

Class 4 Home Learning (from Mon 08/02/21 to Fri 12/02/21)

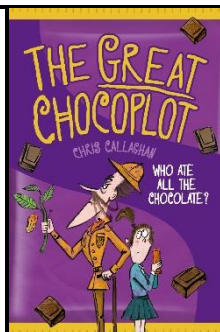
If you or your adult want to get in touch with me, my email is d.bateman@leacofe.lancs.sch.uk

Hi Elliot, Sienna, Shae, Jackson, Isaac, Mia, Elissa, Amelia, Kayla, Erin, Cole, Ryan, Jack, Oliver, Harvey, Isaac, Ruby, Lucas, William, Lola, Kai, Olivia, Katie, Faye, Isaac, Jessica, Emmanuel, Lucy, Kara, Harry and Mia!

I hope you're all still doing okay. I was great seeing you on Zoom. **See you every Thursday at 5pm.** Here is the Home Learning for this week. Ideally, you should be doing learning for at least 3 hours a day, so why not do English, Maths and one other subject a day. I have tried to give you a balance of activities from all the subjects we would be doing in school. **Take photos of your work and email them to me. I want to see the learning you're getting up to.**

As always, **LET YOUR LIGHT SHINE!** Stay safe and God bless. Mr B x

English



Focus Novel – The Great Chocoplot by Chris Callaghan

Just a reminder that when you follow the links, parents/carers should monitor that children are remaining on that page only and are keeping safe online.

Remember to write every day in some capacity. **Resource 01** is a reminder of how letters (both upper and lower case) should be formed. **Resource 02** is a link to some of the story being read by the author on Storytime Online. You need to scan the QR code and it will take you to the link. If you have a smartphone you should be able just to point your camera app at the code.

Session 1: Read and enjoy 'The Great Chocoplot' **Resource 03**. Identify any vocabulary you don't understand. Then **complete the 'Word Map' grids** for some of those unknown words **Resource 04**. The aim of this is to expand your vocabulary using dictionaries and thesaurus. Either use book copies or websites www.wordhippo.com to help.

Session 2: Chocolate word families. **A root word is a basic word without any prefix or suffix attached to it.** Complete the Chocolate Word family activity **Resource 05**. Throughout the story there are several invented chocolate word families (chocoplot – a morphing of chocolate and plot) Write down all the ones you can find. On page 6, it explains what a chocopocalypse is. For each of the invented chocolate words you find, write down what you think the two words are that are being morphed. What other chocolate related words can you create?

Session 3: Imagine you are a travel agent for Easter Egg Island. **Create an advertising poster encouraging people to visit.** https://www.youtube.com/watch?v=z5yq_el23EA is a helpful video explaining how to create an advertisement. Things to include: positive reasons to visit, bright and vivid colours, facts, reasons to visit (attractions), climate, opportunities available.

Session 4: Tomorrow you are going to write your own adventure for how Jelly and a detective are going to solve the chocopocalypse. We know that Jelly likes chocolate but who is her detective helper? **Write a character description about the detective that will help save the world.** Your description should include the physical appearance (you may want to use the front cover as inspiration) as well as their personality. Think through what qualities are needed to be a good detective in addition to the qualities needed for this case. Be specific with your description, *the detective had a narrow twig-like nose that reminded me of a matchstick.*

Session 5: Write the adventure story for how Jelly and your detective will save the world from the chocopocalypse. This writing is going to continue during half term. You need to write three chapters comprising of at least two significant paragraphs each. Use this guide to help you:

Chapter 1: Jelly meets the detective and they travel to Easter Egg Island

Chapter 2: They discover the mystery the Choclati prophesied. They begin to solve how to save the world



Chapter 3: They save the world then return back home

See **Resource 06** for the necessary sentence structures and grammar foci.






