural Disasters

- Study of Earth's extremes, from raging tropical storms to violent erupting volcanoes to terrifying towering tsunamis.
- Explore how these extremes affect people, communities and landscapes

Maths

- Mental and Written addition and Subtraction
- Measurement, ratio and proportion
- Geometry (2D and 3D shapes)
- Area, Perimeter and Volume of Shapes
- Statistics (Line Graphs and Pie Charts)
- Revision of all key area and reasoning based activities through small Maths group sessions

English

Narrative/Fiction

*including The Lighthouse Short Film and a Class Novel

- Listen to novels read aloud by the teacher from an increasing range of authors, which they may not choose themselves.
- Explain the meaning of new vocabulary within the context of the text
- Explore texts in groups and deepen understanding through discussion.
- Justify opinions and elaborate by referring to the text e.g. using the PEE prompt –Point+Evidence+Explanation.
- Understand characters' feelings, thoughts and motives from their actions, justifying with evidence e.g. Point+Evidence+Explanation.
- Predict what might happen from information stated and implied.
- Re-read and read ahead to locate clues to support understanding and justify with evidence from the text.
- Scan for key information e.g. *identify words and phrases which tell you the character is frustrated, or find words/phrases which suggest that a theme park is exciting.*
- Use a combination of skimming, scanning and close reading across a text to locate specific detail.
- Select appropriate vocabulary and language effects, appropriate to task, audience and purpose, for precision and impact.
- Blend action, dialogue and description within sentences and paragraphs to convey character and advance the action e.g. *Tom stomped into the room, flung down his grubby, school bag and announced, through gritted teeth, "It's not fair!"*

MULTI-CULTURAL LINKS-AMERICAN FICTION/school in other countries

Computing

Digital Research, Communication and Networking

DIAMOND 9 - relevant