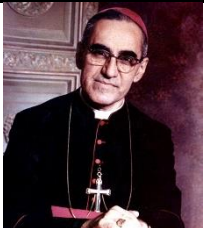


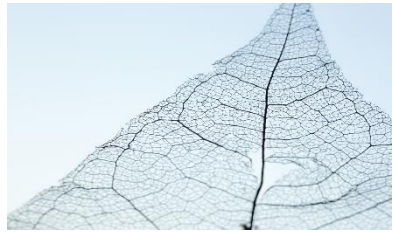
Class 4 Home Learning (from Mon 08/02/21 to Fri 12/02/21)

If you or your adult want to get in touch with me, my email is d.bateman@leacofe.lancs.sch.uk

<p>English cont.</p>	<p style="text-align: right;"><i>Reading</i></p> <ul style="list-style-type: none"> ▪ Access Storytime Online! for a host of books to read online. You can scan QR codes and have stories read to the children https://www.booksfortopics.com/storytime-online-7-9 ▪ At least 10 minutes reading EVERY DAY is a must. Remember to use https://home.oxfordowl.co.uk/ choosing books from your school reading band. Username: leaendowedclass4 Password: homereading ▪ Once Upon A Picture https://www.onceuponapicture.co.uk/ ▪ Pobble365 https://www.pobble365.com/
<p>Maths</p>	<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div data-bbox="271 448 524 703" style="width: 15%;">  </div> <div data-bbox="555 448 2159 874" style="width: 85%;"> <p style="text-align: right;"><i>White Rose Maths</i></p> <p>I am including video links to the White Rose Maths teaching videos. These should helpfully guide the children through the learning process for each unit covered. The corresponding worksheets are available on the school website on our Home Learning class page. I will always tell you which videos to access as they week they refer to might not match up with the week we are currently in. This is simply due to referencing a different Scheme of Work.</p> <p>Depending on how confident you are feeling, you can move between the two sets of learning. If you are Year 4 and feeling confident as you progress through the week, have a go with the Year 5 learning. Likewise, if you are Year 5 and finding the work difficult, try the Year 4 learning first. These would usually correspond to 'Tricky', 'Trickier' and 'Trickiest' in class.</p> <p style="text-align: center;">Statistics</p> <p>https://whiterosemaths.com/homelearning/year-5/week-6-statistics/ Resource 07-16 (One worksheet/video per day)</p> <p>As always, keep smashing it on Times Tables Rock Star. There's a battle running for the last two weeks of half term.</p> </div> <div data-bbox="1868 703 2114 879" style="width: 15%; text-align: right;">  </div> </div>

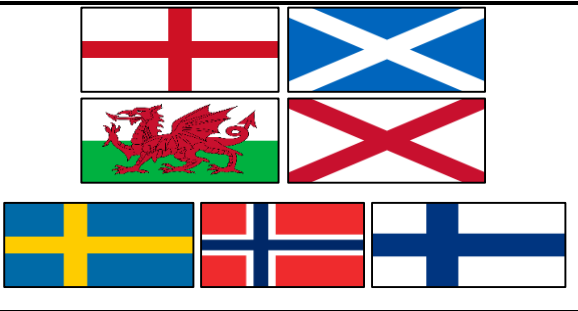


Class 4 Home Learning (from Mon 08/02/21 to Fri 12/02/21)

If you or your adult want to get in touch with me, my email is d.bateman@leacofe.lancs.sch.uk

RE	<p style="text-align: center;">Jesus, Son of God</p> <p style="text-align: center;">This half term, we are thinking about events in Jesus' life that prove he is the Son of God with authority and power.</p> <p style="text-align: center;">This week, we're exploring how Jesus inspired Christians to act against injustice.</p> <p style="text-align: center;">Research one of the following people then create your own 'Courageous Advocate' Powerpoint for them Resource 17 is a template.</p> <p style="text-align: center;">William Wilberforce, Olaudah Equiano or Elizabeth Heyrick campaigning for the abolition of slavery. Dietrich Bonhoeffer speaking out against Hitler's Nazi dictatorship during WWII. Oscar Romero, the Archbishop of El Salvador, being assassinated for his faith. Henry Olunga making a stand against the Zimbabwean government.</p> <p style="text-align: center;">A Courageous Advocate presentation needs to include:</p> <ul style="list-style-type: none"> ✓ A brief background about the person (have a look on the School Website 'Worship at Home' tab for a guide. ✓ What they did because they were a Christian. Was it a hard thing? Why? What did they need to overcome? <ul style="list-style-type: none"> ✓ How did Jesus inspire them to do what they did? ✓ A bible verse about them (if you think that they are brave then Google Search 'brave bible verse' etc.) <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>William Wilberforce</p> </div> <div style="text-align: center;">  <p>Olaudah Equiano</p> </div> <div style="text-align: center;">  <p>Elizabeth Heyrick</p> </div> <div style="text-align: center;">  <p>Dietrich Bonhoeffer</p> </div> <div style="text-align: center;">  <p>Oscar Romero</p> </div> <div style="text-align: center;">  <p>Henry Olunga</p> </div> </div>
Science	<p>Our unit is Light</p> <p>Use the ASE (Association for Science Education) Home Learning Powerpoint.</p> <p>Powerpoint 4 – Identify opaque, translucent and transparent materials Resource 18</p> <p>Here is how the slides are arranged:</p> <p>Before the session:</p> <p>Please read slide 2 so you know what your child is learning and what you need to get ready.</p> <p>As an alternative to lined paper, slide 5 may be printed for your child to record on.</p> <p>During the session:</p> <p>Share the learning intentions on slide 2.</p> <p>Support your child with the main activities on slides 3 & 4, as needed.</p> <p>Slide 6 is a further, optional activity.</p> <p>Slide 7 has a glossary of key terms.</p> <p>Reviewing with your child:</p> <p>Slide 8 gives an idea of what your child may produce.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>

Class 4 Home Learning (from Mon 08/02/21 to Fri 12/02/21)

If you or your adult want to get in touch with me, my email is d.bateman@leacofe.lancs.sch.uk

Geography	<p>Human Geography – UK vs Scandinavia</p> <p>For the next two weeks, we are going to be comparing the two regions. To help us understand how they compare, we are going to create some graphs. The reason for this is to compare side by side. Please see the help video on the Class Worksheet Page of the Home Learning Tab.</p> <p>Task</p> <p>Create a line graph (Resource 19 is Graph Paper) to represent the average rainfall or daylight hours in both regions (UK and Scandinavia) Resource 20 gives you the necessary data.</p> <p>Extra Mile 1: Represent each of the 7 countries separately.</p> <p>Extra Mile 2: Change your scale</p>	
Computing (from Miss Courtney)	<p>Remember to stay safe online!</p> <p>Email Safety</p> <p>Write a short paragraph comparing the advantages and disadvantages of sending an email and sending a text. Attach it as a Word document and email Miss Courtney h.courtney@leacofe.lancs.sch.uk (You can use a family email account if you do not have your own)</p> <p>You could access Google's 'Be Internet Legends'. Email Mr B your certificates when you complete a land.</p>	
Art (from Miss Wilson)	<p>Have a go at Mrs Edmonds' 'Doodles for the Day'</p> <p>Have a look at Vincent Bal's artwork (It is called shadowology) Do you like/dislike it? Why?</p> <p>Can you create your own piece of shadow imagery in this style, be as creative as you can. Resource 21 is a set of examples.</p>	
PE	<p>It is important to keep active any way you can. Here are some resources:</p> <p>PE with Joe (9am Mon, Wed, Fri) https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</p> <p>Youth Sport Trust 'After School Club' (5pm Tue, Thur) https://www.youthsporttrust.org/AfterSchoolSportClub</p> <p>Disney Dance Workouts: https://www.thisgirlcan.co.uk/activities/disney-workouts/</p> <p>Change4Life: https://www.nhs.uk/10-minute-shake-up/shake-ups</p> <p>Resource 22 is a healthy challenge calendar from Change4Life</p>	

Class 4 Home Learning (from Mon 08/02/21 to Fri 12/02/21)

If you or your adult want to get in touch with me, my email is d.bateman@leacofe.lancs.sch.uk

Picture News

A team of climbers from Nepal have become the first ever to summit the world's second highest mountain, K2, in winter. The 10 climbers reached the summit of Pakistan's K2, more than 20 years after the first winter attempt to reach the 8611m summit. K2 is considered incredibly difficult to climb due to the high winds and sub-zero temperatures.

- Think of a time when you completed a challenge or finished something you found difficult. What was it? Talk about how you felt before, during and after. Are you glad you did it?
- How do you think the climbers felt when they reached the summit? Why do you think they wanted to take part in the challenge?

Task

Read and research a mountain of your choice from anywhere in the world! You could include:

- Its name.
- Where it is located.
- Its height.
- Its average temperature.
- What its climate is like.
- Information about any plants and animals that live there.

You could organise the information in a fact file, a poster or a leaflet. If you really want a challenge, create a non-chronological report about your mountain.



HOME LEARNING

